

## Question Support

### TEXT ANALYSIS

For questions 1–3, see page 588 of the Student Edition.

**Directions:** Answer each question.

**4. Summarize Notes** Look back at the notes you took for “Skeletal Sculptures.”

The first step in facial reconstruction involves \_\_\_\_\_

\_\_\_\_\_

The second step involves \_\_\_\_\_

\_\_\_\_\_

The third step involves \_\_\_\_\_

\_\_\_\_\_

**5. Draw Conclusions** Complete only one of the following sentences.

I think disagreement among scientists is helpful to further investigation because \_\_\_\_\_

\_\_\_\_\_

I think disagreement among scientists is harmful to further investigation because \_\_\_\_\_

\_\_\_\_\_

**6. Analyze Text Features** Based on scanning the title, subheads, and graphic aids of “Who Killed the Iceman?” I (was/was not) surprised by the content of the article because \_\_\_\_\_

\_\_\_\_\_

**7. Evaluate** What did scientists learn from each of these methods of investigation?

X-rays: \_\_\_\_\_

\_\_\_\_\_

Analysis of where the body was found: \_\_\_\_\_

\_\_\_\_\_

Evaluation of artifacts: \_\_\_\_\_

\_\_\_\_\_

Which information do you think was the most important? Why? \_\_\_\_\_

\_\_\_\_\_