

Enrichment/CAP Program Teacher Evaluation Form

This rating scale is to be used to help guide and facilitate student placement in the Niagara Falls City School District's Enrichment/CAP program. This form will accompany the student's academic transcripts when reviewed by the Enrichment Committee for placement recommendations. This form is not the sole determining factor toward student placement.

To Rater: Please rate every item using the quantifiers (1-5) provided.

Does Not Demonstrate the Behavior or Skill	Is Developing the Behavior or Skill	Demonstrates the Behavior or skill inconsistently	Demonstrates the Behavior or skill most of the time	Demonstrates the behavior or skill at all times
<div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">1</div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">2</div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">3</div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">4</div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">5</div>

- Student learns independently. (The student is capable of researching a topic using multiple sources of information or the student needs very little direct instruction.)
- Student communicates succinctly and thoroughly both verbally and in writing. (Student provides details correctly while avoiding long-windedness or redundancies).
- Student is a high achiever who sets personal goals and strives to achieve them. (Student perseveres when learning challenging material.)
- Student develops original ideas drawing upon prior knowledge and new learning.
- Student is interested in learning new things and asks thought provoking questions.
- Student embraces challenging activities.
- Student exhibits significant knowledge of a specific academic area (Student knows more about a subject or topic than his or her peers. Student exceeds grade level expectations.)
- Student demonstrates a strong work ethic and commitment toward achieving goals.
- Student is able to articulate ideas and information to others, as well as present a persuasive argument.
- Student displays leadership skills.