**NFCSD Art Educators**

**Kindergarten & First Grade**

**Imaginary Creatures Made of Shapes**

Supplies: Paper and any of these: pencils, crayons, colored pencils, markers, pen or paint made for young artists.

**\* Artists use outlines to create shapes.**

**\* How do you outline the shape of something?**

\* Try using your finger to trace some objects around you. You can even do it in the air. Let your eyes guide your finger to follow the edge of a shape.

\* What kind of shapes do you see?

\* Does the outline around your shape end at the same place it began?

**\*Draw a variety of shapes in different sizes.**  Try geometric shapes such as: triangles, circles, squares, rectangles, hexagons, etc. Also, try some free-form shapes that don’t have names but look like things in nature like: clouds, leaves, flowers, rocks, bugs, animals, even people.

\*Think about imaginary creatures you like in books, movies and on TV.

\*Add details to the shapes you have drawn to transform them into imaginary creatures of your own.

\*Remember there is no right or wrong here. Experiment and have fun!

**\*Share your creatures.** What different shapes and lines did you use to create bodies, hair, eyes, mouths and fingers (if they have them). Are your creatures funny? Scary? What do they do?