2022 – 2023

New York State
School Report Card

NOTICE:

1) As of 12:00 Noon on Thursday, April 21, 2022 the 2020-2021 ESSA Transparency Report for the Niagara Falls City School District (NFCSD) was unavailable. To comply with the New York State Education Department (NYSED) requirement to present this information in the 2022-2023 budget document, NFCSD has included the ESSA Transparency Report for the fiscal year 2019-2020 which is the most recent available at the time of printing. You may visit https://data.nysed.gov/ at a future date to view the 2020-2021 data. It will also be made available on the District website https://www.nfschools.net when released by NYSED.

NIAGARA FALLS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
American Indian or Alaska Native	Targeted Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Targeted Support and Improvement
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing: Potential Target District
American Indian or Alaska Native	Targeted Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing: Potential Target District
Economically Disadvantaged	Good Standing: Potential Target District

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	548	355	64.8%
	5-Year	553	376	68%
	6-Year	512	349	68.2%
American Indian or Alaska Native	4-Year	40*	19	47.5%
	5-Year	35*	14	40%
	6-Year	38*	18	47.4%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	20	—	—
	5-Year	21	—	—
	6-Year	21	—	—
Black or African American	4-Year	208	124	59.6%
	5-Year	205	135	65.9%
	6-Year	193	125	64.8%
Hispanic or Latino	4-Year	33	19	57.6%
	5-Year	32	21	65.6%
	6-Year	37*	19	51.4%
Multiracial	4-Year	38	26	68.4%
	5-Year	46	30	65.2%
	6-Year	47*	25	53.2%
White	4-Year	231	163	70.6%
	5-Year	249	179	71.9%
	6-Year	234	179	76.5%
English Language Learners	4-Year	17	—	—
	5-Year	8	—	—
	6-Year	4	—	—
Students with Disabilities	4-Year	110	49	44.5%
	5-Year	105	41	39%
	6-Year	86	34	39.5%
Economically Disadvantaged	4-Year	347	231	66.6%
	5-Year	368	276	75%
	6-Year	274	211	77%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.
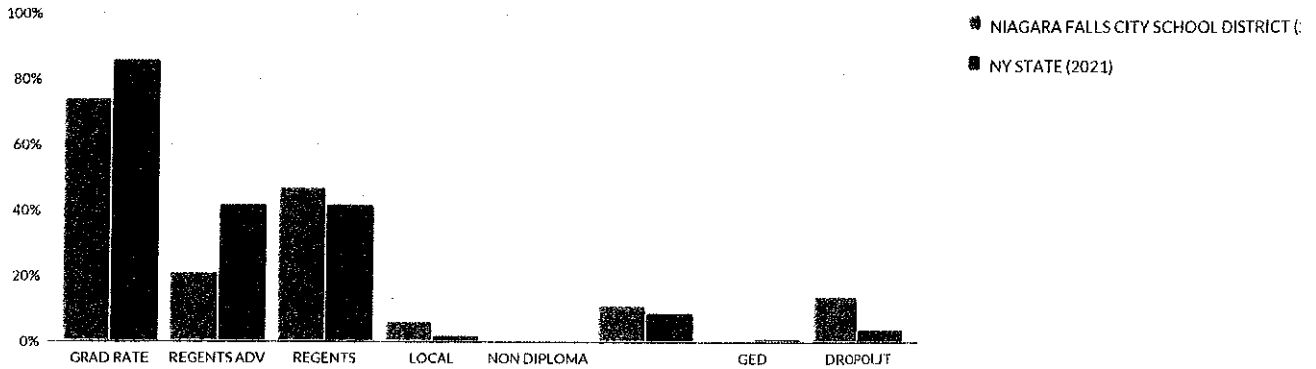
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	549	408	74%	117	21%	258	47%	33	6%	0	0%	63	11%	0	0%	75	14%
Female	273	209	77%	68	25%	130	48%	11	4%	0	0%	27	10%	0	0%	36	13%
Male	276	199	72%	49	18%	128	46%	22	8%	0	0%	36	13%	0	0%	39	14%
American Indian or Alaska Native	10	6	60%	1	10%	5	50%	0	0%	0	0%	3	30%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	15	14	93%	4	27%	9	60%	1	7%	0	0%	1	7%	0	0%	0	0%
Black or African American	194	142	73%	23	12%	101	52%	18	9%	0	0%	21	11%	0	0%	31	16%
Hispanic or Latino	35	23	66%	4	11%	17	49%	2	6%	0	0%	5	14%	0	0%	6	17%
White	254	197	78%	81	32%	107	42%	9	4%	0	0%	25	10%	0	0%	31	12%
Multiracial	41	26	63%	4	10%	19	46%	3	7%	0	0%	8	20%	0	0%	6	15%
General Education Students	426	333	78%	116	27%	209	49%	8	2%	0	0%	33	8%	0	0%	58	14%
Students with Disabilities	123	75	61%	1	1%	49	40%	25	20%	0	0%	30	24%	0	0%	17	14%
English Language Learner	9	9	100%	1	11%	8	89%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	540	399	74%	116	21%	250	46%	33	6%	0	0%	63	12%	0	0%	75	14%
Economically Disadvantaged	396	287	72%	57	14%	204	52%	26	7%	0	0%	53	13%	0	0%	55	14%
Not Economically Disadvantaged	153	121	79%	60	39%	54	35%	7	5%	0	0%	10	7%	0	0%	20	13%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	549	408	74%	117	21%	258	47%	33	6%	0	0%	63	11%	0	0%	75	14%
Parent in Armed Forces	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	548	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Homeless	14	10	71%	0	0%	8	57%	2	14%	0	0%	1	7%	0	0%	3	21%
Not Homeless	535	398	74%	117	22%	250	47%	31	6%	0	0%	62	12%	0	0%	72	13%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	549	408	74%	117	21%	258	47%	33	6%	0	0%	63	11%	0	0%	75	14%

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NIAGARA FALLS CITY SCHOOL DISTRICT GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.

Legend:
- NIAGARA FALLS CITY SCHOOL DISTRICT (
- NY STATE (2021)

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	549	408	74%	117	21%	258	47%	33	6%	0	0%	63	11%	0	0%	75	14%
Female	273	209	77%	68	25%	130	48%	11	4%	0	0%	27	10%	0	0%	36	13%
Male	276	199	72%	49	18%	128	46%	22	8%	0	0%	36	13%	0	0%	39	14%
General Education Students	426	333	78%	116	27%	209	49%	8	2%	0	0%	33	8%	0	0%	58	14%
Students with Disabilities	123	75	61%	1	1%	49	40%	25	20%	0	0%	30	24%	0	0%	17	14%
American Indian or Alaska Native	10	6	60%	1	10%	5	50%	0	0%	0	0%	3	30%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	15	14	93%	4	27%	9	60%	1	7%	0	0%	1	7%	0	0%	0	0%
Black or African American	194	142	73%	23	12%	101	52%	18	9%	0	0%	21	11%	0	0%	31	16%
Hispanic or Latino	35	23	66%	4	11%	17	49%	2	6%	0	0%	5	14%	0	0%	6	17%
White	254	197	78%	81	32%	107	42%	9	4%	0	0%	25	10%	0	0%	31	12%
Multiracial	41	26	63%	4	10%	19	46%	3	7%	0	0%	8	20%	0	0%	6	15%
Economically Disadvantaged	396	287	72%	57	14%	204	52%	26	7%	0	0%	53	13%	0	0%	55	14%
Not Economically Disadvantaged	153	121	79%	60	39%	54	35%	7	5%	0	0%	10	7%	0	0%	20	13%
English Language Learner	9	9	100%	1	11%	8	89%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	540	399	74%	116	21%	250	46%	33	6%	0	0%	63	12%	0	0%	75	14%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	549	408	74%	117	21%	258	47%	33	6%	0	0%	63	11%	0	0%	75	14%
Homeless	14	10	71%	0	0%	8	57%	2	14%	0	0%	1	7%	0	0%	3	21%
Not Homeless	535	398	74%	117	22%	250	47%	31	6%	0	0%	62	12%	0	0%	72	13%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	549	408	74%	117	21%	258	47%	33	6%	0	0%	63	11%	0	0%	75	14%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	548	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

NIAGARA FALLS CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	408	345	85%	0	0%	0	0%	6	1%	10	2%	45	11%	2	0%	0	0%
Female	209	179	86%	0	0%	0	0%	3	1%	5	2%	21	10%	1	0%	0	0%
Male	199	166	83%	0	0%	0	0%	3	2%	5	3%	24	12%	1	1%	0	0%
General Education Students	333	284	85%	0	0%	0	0%	4	1%	10	3%	35	11%	0	0%	0	0%
Students with Disabilities	75	61	81%	0	0%	0	0%	2	3%	0	0%	10	13%	2	3%	0	0%
American Indian or Alaska Native	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	11	79%	0	0%	0	0%	0	0%	1	7%	1	7%	1	7%	0	0%
Black or African American	142	120	85%	0	0%	0	0%	0	0%	2	1%	20	14%	0	0%	0	0%
Hispanic or Latino	23	18	78%	0	0%	0	0%	0	0%	0	0%	5	22%	0	0%	0	0%
White	197	168	85%	0	0%	0	0%	5	3%	7	4%	16	8%	1	1%	0	0%
Multiracial	26	22	85%	0	0%	0	0%	1	4%	0	0%	3	12%	0	0%	0	0%
Economically Disadvantaged	287	241	84%	0	0%	0	0%	3	1%	4	1%	37	13%	2	1%	0	0%
Not Economically Disadvantaged	121	104	86%	0	0%	0	0%	3	2%	6	5%	8	7%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	399	336	84%	0	0%	0	0%	6	2%	10	3%	45	11%	2	1%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	408	345	85%	0	0%	0	0%	6	1%	10	2%	45	11%	2	0%	0	0%
Homeless	10	8	80%	0	0%	0	0%	0	0%	1	10%	1	10%	0	0%	0	0%
Not Homeless	398	337	85%	0	0%	0	0%	6	2%	9	2%	44	11%	2	1%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	408	345	85%	0	0%	0	0%	6	1%	10	2%	45	11%	2	0%	0	0%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	407	344	85%	0	0%	0	0%	6	1%	10	2%	45	11%	2	0%	0	0%

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

NIAGARA FALLS CITY SCHOOL DISTRICT ENROLLMENT (2020 - 21)   K-12 Enrollment: 6,450

ENROLLMENT BY GENDER

MALE

| 3,206 | 50% |

FEMALE

| 3,244 | 50% |

ENROLLMENT BY ETHNICITY

AMERICAN INDIAN OR ALASKA NATIVE

| 137 | 2% |

BLACK OR AFRICAN AMERICAN

| 2,241 | 35% |

HISPANIC OR LATINO

| 580 | 9% |

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

| 168 | 3% |

WHITE

| 2,390 | 37% |

MULTIRACIAL

| 934 | 14% |

Bar chart axis labels: 2.4K, 2.2K, 2K, 1.8K, 1.6K, 1.4K, 1.2K, 1K, 800, 600, 400, 200, 0

Bar chart categories: American Indian or Alaska Native, Hispanic or Latino, White, Multiracial
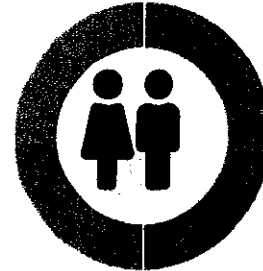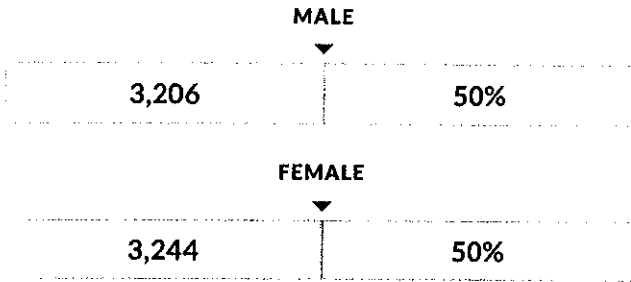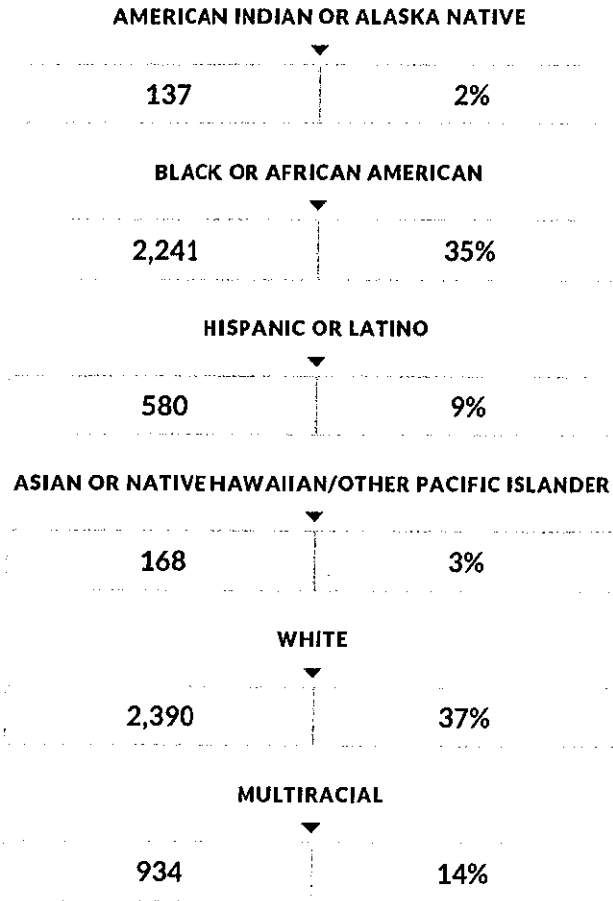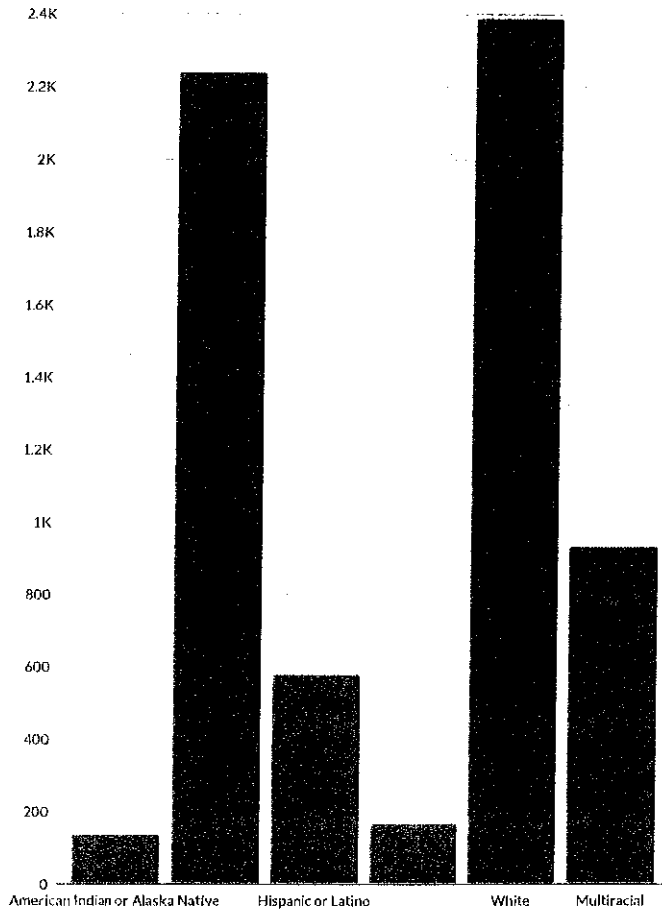
OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
132	2%	1,321	20%	5,325	83%

MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
—	—	62	1%	—	—	16	0%

ENROLLMENT BY GRADE
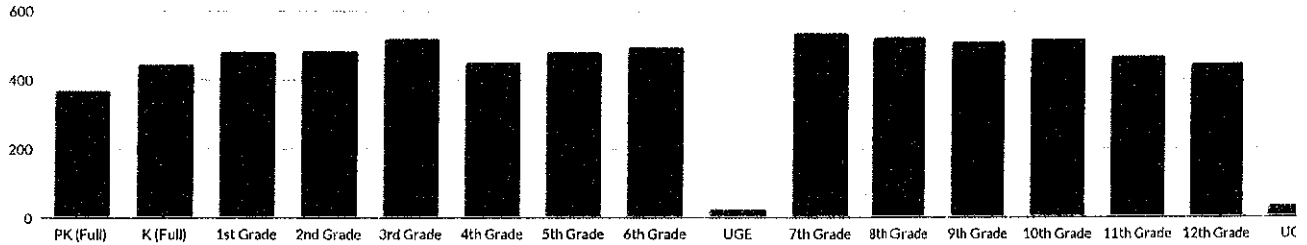
PRE-K (FULL DAY)		K (FULL DAY)		1ST GRADE		2ND GRADE	
371	5%	447	7%	483	7%	485	7%

3RD GRADE		4TH GRADE		5TH GRADE		6TH GRADE	
523	8%	454	7%	483	7%	498	7%

UNGRADED ELEMENTARY		7TH GRADE		8TH GRADE		9TH GRADE	
25	0%	540	8%	526	8%	513	8%

10TH GRADE		11TH GRADE		12TH GRADE		UNGRADED SECONDARY	
520	8%	470	7%	448	7%	35	1%

NIAGARA FALLS CITY SCHOOL DISTRICT GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	535	100%	343	64%	192	36%
Female	270	50%	181	67%	89	33%
Male	265	50%	162	61%	103	39%
General Education Students	404	76%	263	65%	141	35%
Students with Disabilities	131	24%	80	61%	51	39%
American Indian or Alaska Native	12	2%	9	75%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	21	4%	10	48%	11	52%
Black or African American	172	32%	92	53%	80	47%
Hispanic or Latino	61	11%	34	56%	27	44%
White	181	34%	139	77%	42	23%
Multiracial	88	16%	59	67%	29	33%
Economically Disadvantaged	455	85%	282	62%	173	38%
Not Economically Disadvantaged	80	15%	61	76%	19	24%
English Language Learner	22	4%	20	91%	2	9%
Non-English Language Learner	513	96%	323	63%	190	37%
Not in Foster Care	535	100%	343	64%	192	36%
Homeless	16	3%	12	75%	4	25%
Not Homeless	519	97%	331	64%	188	36%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Migrant	535	100%	343	64%	192	36%
Parent Not in Armed Forces	535	100%	343	64%	192	36%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	460	100%	302	66%	158	34%
Female	220	48%	153	70%	67	30%
Male	240	52%	149	62%	91	38%
General Education Students	333	72%	235	71%	98	29%
Students with Disabilities	127	28%	67	53%	60	47%
American Indian or Alaska Native	8	2%	6	75%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	13	3%	7	54%	6	46%
Black or African American	141	31%	86	61%	55	39%
Hispanic or Latino	43	9%	25	58%	18	42%
White	181	39%	135	75%	46	25%
Multiracial	74	16%	43	58%	31	42%
Economically Disadvantaged	393	85%	254	65%	139	35%
Not Economically Disadvantaged	67	15%	48	72%	19	28%
English Language Learner	13	3%	11	85%	2	15%
Non-English Language Learner	447	97%	291	65%	156	35%
Not in Foster Care	460	100%	302	66%	158	34%
Homeless	19	4%	13	68%	6	32%
Not Homeless	441	96%	289	66%	152	34%
Not Migrant	460	100%	302	66%	158	34%
Parent in Armed Forces	2	0%	1	50%	1	50%
Parent Not in Armed Forces	458	100%	301	66%	157	34%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	499	100%	320	64%	179	36%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Female	237	47%	150	63%	87	37%
Male	262	53%	170	65%	92	35%
General Education Students	382	77%	255	67%	127	33%
Students with Disabilities	117	23%	65	56%	52	44%
American Indian or Alaska Native	7	1%	4	57%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	16	3%	10	63%	6	38%
Black or African American	167	33%	100	60%	67	40%
Hispanic or Latino	45	9%	29	64%	16	36%
White	181	36%	124	69%	57	31%
Multiracial	83	17%	53	64%	30	36%
Economically Disadvantaged	423	85%	266	63%	157	37%
Not Economically Disadvantaged	76	15%	54	71%	22	29%
English Language Learner	11	2%	8	73%	3	27%
Non-English Language Learner	488	98%	312	64%	176	36%
Not in Foster Care	499	100%	320	64%	179	36%
Homeless	12	2%	6	50%	6	50%
Not Homeless	487	98%	314	64%	173	36%
Not Migrant	499	100%	320	64%	179	36%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	498	100%	319	64%	179	36%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	521	100%	333	64%	188	36%
Female	249	48%	167	67%	82	33%
Male	272	52%	166	61%	106	39%
General Education Students	397	76%	255	64%	142	36%
Students with Disabilities	124	24%	78	63%	46	37%
American Indian or Alaska Native	10	2%	4	40%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	15	3%	9	60%	6	40%
Black or African American	193	37%	112	58%	81	42%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	40	8%	24	60%	16	40%
White	176	34%	129	73%	47	27%
Multiracial	87	17%	55	63%	32	37%
Economically Disadvantaged	445	85%	280	63%	165	37%
Not Economically Disadvantaged	76	15%	53	70%	23	30%
English Language Learner	11	2%	10	91%	1	9%
Non-English Language Learner	510	98%	323	63%	187	37%
Not in Foster Care	521	100%	333	64%	188	36%
Homeless	15	3%	10	67%	5	33%
Not Homeless	506	97%	323	64%	183	36%
Not Migrant	521	100%	333	64%	188	36%
Parent in Armed Forces	3	1%	2	67%	1	33%
Parent Not in Armed Forces	518	99%	331	64%	187	36%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	569	100%	310	54%	259	46%
Female	286	50%	143	50%	143	50%
Male	283	50%	167	59%	116	41%
General Education Students	449	79%	251	56%	198	44%
Students with Disabilities	120	21%	59	49%	61	51%
American Indian or Alaska Native	12	2%	7	58%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	13	2%	6	46%	7	54%
Black or African American	195	34%	93	48%	102	52%
Hispanic or Latino	49	9%	20	41%	29	59%
White	217	38%	138	64%	79	36%
Multiracial	83	15%	46	55%	37	45%
Economically Disadvantaged	469	82%	231	49%	238	51%
Not Economically Disadvantaged	100	18%	79	79%	21	21%
English Language Learner	10	2%	5	50%	5	50%
Non-English Language Learner	559	98%	305	55%	254	45%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not in Foster Care	569	100%	310	54%	259	46%
Homeless	20	4%	7	35%	13	65%
Not Homeless	549	96%	303	55%	246	45%
Not Migrant	569	100%	310	54%	259	46%
Parent in Armed Forces	3	1%	3	100%	0	0%
Parent Not in Armed Forces	566	99%	307	54%	259	46%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	542	100%	289	53%	253	47%
Female	281	52%	137	49%	144	51%
Male	261	48%	152	58%	109	42%
General Education Students	425	78%	235	55%	190	45%
Students with Disabilities	117	22%	54	46%	63	54%
American Indian or Alaska Native	9	2%	6	67%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	13	2%	8	62%	5	38%
Black or African American	181	33%	72	40%	109	60%
Hispanic or Latino	51	9%	28	55%	23	45%
White	192	35%	122	64%	70	36%
Multiracial	96	18%	53	55%	43	45%
Economically Disadvantaged	467	86%	236	51%	231	49%
Not Economically Disadvantaged	75	14%	53	71%	22	29%
English Language Learner	8	1%	5	63%	3	38%
Non-English Language Learner	534	99%	284	53%	250	47%
Not in Foster Care	542	100%	289	53%	253	47%
Homeless	13	2%	5	38%	8	62%
Not Homeless	529	98%	284	54%	245	46%
Not Migrant	542	100%	289	53%	253	47%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	541	100%	288	53%	253	47%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	343	125	36%	119	35%	91	27%	8	2%	99	29%
Female	181	62	34%	66	36%	47	26%	6	3%	53	29%
Male	162	63	39%	53	33%	44	27%	2	1%	46	28%
General Education Students	263	74	28%	96	37%	85	32%	8	3%	93	35%
Students with Disabilities	80	51	64%	23	29%	6	8%	0	0%	6	8%
American Indian or Alaska Native	9	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	10	5	50%	3	30%	2	20%	0	0%	2	20%
Black or African American	92	43	47%	36	39%	12	13%	1	1%	13	14%
Hispanic or Latino	34	15	44%	12	35%	7	21%	0	0%	7	21%
White	139	36	26%	40	29%	57	41%	6	4%	63	45%
Multiracial	59	21	36%	25	42%	12	20%	1	2%	13	22%
Economically Disadvantaged	282	116	41%	106	38%	56	20%	4	1%	60	21%
Not Economically Disadvantaged	61	9	15%	13	21%	35	57%	4	7%	39	64%
English Language Learner	20	12	60%	6	30%	2	10%	0	0%	2	10%
Non-English Language Learner	323	113	35%	113	35%	89	28%	8	2%	97	30%
Not in Foster Care	343	125	36%	119	35%	91	27%	8	2%	99	29%
Homeless	12	5	42%	4	33%	2	17%	1	8%	3	25%
Not Homeless	331	120	36%	115	35%	89	27%	7	2%	96	29%
Not Migrant	343	125	36%	119	35%	91	27%	8	2%	99	29%
Parent Not in Armed Forces	343	125	36%	119	35%	91	27%	8	2%	99	29%

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	302	104	34%	111	37%	58	19%	29	10%	87	29%
Female	153	50	33%	63	41%	24	16%	16	10%	40	26%
Male	149	54	36%	48	32%	34	23%	13	9%	47	32%
General Education Students	235	66	28%	90	38%	50	21%	29	12%	79	34%
Students with Disabilities	67	38	57%	21	31%	8	12%	0	0%	8	12%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	6	1	17%	2	33%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	4	57%	1	14%	1	14%	2	29%
Black or African American	86	34	40%	39	45%	9	10%	4	5%	13	15%
Hispanic or Latino	25	9	36%	11	44%	3	12%	2	8%	5	20%
White	135	41	30%	42	31%	37	27%	15	11%	52	39%
Multiracial	43	18	42%	13	30%	6	14%	6	14%	12	28%
Economically Disadvantaged	254	92	36%	99	39%	47	19%	16	6%	63	25%
Not Economically Disadvantaged	48	12	25%	12	25%	11	23%	13	27%	24	50%
English Language Learner	11	3	27%	8	73%	0	0%	0	0%	0	0%
Non-English Language Learner	291	101	35%	103	35%	58	20%	29	10%	87	30%
Not in Foster Care	302	104	34%	111	37%	58	19%	29	10%	87	29%
Homeless	13	3	23%	8	62%	2	15%	0	0%	2	15%
Not Homeless	289	101	35%	103	36%	56	19%	29	10%	85	29%
Not Migrant	302	104	34%	111	37%	58	19%	29	10%	87	29%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	301	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	320	166	52%	78	24%	47	15%	29	9%	76	24%
Female	150	78	52%	35	23%	25	17%	12	8%	37	25%
Male	170	88	52%	43	25%	22	13%	17	10%	39	23%
General Education Students	255	116	45%	66	26%	45	18%	28	11%	73	29%
Students with Disabilities	65	50	77%	12	18%	2	3%	1	2%	3	5%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—
Black or African American	100	73	73%	19	19%	6	6%	2	2%	8	8%
Hispanic or Latino	29	15	52%	7	24%	4	14%	3	10%	7	24%
White	124	41	33%	30	24%	32	26%	21	17%	53	43%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Multiracial	53	32	60%	17	32%	3	6%	1	2%	4	8%
Economically Disadvantaged	266	154	58%	63	24%	29	11%	20	8%	49	18%
Not Economically Disadvantaged	54	12	22%	15	28%	18	33%	9	17%	27	50%
English Language Learner	8	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learner	312	160	51%	76	24%	47	15%	29	9%	76	24%
Not in Foster Care	320	166	52%	78	24%	47	15%	29	9%	76	24%
Homeless	6	5	83%	0	0%	0	0%	1	17%	1	17%
Not Homeless	314	161	51%	78	25%	47	15%	28	9%	75	24%
Not Migrant	320	166	52%	78	24%	47	15%	29	9%	76	24%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	319	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	333	141	42%	84	25%	71	21%	37	11%	108	32%
Female	167	54	32%	48	29%	40	24%	25	15%	65	39%
Male	166	87	52%	36	22%	31	19%	12	7%	43	26%
General Education Students	255	81	32%	69	27%	68	27%	37	15%	105	41%
Students with Disabilities	78	60	77%	15	19%	3	4%	0	0%	3	4%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—
Black or African American	112	65	58%	23	21%	18	16%	6	5%	24	21%
Hispanic or Latino	24	10	42%	6	25%	6	25%	2	8%	8	33%
White	129	39	30%	36	28%	35	27%	19	15%	54	42%
Multiracial	55	22	40%	17	31%	9	16%	7	13%	16	29%
Economically Disadvantaged	280	135	48%	69	25%	53	19%	23	8%	76	27%
Not Economically Disadvantaged	53	6	11%	15	28%	18	34%	14	26%	32	60%
English Language Learner	10	7	70%	2	20%	1	10%	0	0%	1	10%
Non-English Language Learner	323	134	41%	82	25%	70	22%	37	11%	107	33%
Not in Foster Care	333	141	42%	84	25%	71	21%	37	11%	108	32%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Homeless	10	5	50%	3	30%	1	10%	1	10%	2	20%
Not Homeless	323	136	42%	81	25%	70	22%	36	11%	106	33%
Not Migrant	333	141	42%	84	25%	71	21%	37	11%	108	32%
Parent in Armed Forces	2	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	331	--	--	--	--	--	--	--	--	--	--

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	310	136	44%	93	30%	68	22%	13	4%	81	26%
Female	143	49	34%	49	34%	35	24%	10	7%	45	31%
Male	167	87	52%	44	26%	33	20%	3	2%	36	22%
General Education Students	251	89	35%	84	33%	65	26%	13	5%	78	31%
Students with Disabilities	59	47	80%	9	15%	3	5%	0	0%	3	5%
American Indian or Alaska Native	7	2	29%	2	29%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	2	33%	3	50%	0	0%	3	50%
Black or African American	93	50	54%	33	35%	9	10%	1	1%	10	11%
Hispanic or Latino	20	11	55%	2	10%	6	30%	1	5%	7	35%
White	138	49	36%	37	27%	42	30%	10	7%	52	38%
Multiracial	46	23	50%	17	37%	6	13%	0	0%	6	13%
Economically Disadvantaged	231	115	50%	70	30%	41	18%	5	2%	46	20%
Not Economically Disadvantaged	79	21	27%	23	29%	27	34%	8	10%	35	44%
English Language Learner	5	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learner	305	134	44%	91	30%	67	22%	13	4%	80	26%
Not in Foster Care	310	136	44%	93	30%	68	22%	13	4%	81	26%
Homeless	7	3	43%	2	29%	1	14%	1	14%	2	29%
Not Homeless	303	133	44%	91	30%	67	22%	12	4%	79	26%
Not Migrant	310	136	44%	93	30%	68	22%	13	4%	81	26%
Parent in Armed Forces	3	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	307	--	--	--	--	--	--	--	--	--	--

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	289	79	27%	125	43%	49	17%	36	12%	85	29%
Female	137	36	26%	60	44%	20	15%	21	15%	41	30%
Male	152	43	28%	65	43%	29	19%	15	10%	44	29%
General Education Students	235	49	21%	103	44%	47	20%	36	15%	83	35%
Students with Disabilities	54	30	56%	22	41%	2	4%	0	0%	2	4%
American Indian or Alaska Native	6	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	2	25%	1	13%	3	38%	4	50%
Black or African American	72	27	38%	34	47%	7	10%	4	6%	11	15%
Hispanic or Latino	28	9	32%	11	39%	6	21%	2	7%	8	29%
White	122	23	19%	54	44%	25	20%	20	16%	45	37%
Multiracial	53	15	28%	22	42%	9	17%	7	13%	16	30%
Economically Disadvantaged	236	69	29%	98	42%	41	17%	28	12%	69	29%
Not Economically Disadvantaged	53	10	19%	27	51%	8	15%	8	15%	16	30%
English Language Learner	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	284	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	289	79	27%	125	43%	49	17%	36	12%	85	29%
Homeless	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	284	77	27%	123	43%	48	17%	36	13%	84	30%
Not Migrant	289	79	27%	125	43%	49	17%	36	12%	85	29%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	288	—	—	—	—	—	—	—	—	—	—

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NIAGARA FALLS CITY SCHOOL DISTRICT GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	531	100%	353	66%	178	34%
Female	267	50%	185	69%	82	31%
Male	264	50%	168	64%	96	36%
General Education Students	400	75%	271	68%	129	32%
Students with Disabilities	131	25%	82	63%	49	37%
American Indian or Alaska Native	12	2%	9	75%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	21	4%	10	48%	11	52%
Black or African American	170	32%	98	58%	72	42%
Hispanic or Latino	61	11%	38	62%	23	38%
White	179	34%	137	77%	42	23%
Multiracial	88	17%	61	69%	27	31%
Economically Disadvantaged	452	85%	292	65%	160	35%
Not Economically Disadvantaged	79	15%	61	77%	18	23%
English Language Learner	22	4%	21	95%	1	5%
Non-English Language Learner	509	96%	332	65%	177	35%
Not in Foster Care	531	100%	353	66%	178	34%
Homeless	16	3%	13	81%	3	19%
Not Homeless	515	97%	340	66%	175	34%
Not Migrant	531	100%	353	66%	178	34%
Parent Not in Armed Forces	531	100%	353	66%	178	34%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	460	100%	302	66%	158	34%
Female	219	48%	152	69%	67	31%
Male	241	52%	150	62%	91	38%
General Education Students	333	72%	232	70%	101	30%
Students with Disabilities	127	28%	70	55%	57	45%
American Indian or Alaska Native	8	2%	5	63%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	13	3%	7	54%	6	46%
Black or African American	142	31%	87	61%	55	39%
Hispanic or Latino	42	9%	26	62%	16	38%
White	181	39%	132	73%	49	27%
Multiracial	74	16%	45	61%	29	39%
Economically Disadvantaged	393	85%	254	65%	139	35%
Not Economically Disadvantaged	67	15%	48	72%	19	28%
English Language Learner	13	3%	11	85%	2	15%
Non-English Language Learner	447	97%	291	65%	156	35%
Not in Foster Care	460	100%	302	66%	158	34%
Homeless	20	4%	13	65%	7	35%
Not Homeless	440	96%	289	66%	151	34%
Not Migrant	460	100%	302	66%	158	34%
Parent in Armed Forces	2	0%	1	50%	1	50%
Parent Not in Armed Forces	458	100%	301	66%	157	34%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	498	100%	319	64%	179	36%
Female	237	48%	151	64%	86	36%
Male	261	52%	168	64%	93	36%
General Education Students	382	77%	252	66%	130	34%
Students with Disabilities	116	23%	67	58%	49	42%
American Indian or Alaska Native	7	1%	4	57%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	16	3%	9	56%	7	44%
Black or African American	166	33%	99	60%	67	40%
Hispanic or Latino	45	9%	29	64%	16	36%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	181	36%	122	67%	59	33%
Multiracial	83	17%	56	67%	27	33%
Economically Disadvantaged	422	85%	266	63%	156	37%
Not Economically Disadvantaged	76	15%	53	70%	23	30%
English Language Learner	11	2%	8	73%	3	27%
Non-English Language Learner	487	98%	311	64%	176	36%
Not in Foster Care	498	100%	319	64%	179	36%
Homeless	12	2%	6	50%	6	50%
Not Homeless	486	98%	313	64%	173	36%
Not Migrant	498	100%	319	64%	179	36%
Parent In Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	497	100%	318	64%	179	36%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	520	100%	337	65%	183	35%
Female	249	48%	167	67%	82	33%
Male	271	52%	170	63%	101	37%
General Education Students	396	76%	262	66%	134	34%
Students with Disabilities	124	24%	75	60%	49	40%
American Indian or Alaska Native	10	2%	5	50%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	15	3%	9	60%	6	40%
Black or African American	193	37%	117	61%	76	39%
Hispanic or Latino	40	8%	24	60%	16	40%
White	175	34%	127	73%	48	27%
Multiracial	87	17%	55	63%	32	37%
Economically Disadvantaged	445	86%	284	64%	161	36%
Not Economically Disadvantaged	75	14%	53	71%	22	29%
English Language Learner	11	2%	9	82%	2	18%
Non-English Language Learner	509	98%	328	64%	181	36%
Not in Foster Care	520	100%	337	65%	183	35%
Homeless	15	3%	11	73%	4	27%
Not Homeless	505	97%	326	65%	179	35%
Not Migrant	520	100%	337	65%	183	35%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Parent in Armed Forces	3	1%	2	67%	1	33%
Parent Not in Armed Forces	517	99%	335	65%	182	35%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	569	100%	310	54%	259	46%
Female	286	50%	151	53%	135	47%
Male	283	50%	159	56%	124	44%
General Education Students	449	79%	250	56%	199	44%
Students with Disabilities	120	21%	60	50%	60	50%
American Indian or Alaska Native	12	2%	5	42%	7	58%
Asian or Native Hawaiian/Other Pacific Islander	13	2%	7	54%	6	46%
Black or African American	195	34%	95	49%	100	51%
Hispanic or Latino	49	9%	23	47%	26	53%
White	217	38%	137	63%	80	37%
Multiracial	83	15%	43	52%	40	48%
Economically Disadvantaged	469	82%	232	49%	237	51%
Not Economically Disadvantaged	100	18%	78	78%	22	22%
English Language Learner	10	2%	5	50%	5	50%
Non-English Language Learner	559	98%	305	55%	254	45%
Not in Foster Care	569	100%	310	54%	259	46%
Homeless	20	4%	5	25%	15	75%
Not Homeless	549	96%	305	56%	244	44%
Not Migrant	569	100%	310	54%	259	46%
Parent in Armed Forces	3	1%	2	67%	1	33%
Parent Not in Armed Forces	566	99%	308	54%	258	46%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	540	100%	4	1%	536	99%
Female	280	52%	1	0%	279	100%
Male	260	48%	3	1%	257	99%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	424	79%	0	0%	424	100%
Students with Disabilities	116	21%	4	3%	112	97%
American Indian or Alaska Native	9	2%	0	0%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	13	2%	0	0%	13	100%
Black or African American	181	34%	1	1%	180	99%
Hispanic or Latino	51	9%	0	0%	51	100%
White	190	35%	3	2%	187	98%
Multiracial	96	18%	0	0%	96	100%
Economically Disadvantaged	466	86%	3	1%	463	99%
Not Economically Disadvantaged	74	14%	1	1%	73	99%
English Language Learner	8	1%	0	0%	8	100%
Non-English Language Learner	532	99%	4	1%	528	99%
Not in Foster Care	540	100%	4	1%	536	99%
Homeless	13	2%	0	0%	13	100%
Not Homeless	527	98%	4	1%	523	99%
Not Migrant	540	100%	4	1%	536	99%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	539	100%	4	1%	535	99%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	353	235	67%	73	21%	38	11%	7	2%	45	13%
Female	185	123	66%	45	24%	16	9%	1	1%	17	9%
Male	168	112	67%	28	17%	22	13%	6	4%	28	17%
General Education Students	271	161	59%	69	25%	35	13%	6	2%	41	15%
Students with Disabilities	82	74	90%	4	5%	3	4%	1	1%	4	5%
American Indian or Alaska Native	9	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	4	40%	2	20%	0	0%	2	20%
Black or African American	98	75	77%	19	19%	4	4%	0	0%	4	4%
Hispanic or Latino	38	30	79%	6	16%	2	5%	0	0%	2	5%
White	137	75	55%	31	23%	25	18%	6	4%	31	23%
Multiracial	61	43	70%	12	20%	5	8%	1	2%	6	10%
Economically Disadvantaged	292	217	74%	49	17%	22	8%	4	1%	26	9%
Not Economically Disadvantaged	61	18	30%	24	39%	16	26%	3	5%	19	31%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	21	15	71%	5	24%	1	5%	0	0%	1	5%
Non-English Language Learner	332	220	66%	68	20%	37	11%	7	2%	44	13%
Not in Foster Care	353	235	67%	73	21%	38	11%	7	2%	45	13%
Homeless	13	8	62%	5	38%	0	0%	0	0%	0	0%
Not Homeless	340	227	67%	68	20%	38	11%	7	2%	45	13%
Not Migrant	353	235	67%	73	21%	38	11%	7	2%	45	13%
Parent Not in Armed Forces	353	235	67%	73	21%	38	11%	7	2%	45	13%

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	302	217	72%	56	19%	23	8%	6	2%	29	10%
Female	152	116	76%	27	18%	7	5%	2	1%	9	6%
Male	150	101	67%	29	19%	16	11%	4	3%	20	13%
General Education Students	232	156	67%	48	21%	22	9%	6	3%	28	12%
Students with Disabilities	70	61	87%	8	11%	1	1%	0	0%	1	1%
American Indian or Alaska Native	5	4	80%	0	0%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	1	14%	0	0%	0	0%	0	0%
Black or African American	87	75	86%	10	11%	2	2%	0	0%	2	2%
Hispanic or Latino	26	18	69%	7	27%	1	4%	0	0%	1	4%
White	132	79	60%	30	23%	17	13%	6	5%	23	17%
Multiracial	45	35	78%	8	18%	2	4%	0	0%	2	4%
Economically Disadvantaged	254	195	77%	44	17%	12	5%	3	1%	15	6%
Not Economically Disadvantaged	48	22	46%	12	25%	11	23%	3	6%	14	29%
English Language Learner	11	9	82%	2	18%	0	0%	0	0%	0	0%
Non-English Language Learner	291	208	71%	54	19%	23	8%	6	2%	29	10%
Not in Foster Care	302	217	72%	56	19%	23	8%	6	2%	29	10%
Homeless	13	12	92%	1	8%	0	0%	0	0%	0	0%
Not Homeless	289	205	71%	55	19%	23	8%	6	2%	29	10%
Not Migrant	302	217	72%	56	19%	23	8%	6	2%	29	10%
Parent in Armed Forces	1	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	301	--	--	--	--	--	--	--	--	--	--

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	319	204	64%	66	21%	33	10%	16	5%	49	15%
Female	151	102	68%	30	20%	14	9%	5	3%	19	13%
Male	168	102	61%	36	21%	19	11%	11	7%	30	18%
General Education Students	252	144	57%	62	25%	31	12%	15	6%	46	18%
Students with Disabilities	67	60	90%	4	6%	2	3%	1	1%	3	4%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—
Black or African American	99	76	77%	12	12%	10	10%	1	1%	11	11%
Hispanic or Latino	29	18	62%	8	28%	3	10%	0	0%	3	10%
White	122	60	49%	31	25%	18	15%	13	11%	31	25%
Multiracial	56	42	75%	12	21%	2	4%	0	0%	2	4%
Economically Disadvantaged	266	185	70%	53	20%	20	8%	8	3%	28	11%
Not Economically Disadvantaged	53	19	36%	13	25%	13	25%	8	15%	21	40%
English Language Learner	8	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learner	311	198	64%	64	21%	33	11%	16	5%	49	16%
Not in Foster Care	319	204	64%	66	21%	33	10%	16	5%	49	15%
Homeless	6	5	83%	0	0%	0	0%	1	17%	1	17%
Not Homeless	313	199	64%	66	21%	33	11%	15	5%	48	15%
Not Migrant	319	204	64%	66	21%	33	10%	16	5%	49	15%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	318	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	337	214	64%	83	25%	30	9%	10	3%	40	12%
Female	167	111	66%	38	23%	15	9%	3	2%	18	11%
Male	170	103	61%	45	26%	15	9%	7	4%	22	13%
General Education Students	262	145	55%	77	29%	30	11%	10	4%	40	15%
Students with Disabilities	75	69	92%	6	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	5	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	5	56%	1	11%	3	33%	0	0%	3	33%
Black or African American	117	91	78%	19	16%	6	5%	1	1%	7	6%
Hispanic or Latino	24	16	67%	8	33%	0	0%	0	0%	0	0%
White	127	59	46%	41	32%	19	15%	8	6%	27	21%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Multiracial	55	40	73%	12	22%	2	4%	1	2%	3	5%
Economically Disadvantaged	284	193	68%	68	24%	17	6%	6	2%	23	8%
Not Economically Disadvantaged	53	21	40%	15	28%	13	25%	4	8%	17	32%
English Language Learner	9	7	78%	1	11%	1	11%	0	0%	1	11%
Non-English Language Learner	328	207	63%	82	25%	29	9%	10	3%	39	12%
Not in Foster Care	337	214	64%	83	25%	30	9%	10	3%	40	12%
Homeless	11	9	82%	2	18%	0	0%	0	0%	0	0%
Not Homeless	326	205	63%	81	25%	30	9%	10	3%	40	12%
Not Migrant	337	214	64%	83	25%	30	9%	10	3%	40	12%
Parent in Armed Forces	2	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	335	--	--	--	--	--	--	--	--	--	--

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	310	161	52%	90	29%	46	15%	13	4%	59	19%
Female	151	79	52%	44	29%	23	15%	5	3%	28	19%
Male	159	82	52%	46	29%	23	14%	8	5%	31	19%
General Education Students	250	116	46%	77	31%	44	18%	13	5%	57	23%
Students with Disabilities	60	45	75%	13	22%	2	3%	0	0%	2	3%
American Indian or Alaska Native	5	1	20%	2	40%	0	0%	2	40%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	4	57%	2	29%	1	14%	3	43%
Black or African American	95	70	74%	18	19%	5	5%	2	2%	7	7%
Hispanic or Latino	23	15	65%	3	13%	4	17%	1	4%	5	22%
White	137	49	36%	49	36%	32	23%	7	5%	39	28%
Multiracial	43	26	60%	14	33%	3	7%	0	0%	3	7%
Economically Disadvantaged	232	139	60%	63	27%	24	10%	6	3%	30	13%
Not Economically Disadvantaged	78	22	28%	27	35%	22	28%	7	9%	29	37%
English Language Learner	5	0	0%	4	80%	1	20%	0	0%	1	20%
Non-English Language Learner	305	161	53%	86	28%	45	15%	13	4%	58	19%
Not in Foster Care	310	161	52%	90	29%	46	15%	13	4%	59	19%
Homeless	5	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	305	160	52%	87	29%	45	15%	13	4%	58	19%
Not Migrant	310	161	52%	90	29%	46	15%	13	4%	59	19%
Parent in Armed Forces	2	--	--	--	--	--	--	--	--	--	--

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	308	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	4	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
General Education Students	0	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
English Language Learner	0	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—
Homeless	0	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

NIAGARA FALLS CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020 - 21)

ELL ENROLLMENT BY GENDER

MALE

63 | 48%

FEMALE

69 | 52%

ELL ENROLLMENT BY ETHNICITY

BLACK OR AFRICAN AMERICAN

1 | 1%

HISPANIC OR LATINO

76 | 58%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

48 | 36%

WHITE

5 | 4%

MULTIRACIAL

2 | 2%
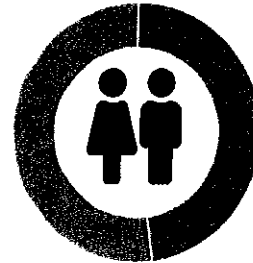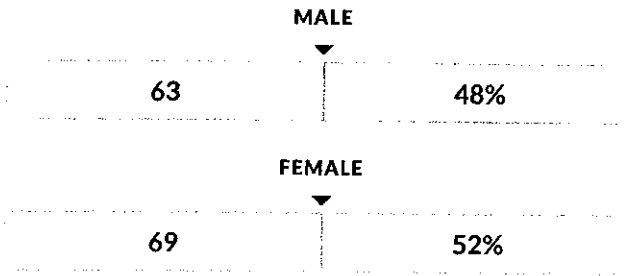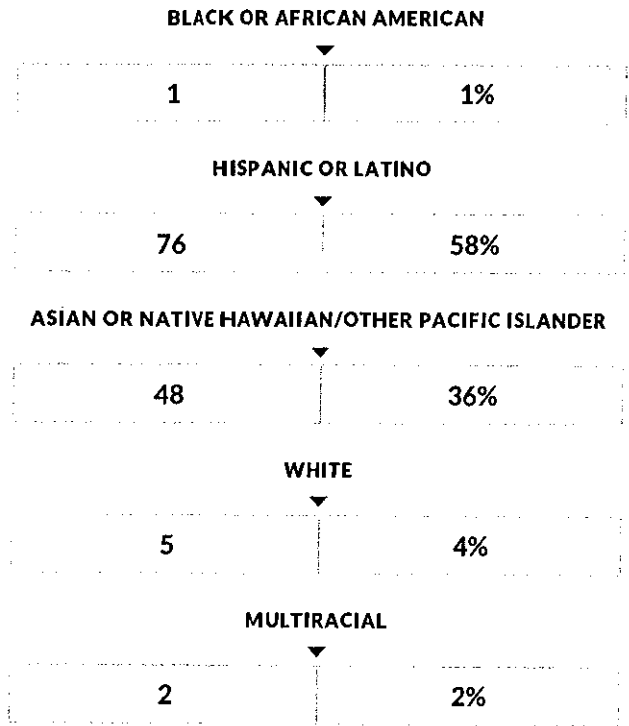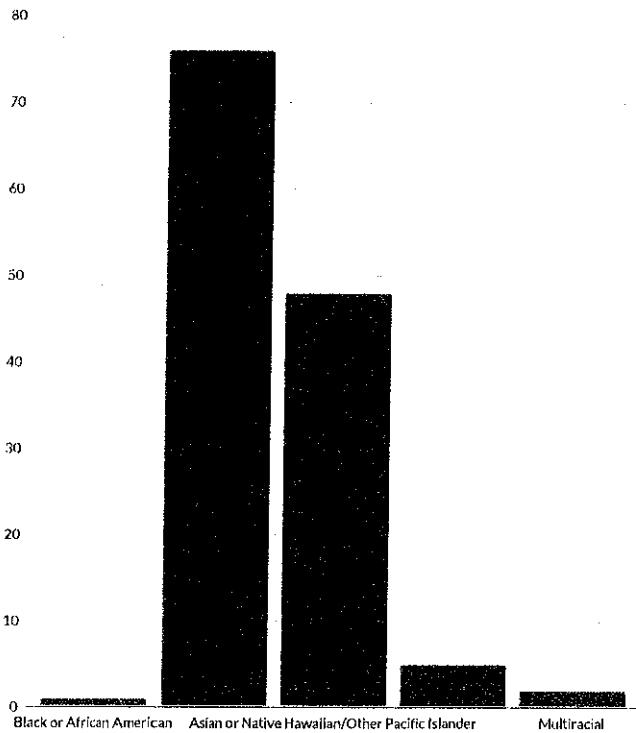
OTHER GROUPS

STUDENTS WITH DISABILITIES

28 | 21%

ECONOMICALLY DISADVANTAGED

125 | 95%

ELL ENROLLMENT BY GRADE

Grade	Count	Percent
K (FULL DAY)	8	6%
1ST GRADE		
2ND GRADE	10	8%
3RD GRADE	23	17%
4TH GRADE	15	11%
5TH GRADE	12	9%
6TH GRADE	10	8%
7TH GRADE	9	7%
8TH GRADE	8	6%
9TH GRADE	6	5%
10TH GRADE	8	6%
11TH GRADE	7	5%
12TH GRADE	9	7%
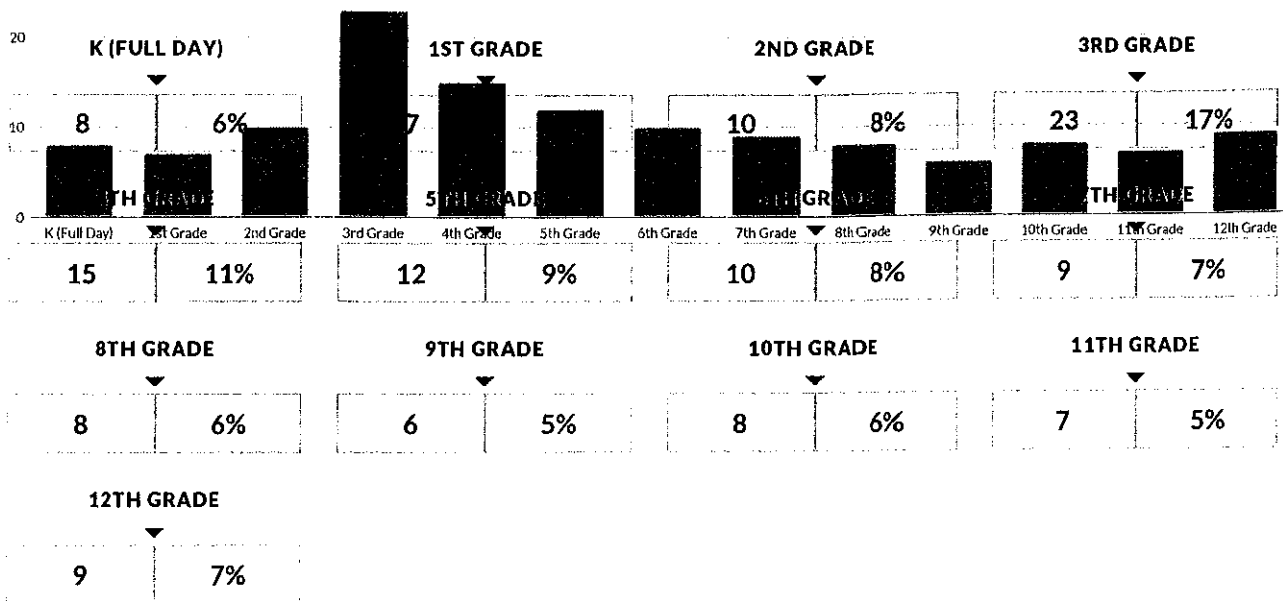
Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

1	Spanish
2	Urdu
3	Arabic
4	English
5	Panjabi

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
67	56	26	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
149	0	0
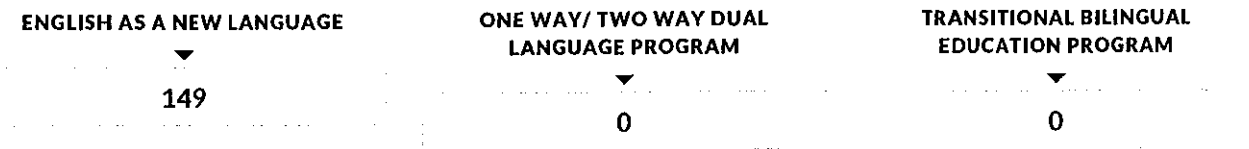
2022 – 2023

ESSA Financial Transparency Report

NIAGARA FALLS CITY SD

2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	STUDENT NEEDS ARE
▼	▼	▼	▼
7,030	High Need Urban/Suburban	significantly less than the average district in the state	significantly more than the state average

Student Demographics

Enrollment	NIAGARA FALLS CITY SD
All Students	7,030
Economically Disadvantaged	74%
Students with Disabilities	20%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	NIAGARA FALLS CITY SD
Student-to-Teacher Ratio	19
Teachers with Fewer than 4 years of Experience %	4%
Teachers with 4-20 Years of Experience %	48%
Teachers with 21+ Years of Experience %	48%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
▼	▼	▼	▼
N/A	$16,647.70	$17,362.03	$22,834.84

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	NIAGARA FALLS CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	$10,014.65
» B. Administration (B1 + B2 + B3)	$862.50
» C. All Other Spending (C1 + C2 + C3)	$1,406.96
D. Total School Level (A + B + C)	$12,284.11
» E. Central Instruction (E1 + E2 + E3 + E4)	$363.81
» F. Central Administration (F1 + F2 + F3)	$1,726.69
» G. All Other Central Spending (G1 + G2 + G3)	$2,273.09
H. Total Central Costs	$4,363.59
I. Total Spending (D + H)	$16,647.70

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	NIAGARA FALLS CITY SD
J. Total School Level Local/State Spending	$11,246.34
» K. Total School Level Federal Spending	$1,037.77
L. Total Central Level Local/State Spending	$3,944.59
M. Total Central Level Federal Spending	$419.01
N. Total Spending (J + K + L + M)	$16,647.70

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

	Program Detail Areas
»	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	NIAGARA FALLS CITY SD

Excluded Expenditures	NIAGARA FALLS CITY SD
1. Transportation	$6,610,465.00
2. Charter School Tuition	$4,236,716.00
3. Other Tuition	$12,595,956.00
4. Debt Service	$14,959,198.00
5. Other	$35,502,823.00
Percent Excluded from Total	39%
Total Expenditures	$190,938,498.00