

**I WANT**



**TO INSPIRE  
CHILDREN**

**I ASPIRE**



**TO STAY  
CURRENT**

**I NEED**



**TO EARN MY  
MASTERS**

**I NEED**



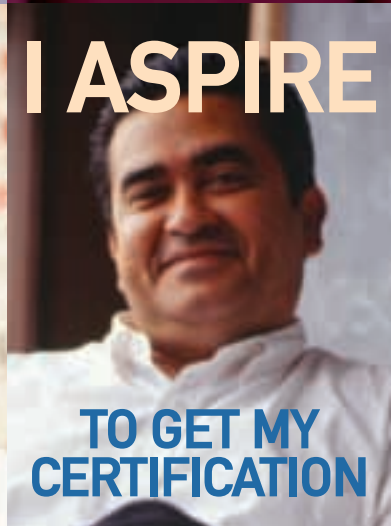
**TO LEARN NEW  
METHODS**

**I WANT**



**TO IMPROVE MY  
TECHNIQUE**

**I ASPIRE**



**TO GET MY  
CERTIFICATION**

## **FALL 2010 PROFESSIONAL DEVELOPMENT COURSE CATALOG**

- Professional development designed to improve the quality of teaching and learning and to help you advance your career.
- Created with you in mind with online, CD, and classroom courses to fit your schedule.
- Learn from best practices, current research-based strategies, and real-life applications.

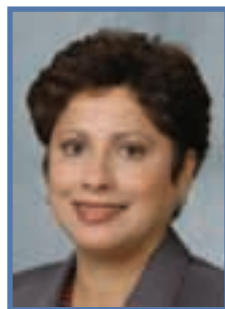
# **ELT**

**nysut** Education & Learning Trust

Advance your career. Refresh your mind.

[nysut.org/elt](http://nysut.org/elt) • 800-528-6208

*Dear Colleague:*



*As a union of professionals, NYSUT is committed to delivering quality professional development opportunities to its members. Valuable professional development means learning and applying current research in best practice. And who would be the most suited to provide this professional development? Your brothers and sisters in the union, of course. ELT believes that teachers, professors, school-related professionals, and health care practitioners, who share the same daily experiences, are the best match to provide the latest, relevant and applicable research in your current field.*

*Whether it is graduate course work, undergraduate course work, in service, degree partnership programs, and/or seminars, ELT is the place for the best professional development! We are all over the state and you most likely already know one of our instructors.*

*As a member of a union of professionals, you should take advantage of these opportunities for professional growth. Please read through this catalog, visit NYSUT ELT's website at [www.nysut.org/elt](http://www.nysut.org/elt), and become a friend of the Trust's by visiting their facebook page to see what the Education & Learning Trust can do for you.*

*We look forward to fulfilling your professional development needs.*

*In Solidarity,*

A handwritten signature in black ink that reads "Maria Neira". The script is fluid and cursive.

*Maria Neira*

Vice President, NYSUT ELT

### **Board of Trustees**

- Richard C. Iannuzzi, Chair • Andrew Pallotta • Maria Neira
- Kathleen M. Donahue • Lee Cutler

Complete course descriptions, refund policy and current course updates can be found online at [www.nysut.org/elt](http://www.nysut.org/elt)

Dates may be subject to change.

Participants must have a bachelor's degree to receive graduate credit.

Visit us for updates, critical information and networking: Facebook "NYSUT ELT"

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For more than 30 years the NYSUT Education & Learning Trust (ELT), a nonprofit professional development organization, has been focused on delivering quality professional development designed to improve the quality of teaching and learning and advance your career.

ELT programs are modeled on best practices, current research-based strategies, real-life applications, and are built on the principle of “members teaching members.”

ELT offers online, CD or in classroom courses for graduate, undergraduate and inservice credit. Professional development training workshops on important public education issues such as school quality, student achievement, the achievement gaps, new teacher retention, special education, cultural diversity, classroom management, and more are also offered.

Created with you in mind with online, CD and classroom courses to fit your schedule!

Visit us for updates, critical information and networking:

[Facebook “NYSUT ELT”](#)

### REGISTRATION INFORMATION

1. Register for a course with a \$100\* deposit – balance must be paid in full prior to first class session.
2. Register online at [www.nysutmail.org/elt](http://www.nysutmail.org/elt)
3. Fax registrations to 518-213-6456
4. Registrations by phone at 800-528-6208
5. Textbook included for 3 credit graduate courses.

\*includes \$50 non-refundable deposit

#### Refund Policy:

If course is canceled by the Trust, all paid tuition is 100% refundable

#### For Classroom Courses:

Paid tuition less the \$50 non-refundable deposit is refunded PRIOR to the course starting.

All cancellation must be in writing and sent to either [eltmail@nysutmail.org](mailto:eltmail@nysutmail.org) or by fax 518-213-6456.

Log onto [www.nysut.org/elt](http://www.nysut.org/elt) for complete refund policy.

***No refunds after first class session.***

#### For Online Courses:

Paid tuition less the \$50 non-refundable deposit is refunded PRIOR to the course starting.

No refunds after first class session

#### For CD Courses

No refunds given for CD-based courses.

## ELT Courses That Fulfill Certification Requirements

The following courses have been reviewed and approved by the NYS Education Department, Office of Teaching Initiatives, as specified here. As certification requirements may change, please check our website for the most current listing of approved courses

### Literacy

#### *For Certificate Titles that Require 6 Semester Hours in Literacy:*

- **Teaching Literacy Skills Methods:**  
 ENY 717: Beginning Reading, Grades preK-3  
 ENY 802: Enhancing Literacy for All Students  
 ENY 726: Reading Comprehension  
 RDG 663: Creating a Balanced Reading & Writing Program
- **Teaching Literacy Skills:**  
 ENY 728: Writing as Learning  
 ENY 801: Reading & Writing Across Content Areas  
 EDU 743: Reading Across the Curriculum

#### *For Literacy Certification:*

- **Literacy Instruction and Assessment:**  
 ENY 717: Beginning Reading, Grades preK-3  
 ENY 802: Enhancing Literacy for All Students  
 ENY 726: Reading Comprehension  
 RDG 663: Creating a Balanced Reading & Writing Program

### Students with Disabilities (SWD):

- **Applicable to 12 semester hours for SWD:**  
 SED 672: Multiple Intelligences Theory & Practice  
 SED 661: Cooperative Learning for Students with Special Needs  
 ENY 729: Inclusion: Education for All, PreK-12  
 EDU 599-36: Learning Disabilities Practical Information for Classroom Teachers
- **Curriculum Instruction:**  
 EDUC 503M: Methods & Materials Students with Disabilities  
 SED 661: Cooperative Learning for Students with Special Needs
- **Foundations of Special Education:**  
 ENY 729: Inclusion: Education for All, PreK-12  
 EDUC 502M: Foundations in Education for Students with Disabilities
- **Assessment, Diagnosis and Evaluation:**  
 EDUC 516M: Curricular Assessment and Behavior Management
- **Managing Environment:**  
 EDUC 503M: Methods & Materials Students with Disabilities  
 EDUC 654M: Behavior Management for Children with Special Needs

### ***Various Certificate Titles:***

- **Early Childhood Developmental Level**  
ENY 717: Beginning Reading, Grades preK-3  
EDUC 513M: Introduction to Early Childhood
- **5-6, 7-9 Extensions**  
EDC 679: Middle Level Education: Foundations for Middle Years  
EDC 680: Middle Level Education: Curriculum, Instruction, and Assessment  
EDC 686: Increasing Middle Level Math
- **Guidance (OK for the 60 required credits)**  
EDU 664: Cooperative Discipline  
EDU 671: Encouraging Student Responsibility and Discipline  
EDU 691: Successful Teaching for Acceptance of Responsibility  
ENY 704: Building Communication and Teamwork in Schools  
ENY 701: Designing Motivation for All Learners  
ENY 702: Teaching Skills of the 21st Century  
ENY 678: Proactive Strategies for All Students  
ENY 714: Brain Compatible Learning  
ENY 729: Inclusion: Education for All, PreK-12  
SED 660: TEACH For Exceptional Students  
SED 661: Cooperative Learning Students w/ Special Needs  
ENY 705: Brain Based Ways We Think and Learn  
SED 672: Multiple Intelligences: Theory and Practice  
ENY 807: Applied Behavior Analysis  
ENY 811: Cultural Proficiency  
ENY 812: Autism Spectrum Disorder  
ENY 809: Cyber-Bullying  
EDU 517G: Teaching Through Learning Channels® Online  
EDU 850: Successful Teaching For Acceptance of Responsibility  
EDU 665: Developing 21st Century Literacy Skills  
EDU 922: Cultural Competence: A Transformative Journey
- **Human Development & Learning**  
SED 672: Multiple Intelligences Theory & Practice
- **Childhood Developmental Level, Pedagogical Core**  
EDC 670: Enhancing English Language Learning in Elementary Classroom
- **Childhood/Adolescent Literature**  
ENY 820: Multicultural Children's Literature
- **Educational Technology Specialists**  
EDSE 650: Educational Technology  
EDU 717B: Blended and Synchronous Learning Design™ Online  
EDU517D: Facilitating Online Learning Communities™ Online  
EDU 517E: Merging Educational Goals and Interactive Multimedia Projects®  
EDU 517F: Simulations and Gaming Technologies for the Classroom™ Online  
EDU 517H: Using Online Resources to Bring Primary Sources to the Classroom™ Online

**Participants must have a bachelor's degree to receive graduate credit.**

- **Literacy in the Content Areas**  
ENY 801: Reading & Writing Across Content Areas
- **Developmental Level, Adolescent**  
EDUC 511M: Methods & Materials in Adolescence Education
- **Professional Certification – 12 Credits in Content**  
EDC 686: Increasing Middle Level Math

All individuals pursuing their first teaching certificate should complete a registered teacher preparation program at an accredited university or college.

\*Please contact the Office of Teaching Initiatives or your regional BOCES if you need clarification of your individual certification needs. NYSUT cannot advise you as to which courses you should take to fulfill your specific certification requirements.

**Did you know that if you have 10 co-workers or friends ELT can bring a course to you? Please call ELT at 800-528-5208 for additional information or to set-up a course.**

# Online, In-Depth Learning Experiences for Educators at All Levels.

*Distance learning, a practical, powerful go-to option for your professional development and/or teacher certification program needs.*

## Online Courses

Participants have 10 weeks to complete the online courses and should log in daily to review and post assignments. Passwords and sign on information are emailed directly to participants on the course starting date. Courses will run from Oct. 4 – Dec. 10. The registration deadline is Sept. 16, 2010.

### ASSESSMENT FOR STUDENT LEARNING

**EDU 678 College of Saint Rose**

### BEGINNING READING

**ENY 717 Adelphi University**

### EDUCATIONAL TECHNOLOGY

**EDSE 650 Touro College**

### ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE

**EDU 671 College of Saint Rose**

### INCLUSION: EDUCATION FOR ALL K-12

**ENY 729 Adelphi University**

### INCREASING MIDDLE LEVEL MATH

**EDC 686 College of Saint Rose**

### INTEGRATING COMPUTERS

**EDUC 609M Mercy College**

### MATH MADE MEANINGFUL

**EDC 663 College of Saint Rose**

### PROBLEM BASED LEARNING

**ENY 712 Adelphi University**

### READING AND WRITING ACROSS THE CONTENT AREAS

**ENY 801 Adelphi University**

### TRENDS IN TECHNOLOGY

**ENY 804 Adelphi University**

*NYSUT ELT and Performance Learning Systems have launched new online courses! These courses are offered at the low tuition rate of \$670\* for three graduate credits through Long Island University or IONA College.*

To register for these courses, please visit [www.plsweb.com](http://www.plsweb.com) and click on Online Courses! Participants have 8 weeks to complete these courses and should log in daily to review and post assignments. There are two sessions to choose from. Session 1 runs 9/14 - 11/8. Session 2 runs 10/5 - 11/29.

#### **ACTION RESEARCH FOR THE CLASSROOM**

**EDU 950 IONA College**

#### **ACTION RESEARCH IN THE E-LEARNING ENVIRONMENT™ ONLINE**

**EDU 517A Long Island University**

#### **BLENDED AND SYNCHRONOUS LEARNING DESIGN™ ONLINE**

**EDU 517B Long Island University**

#### **BUILDING COLLABORATIVE ONLINE ENVIRONMENTS**

**EDU 783 IONA College**

#### **CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS®**

**EDU 824 IONA College**

#### **CULTURAL COMPETENCE: A TRANSFORMATIVE JOURNEY**

**EDU 922 IONA College**

#### **DEVELOPING 21ST CENTURY LITERACY SKILLS™**

**EDU 655 IONA College**

#### **DIFFERENTIATED INSTRUCTION FOR TODAY'S CLASSROOM**

**EDU 677 IONA College**

#### **EDUCATING THE NET-GENERATION™ ONLINE**

**EDU 517C Long Island University**

#### **FACILITATING ONLINE LEARNING COMMUNITIES™ ONLINE**

**EDU 517D Long Island University**

#### **INSTRUCTIONAL DESIGN FOR ONLINE EDUCATORS™**

**EDU 900 IONA College**

#### **MERGING EDUCATIONAL GOALS AND INTERACTIVE MULTIMEDIA PROJECTS® ONLINE**

**EDU 517E Long Island University**

#### **READING ACROSS THE CURRICULUM™**

**EDU 743 IONA College**

#### **SIMULATIONS AND GAMING TECHNOLOGIES FOR THE CLASSROOM™ ONLINE**

**EDU 517F Long Island University**

#### **SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY®**

**EDU 680 IONA College**

#### **TEACHING THE ENGLISH LANGUAGE LEARNER**

**EDU 672 IONA College**

#### **TEACHING THROUGH LEARNING CHANNELS® ONLINE**

**EDU 517G Long Island University**

#### **USING ONLINE RESOURCES TO BRING PRIMARY SOURCES TO THE CLASSROOM™ ONLINE**

**EDU 517H Long Island University**

\*Does not include \$30 Tech. Fee. Iona courses are available to NYSUT members only.

Dates may be subject to change.

## CD COURSES

*NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable professional development courses on CD-ROM. These courses allow participants up to one year to complete. Participants set the pace for their course.*

## UNDERGRADUATE COURSES

### ATTENTION DEFICIT DISORDER

C097 Concordia College – 2 credits

### AUTISM & ASPERGER’S DISORDER

C098 Concordia College - 2 credits

### BEHAVIOR IS LANGUAGE

C091 Concordia College – 3 credits

### CHILD ABUSE

C099 Concordia College – 2 credits

## GRADUATE COURSES

### ADVANCED CLASSROOM MANAGEMENT: CHILDREN AS CHANGE AGENTS©

EDU 599-40 Sage College – 2 credits

### ATTENTION DEFICIT DISORDER: INFORMATION & INTERVENTIONS FOR EFFECTIVE TEACHING©

EDU 599-30 Sage College – 2 credits

### AUTISM & ASPERGER’S DISORDER

EDU 599-33 Sage College – 2 credits

### BEHAVIOR IS LANGUAGE

EDU 599-31 Sage College – 3 credits

### CHILD ABUSE

EDU 599-32 Sage College – 2 credits

### DRUGS & ALCOHOL IN SCHOOL: UNDERSTANDING SUBSTANCE USE & ABUSE©

EDU 599-37 Sage College – 2 credits

### HARASSMENT, BULLYING & CYBER- INTIMIDATION

EDU 599-41 Sage College - 2 credits

### INFANT & TODDLER MENTAL HEALTH: ISSUES AND INFORMATION FOR EDUCATORS

EDU 599-34 Sage College – 2 credits

### LEARNING DISABILITIES: PRACTICAL INFORMATION FOR CLASSROOM TEACHERS©

EDU 599-36 Sage College – 3 credits

### TALENTED & GIFTED EDUCATION: WORKING WITH HIGH ACHIEVERS©

EDU 599-38 Sage College – 2 credits

### TRAUMATIZED CHILD: THE EFFECTS OF STRESS, TRAUMA AND VIOLENCE OF STUDENT LEARNING

EDU 599-35 Sage College – 2 credits

### UNDERSTANDING AGGRESSION

EDU 599-30 Sage College – 3 credits

Participants must have a bachelor’s degree to receive graduate credit.

## MASTERS PARTNERSHIP PROGRAM

*NYSUT ELT has partnered with Mercy College to offer various Master Degree Programs.*

Participants complete 15 credit hours through ELT with a minimum grade requirement of “B” and then apply for matriculation into one of the programs listed below. NYSUT members then receive a one-third tuition scholarship on remaining program courses (offered at one of the college campuses). NYSUT courses are offered in New York City, the mid-Hudson Valley, as far north as Liberty at the Trust's discounted tuition rate.

- Childhood Education – Professional Certification
- Teaching Literacy, Birth – Grade 12
- Early Childhood Education (with Students with Disabilities option)
- Childhood Education (with Students with Disabilities option)
- Middle Childhood Education (with Students with Disabilities option)
- Adolescence Education (with Students with Disabilities option)
- Teaching English to Speakers of Other Languages (TESOL)
- Bilingual Education

*Please note: these courses are not for participants already matriculated in a Mercy degree program.*

### LOWER AND MID-HUDSON

**CHILD AND ADOLESCENT LITERATURE -  
EDUC 591M**

**CULTURAL PERSPECTIVES AND THE TEACHING  
LEARNING PROCESS - EDUC 504**

**DIMENSIONS OF LEARNING AND LITERACY -  
EDUC 648M**

**EDUCATION IN TODAY'S SCHOOLS -  
EDUC 501M**

**EDUCATIONAL EVALUATION AND  
ASSESSMENT FROM EARLY CHILDHOOD  
THROUGH ADOLESCENCE - EDUC 506M**

**LANGUAGE DEVELOPMENT AND LITERACY  
ACQUISITION - EDUC 522M**

**LINGUISTICS AND LANGUAGE DEVELOPMENT -  
EDUC 509M**

**LITERACY INSTRUCTION: EARLY CHILDHOOD  
THROUGH ADOLESCENCE - EDUC 507M**

**TEACHING ENGLISH AS A SECOND LANGUAGE -  
EDUC 505M**

*Please see Lower and Mid Hudson Region for complete course details.*

### LONG ISLAND - NASSAU

**FOUNDATIONS IN SPECIAL EDUCATION FOR  
STUDENTS WITH DISABILITIES - EDUC 502M**

**LITERACY INSTRUCTION: EARLY CHILDHOOD  
THROUGH ADOLESCENCE - EDU 507M**

**LANGUAGE DEVELOPMENT AND LITERACY -  
EDUC 522M**

*Please see Long Island Nassau Region for complete course details.*

### UTICA/ROME

**EDUCATION IN TODAY'S SCHOOLS -  
EDUC 501M**

**FOUNDATIONS IN EDUCATION FOR STUDENTS  
WITH DISABILITIES - EDUC 502M**

*Please see Utica/Rome Region for complete course details.*

### CAPITAL DISTRICT

For additional information, contact Coordinator Gayle Ratner at [gayle.ratner@verizon.net](mailto:gayle.ratner@verizon.net)

#### THREE HOUR SEMINARS

#### UNDERSTANDING ENGLISH LANGUAGE LEARNERS (ELLS)

##### WKS PROF56

*Latham-NYSUT Headquarters*

Laurie Cohn Sasson

10/4; Mon.; 4-7

\$40 fee. To register call NYSUT ELT at 800-528-6208

#### 15-HOUR INSERVICE COURSES

#### SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK

##### INS 694

*Latham-NYSUT Headquarters*

Karen Fribourg-Leong

10/9-10/23; 3 Sat.; 9-2

#### THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

#### MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS

##### EDC 679 College of Saint Rose

*Latham-NYSUT Headquarters*

Bernice Rivera

10/9,23,30; 11/13,20; Sat.; 8-5

#### PROACTIVE STRATEGIES FOR ALL STUDENTS

##### ENY 678 Adelphi University

*Rensselaer-Greater Capital Region Teacher Center (Room A403)*

Helen Hemendinger

10/5,7,12,14,19,21,26,28; 11/2,4,9; Tues. & Thurs.; 4-8:10

## NORTHERN NEW YORK

For additional information, contact Coordinator Gayle Ratner at [gayle.ratner@verizon.net](mailto:gayle.ratner@verizon.net)

### THREE HOUR SEMINARS

#### DIFFERENTIATED INSTRUCTION

##### WKS INST3

*Plattsburgh-NYSUT Regional Office*

Jodi LaRock

11/9; Tues.; 4:30-7:30

\$40 fee. To register call NYSUT ELT at 800-528-6208

#### DISABILITY AWARENESS

##### WKS PROF16

*Plattsburgh-NYSUT Regional Office*

Jodi LaRock

9/28; Tues.; 4:30-7:30

\$40 fee. To register call NYSUT ELT at 800-528-6208

#### RESPONSE TO INTERVENTION

##### WKS PROF58

*Plattsburgh-NYSUT Regional Office*

Jodi LaRock

10/25; Mon.; 4:30-7:30

\$40 fee. To register call NYSUT ELT at 800-528-6208

### THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

#### COOPERATIVE DISCIPLINE

##### EDU 664 College of Saint Rose

*Plattsburgh-NYSUT Regional Office*

Gayle Ratner

9/4-10/2; 5 Sat.; 8-5

#### ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE

##### EDU 671 College of Saint Rose

*Plattsburgh-NYSUT Regional Office*

Gayle Ratner

11/13-12/18 (exc. 11/27); 5 Sat.; 8-5

Dates may be subject to change.

### INCLUSION: EDUCATION FOR ALL PRE K-12

#### **ENY 729 Adelphi University**

*Plattsburgh-NYSUT Plattsburgh Regional Office*

Gayle Ratner

10/9-11/6; 5 Sat.; 8-5

### LOWER AND MID HUDSON

For additional information, contact Coordinator Bill Ferris at [hvregcoordbill@hotmail.com](mailto:hvregcoordbill@hotmail.com)

### THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

### AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE

#### **ENY 812 Adelphi University**

*Nyack High School*

Robin Kalmanson & Shirley Birmingham

9/23,24;10/1,2,7,15,16,21; Sat.; 8-5 ; Thurs. & Fri.; 4:30-9:00

#### *Yonkers-YFT Union Office*

(Spon. by Yonkers Federation of Teachers)

Lia Council

10/23,30; 11/6,13; 12/4,11; Sat.; 8:30-4:00

### BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

#### **ENY 707 Adelphi University**

*Harrison-The Berlanti Building*

(Spon. by Harrison Association of Teachers)

Donna McNerney

9/24,25; 10/1,2,3; Fri.; 3:30-8:00; Sat. & Sun.; 8-5

\$40 site fee to be collected by HAT

### BRAIN COMPATIBLE LEARNING

#### **ENY 714 Adelphi University**

*Valhalla-Mt. Pleasant Blythedale (Library)*

Jim Desimone

10/14,16,21,23,28; 11/4,6,8; Thurs. 4-8:30 & Sat.; 8-5

### CHILD AND ADOLESCENT LITERATURE

#### **EDUC 591M Mercy College**

*Liberty-Sullivan County Teacher Center*

Jane McClure

9/15,20,25,29; 10/4,6,13,18,20,25; Mon. & Wed.; 4:15-8:15; Sat.; 8-5

## CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

### ENY 703 Adelphi University

*Harrison-The Berlanti Building*

(Spon. by Harrison Association of Teachers)

Donna McInerney

11/5,6,7,12,13,14; Fri.; 3:30-8; Sat. & Sun.; 8-5

\$40 site fee to be collected by HAT

## CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS

### EDUC 504 Mercy College

*Wappingers Falls-Roy C. Ketcham High School (Room 215)*

(Spon. by Wappingers Congress of Teachers)

Marisol Riverol

11/2,4,9,16,18,30; 12/4,9,14,16; Tues. & Thurs.; 4:15-8:15 & Sat.; 8-5

## CULTURAL PROFICIENCY

### ENY 811 Adelphi University

*Pelham-BEPT Teacher Center*

(Spon. by BEPT Teacher Center)

Pat DeSanto

11/6-12/11 (exc. 11/17); 5 Sat.; 8-5

\$40 fee to be collected by teacher center at first class

## CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES

### EDUC 516M Mercy College

*PNW BOCES Campus-Projects Bldg. (Projects Conf. Room)*

Jordi Douglas

Sept. 20,27; Oct. 4,14,18,25; Nov. 1,4,8,15,18; Mon. & Thurs.; 4-8:30

\$40 fee to be collected by teacher center at first class

*Rockland-Pearl River Iona College Campus*

Debbie Adams & Jane Turk

10/29,30; 11/5,6,12,13; Fri.; 4-8:30 & Sat.; 8-5

## CYBER-BULLYING: THE NEW AGE OF HARASSMENT

### ENY 809 Adelphi University

*West Nyack-Rockland BOCES*

Chris Conti

9/15-11/17; 10 Wed.; 4:30-9

Visit us for updates, critical information and networking:

[Facebook "NYSUT ELT"](#)

### DIMENSIONS OF LEARNING AND LITERACY

#### **EDUC 648M Mercy College**

*Wappingers Falls-Roy C. Ketcham High School (Room 215)*

(Spon. by Wappingers Congress of Teachers)

Instructor: TBA

11/3,8,13,17,22,29; 12/4,8,15; Mon. & Wed.; 4:15-8:15; Sat.; 8-5

### EDUCATION IN TODAY'S SCHOOLS

#### **EDUC 501M Mercy College**

*Yorktown BOCES –School Services Building*

(Spon. by Hudson River Teacher Center at BOCES)

Jay Krass

11/3,8,13,17,22; 12/1,4,8,15; Mon. & Wed.; 4:15-8:15 & Sat.; 8-4:30

\$40 fee to be paid to BOCES at first class

### EDUCATIONAL EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE

#### **EDUC 506M Mercy College**

*Middletown Teacher Center*

Diane Burrows

9/14,16,21,23,28; 10/2,7,16,21; Tues. & Thurs.; 4:15-8:15; Sat.; 8-4:30

### INCLUSION: EDUCATION FOR ALL K-12

#### **ENY 729 Adelphi University**

*White Plains-Southern Westchester BOCES Rye Lake Campus (Conference Room)*

Debbie Adams

10/5,7,12,14,19,21,26,28,11/4,9; Tues. & Thurs.; 4-8:30

### LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION

#### **EDUC 522M Mercy College**

*Liberty-Sullivan County Teacher Center*

Lucy Smassanow

11/1,8,13,15,22,29; 12/4,6,13; Mon.; 4:15-8:15 & Sat.; 8-4:30

*Wappingers Falls-Roy C. Ketcham High School (Room 215)*

(Spon. by Wappingers Congress of Teachers)

Instructor: TBA

9/15,20,25,29; 10/4,6,13,18,20,25; Mon. & Wed.; 4:15-8:15 ; Sat.; 8-5

## LINGUISTICS AND LANGUAGE DEVELOPMENT

### **EDUC 509M Mercy College**

*Middletown Teacher Center*

Kristin Kerr

11/3,8,13,17 22,29; 12/1,6,13,15; Mon. & Wed.; 4:15-8:15 & Sat.; 8-5

## LITERACY INSTRUCTION: EARLY CHILDHOOD THROUGH ADOLESCENCE

### **EDUC 507M Mercy College**

*Yorktown BOCES-School Services Building*

(Spon by: Hudson River Teacher Center at BOCES)

Tricia Calise

9/14,16,21,23,28; 10/2,7,16,21; Tues. & Thurs.; 4:15-8:15 & Sat.; 8-4:30

\$40 fee to be paid to BOCES at first class

## MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)

### **EDU 682 College of Saint Rose**

*Harrison-The Berlanti Building*

(Spon. by Harrison Association of Teachers)

Donna McNerney

12/3,4,5,10,11,12; Fri.; 3:30-8; Sat. & Sun 8-5

\$40 site fee to be collected by HAT

*Rockland-Pearl River Iona College Campus*

Tricia Calise

11/5,6,12,13,20; 12/4; Fri.; 4-8:30 & Sat.; 8-5

## RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT

### **EDU 990 Iona College**

*Pelham-BEPT Teacher Center*

(Spon. by BEPT Teacher Center)

Instructor: TBA

9/25-10/30 (exc. 10/9); 5 Sat.; 8-5

\$40 fee to be collected by teacher center at first class

*Valhalla UFSD*

(Spon. by The Teacher Center of Central Westchester)

Helene Alalouf

9/27,29; 10/4,13,18,27; 11/10,15,17,22; 12/1,6; Mon. & Wed.; 3:45-7:30

## **SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY**

### **EDU 691 College of Saint Rose**

#### ***Harrison-The Berlanti Building***

(Spon. by Harrison Association of Teachers)

Donna McInerney

10/8,9,10,15,16,17; Fri.; 3:30-8; Sat. & Sun.; 8-5

\$40 site fee to be collected by HAT

## **TEACHING ENGLISH AS A SECOND LANGUAGE**

### **EDUC 505M Mercy College**

#### ***Yorktown BOCES-School Services Building***

(Spon. by Hudson River Teacher Center at BOCES)

Ana Ocasio-Rios

9/13,18,22,27,29; 10/4,6,13,18,20; Mon. & Wed.; 4:30-8:30 & Sat.; 8-5

\$40 fee to be paid to BOCES at first class

## **LONG ISLAND NASSAU**

For additional information, contact Coordinator Sharon Kimmel at [sfkim47@aol.com](mailto:sfkim47@aol.com)

## **ONE CREDIT OR 15-HOUR INSERVICE COURSES**

### **EMBEDDING STUDY SKILLS**

#### **EDC 683 College of Saint Rose**

#### ***Massapequa Park-McKenna School***

(Spon. by M-TRACT)

Dominick Genovese

9/25 & 10/2; Sat.; 8:30-4:30

## **THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES**

### **APPLIED BEHAVIOR ANALYSIS**

#### **ENY 807 Adelphi University**

#### ***Farmingdale High School (Faculty Room)***

(Spon. by Farmingdale Teachers Association)

Patricia Burr

10/16,23,30; 11/6,13; Sat.; 8-5

### **ASSESSMENT FOR STUDENT LEARNING**

#### **EDU 678 The College of Saint Rose**

#### ***N. Bellmore-Saw Mill Road School***

Irene Diller

9/23-12/16 (exc. 11/25); 12 Thurs.; 3:45-7:30

**Participants must have a bachelor's degree to receive graduate credit.**

## ASSESSMENT OF INDIVIDUAL DIFFERENCES

### EDSE 640 Touro College

*N. Bellmore-Saw Mill Road School*

TBA

9/23-12/16 (exc. 11/25); 12 Thurs.; 3:45-7:30

## BASIC READING INSTRUCTION

### EDSE 665 Touro College

*Levittown Memorial Teacher Center*

Elisse Arnell

Sept. 21-Dec. 7; 12 Tues.; 3:45-7:30

## BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

### ENY 707 Adelphi University

*Massapequa Park-Birch Lane Elementary School (Faculty Room)*

John Coyne

10/2,16,23,30; 11/6; Sat.; 8:30-5:30

## BRAIN COMPATIBLE LEARNING

### ENY 714 Adelphi University

*Massapequa Park-McKenna School*

(Spon. by M-TRACT)

Joel Stoller

10/13,20,27, 11/3,10,17; 12/1,6,8,13,15,20; Wed. & Thurs.; 3:45-7:30

## BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS

### ENY 704 Adelphi University

*Farmingdale High School (Faculty Room)*

Kathryn Travers

10/16-11/13; 5 Sat.; 8-5

## CHILD DEVELOPMENT AND LEARNING CULTURAL CONTEXT

### EDPS 620 Touro College

*Levittown Memorial Teacher Center*

Irene Diller

Sept. 20-Dec. 13 (exc. 10/11); 12 Mon.; 3:45-7:30

## COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS

### **SED 661 College of Saint Rose**

*Massapequa Park-McKenna School*

(Spon. by M-TRACT)

Joel Stoller

10/23-11/20; 5 Sat.; 8:45-5:45

## CREATIVE CONTROVERSY

### **ENY 706 Adelphi University**

*Baldwin High School*

Randi Azar

11/13-12/18 (exc. 11/27); Sat.; 8:30-5:30

## DESIGNING MOTIVATION FOR ALL LEARNERS

### **ENY 701 Adelphi University**

*Garden City-Adelphi University (Harvey Hall, Room 106 & 107)*

Kathryn Travers

9/24,25,26; 10/3 & 9; Fri.; 3:30-8; Sat. & Sun.; 8-5

*East Meadow-Woodland Middle School (Room 104)*

Valerie Rowe

9/21,23,28,30, 10/5,7,12,14,19,21,26,28; Tues. & Thurs.; 3:45-7:30

*Massapequa Park-McKenna School*

(Spon. by M-TRACT)

Dominick Genovese

11/13-12/18 (exc. 11/27); Sat.; 8:30-5:30

## DIAGNOSIS AND REMEDIATION OF READING

### **SPED 667 Touro College**

*Oceanside Professional Development Center*

Elisse Arnell

9/25; 10/2,9,23,30; Sat.; 8-5

## DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS

### **EDU 695 College of Saint Rose**

*Massapequa Park-Birch Lane Elementary School (Faculty Room)*

John Coyne

11/13-12/18; 5 Sat.; 8:30-5:30

## ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE

### EDU 671 College of Saint Rose

*Oceanside Professional Development Center*

Elisse Arnell

11/6-12/11 (exc. 11/27); 5 Sat.; 8-5

## FIELD EXPERIENCES

### EDSE 676, EDSE 682, EDSE 694 Touro College

*Levittown*

Irene Diller

Sept.-Dec.

Available to participants enrolled in the NYSUT ELT/Touro Partnership Program only

## FOUNDATIONS IN SPECIAL EDUCATION FOR STUDENTS WITH DISABILITIES

### EDUC 502M Mercy College

*Levittown Memorial Educational Center*

Trish Burr

Oct. 12,14,19,21,26,28; Nov. 4,9,16,18,30; Dec. 2; Tues. & Thurs.; 3:45-7:30

## INTRODUCTION TO SPECIAL EDUCATION

### SPED 602 Touro College

*Levittown Memorial Educational Center*

TBA

Oct. 12,14,19,21,26,28; Nov. 4,9,16,18,30; Dec. 2; Tues. & Thurs.; 3:45-7:30

## LITERACY BIRTH TO GRADE 6

### EDUC 605 Touro College

*Levittown Memorial Teacher Center*

Elisse Arnell

9/16-12/16 (exc. 11/11 & 11/25); 12; Thurs.; 3:45-7:30

## LITERACY INSTRUCTION: EARLY CHILDHOOD THROUGH ADOLESCENCE

### EDUC 507M Mercy College

*Oceanside Professional Development Center*

Elisse Arnell

9/20-12/13 (exc. 10/11); 12 Mon.; 3:45-7:30

## **LANGUAGE DEVELOPMENT AND LITERACY**

### **EDUC 522M Mercy College**

#### ***Long Beach High School***

(Spon. by the Long Beach Teacher Center)

Karen Taber

9/28,30; Oct. 5,7,12,14,19,21,26,28; Nov. 4,9; Tues. & Thurs.; 4-7:45

## **MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT**

### **EDC 680 College of Saint Rose**

#### ***East Meadow-Woodland Middle School Room 104***

Valerie Rowe

11/2,4,9,16, 18, 23, 30, 12/ 2, 7, 9, 14, 16,

Tues. & Thurs.; 3:45-7:30

## **READING COMPREHENSION (Grades 1 – 12)**

### **ENY 726 Adelphi University**

#### ***Baldwin High School***

(Spon. By Baldwin TC)

Randi Azar

10/4-12/20 (exc. 10/11); 11 Mon.; 3:30-7:45

## **READING AND WRITING ACROSS THE CONTENT AREA**

### **ENY 801 Adelphi University**

#### ***Garden City-Adelphi University***

Randi Azar

9/25,26; 10/9,10,11; Sat., Sun., & Mon.; 8:30-5:30

## **TEACHING STUDENTS TO BE PEACEMAKERS**

### **EDUC 506F Long Island University**

#### ***Baldwin High School***

(Spon. By Baldwin TC)

Randi Azar

10/2-11/6 (exc. 10/9); 5 Sat.; 8:30-5:30

**Did you know that if you have 10 co-workers or friends ELT can bring a course to you? Please call ELT at 800-528-5208 for additional information or to set-up a course.**

## LONG ISLAND-SUFFOLK

For additional information, contact Co-Coordinator Barbara Luna at [lunab@verizon.net](mailto:lunab@verizon.net) or Lynn Stock at [lstock@optonline.net](mailto:lstock@optonline.net)

### THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

#### APPLIED BEHAVIOR ANALYSIS

##### ENY 807 Adelphi University

*Hauppauge-NYSUT Regional Office*

Joyce Bock

9/28-12/21; 13 Tues.; 4-7:30

#### BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

##### ENY 707 Adelphi University

*Hauppauge-NYSUT Regional Office*

Therese Burke

10/15,16,17,22,23,24; Fri.; 3:45-8:15; Sat. & Sun.; 8-5

#### BRAIN BASED WAYS WE THINK AND LEARN

##### ENY 705 Adelphi University

*Hauppauge-NYSUT Regional Office*

Patricia Mastrandrea

11/19,20,21; 12/3,4,5; Fri.; 4-8:30; Sat. & Sun.; 8-5

#### BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS

##### ENY 704 Adelphi University

*Rocky Point High School*

(Spons. by MESTRACT TC)

Patricia Mastrandrea

9/29-12/15; 12 Wed.; 4-7:45

#### CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES

##### EDUC 516M Mercy College

*Commack Middle School*

(Spons. by Commack TC)

Lynn Stock

11/13,20; 12/10,11,17,18; Fri.; 4:15-8:45 & Sat.; 8-5

Visit us for updates, critical information and networking:

Facebook "NYSUT ELT"

## **INCLUSION: EDUCATION FOR ALL PRE K-12**

### **ENY 729 Adelphi University**

*Stony Brook-North Country Administration-Three Village School District*

Dennis McElheron

9/29-12/8 (exc. 11/24); 10 Wed.; 4-8:30

## **MULTIPLE INTELLIGENCES: THEORY & PRACTICE**

### **SED 672 College of Saint Rose**

*Middle Island-Longwood High School (Library)*

(Spons. by Staff Development Center of the Islips)

Patricia Mastrandrea

10/2-11/6; 5 Sat.; 8-5

## **UTICA/ROME**

For additional information, contact Coordinator Kay Chester at [katherine.chester@gmail.com](mailto:katherine.chester@gmail.com)

## **15-HOUR INSERVICE COURSES**

### **BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)**

#### **INS 707**

*Utica Teachers Association Office*

Penny Van Dusen

10/2,9,16; Sat.; 8-1:30

## **THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES**

### **ASSESSMENT OF INDIVIDUAL DIFFERENCES**

#### **EDSE 640 Touro College**

*New Hartford-NYSUT Regional Office*

Tina Brett

10/2,3,16,23,30; Sat. & Sun.; 8-5

### **BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)**

#### **ENY 707 Adelphi University**

*Sidney Public Library*

Cathy Becker

9/25; 10/2,3,5,12,19,26 ;11/2,6,9; Sat.;9:30-3:30; Sun.; 1-4 & Tues.; 4-8

## HISTORY AND PHILOSOPHY OF EDUCATION

### **EDSE 600 Touro College**

*New Hartford-NYSUT Regional Office*

Anna Giacobbe

10/9,10,17,24,31; Sat. & Sun.; 8-5

## COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS

### **SED 661 College of Saint Rose**

*Holland Patent Teacher Center*

Anna Giacobbe

9/27-11/29; 10 Mon.; 3:45-8:15

## EDUCATION IN TODAY'S SCHOOLS

### **EDUC 501M Mercy College**

*New Hartford—NYSUT Regional Office*

Anna Giacobbe

10/9,10,17,24,31; Sat. & Sun.; 8-5

## FOUNDATIONS IN EDUCATION FOR STUDENTS WITH DISABILITIES

### **EDUC 502M Mercy College**

*New Hartford--NYSUT Regional Office*

Cathy Becker

9/11,12,18,19,26; Sat. & Sun.; 8-5

## INTRODUCTION TO SPECIAL EDUCATION

### **SPED 602 Touro College**

*New Hartford-NYSUT Regional Office*

Cathy Becker

9/11,12,18,19,26; Sat. & Sun.; 8-5

## FIELD EXPERIENCES

### **EDSE 694, EDSE 682, EDSE 676 Touro College**

*New Hartford-NYSUT Regional Office*

Katherine Chester

9/16; Thurs.; 4-7

Available to participants enrolled in the NYSUT ELT/Touro Partnership Program only

## **PRACTICUM/SEMINAR**

### **SPED 695 Touro College**

*New Hartford-NYSUT Regional Office*

Katherine Chester

9/9,23; 10/7; 11/4; 12/2; Thurs.; 4-6

Please note: Students need to register at both the Touro and NYSUT sites for this course

Available to participants enrolled in the NYSUT ELT/Touro Partnership Program only.

## **SOUTHERN TIER**

For additional information, contact Coordinator Kathy Cornacchio at [kbcornacchio@gmail.com](mailto:kbcornacchio@gmail.com)

## **15-HOUR INSERVICE COURSES**

### **BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)**

#### **INS 707**

*Harpursville High School*

Lida Bassler

11/6,13; Sat.; 8:30-4:30

### **SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK**

#### **INS 695**

*Harpursville High School,*

Vicki Milunich

11/6,13; Sat.; 8:30-4:30

*Vestal-NYSUT Regional Office*

Janice Strauss

10/18,21,25,28; Mon. & Thurs.; 4-8

## **THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES**

### **AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE**

#### **ENY 812 Adelphi University**

*Vestal-NYSUT Regional Office*

Janice Fiore

10/7-12/16 (exc. 11/25); 10 Thurs.; 4-8:30

**Participants must have a bachelor's degree to receive graduate credit.**

## ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM

### EDC 670 College of Saint Rose

*Vestal-NYSUT Regional Office*

Janice Strauss

10/15,16,22,23,29,30; 11/6; Fri.; 4:30-9; Sat.; 8-5 (11/6; 8-1)

## MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS

### EDC 679 College of Saint Rose

*Vestal-NYSUT Regional Office*

Janice Fiore

10/5-12/7; 10 Tues.; 4-8:30

## SYRACUSE REGION

For additional information, contact Coordinator Cindy Pauldine at [cpauldin@twcny.rr.com](mailto:cpauldin@twcny.rr.com)

## 15-HOUR INSERVICE COURSES

### BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

#### INS 707

*Syracuse-NYSUT Regional Office*

Joe Crisafulli

Sept. 17,18,24; Fri.;4-7:30 & Sat.; 8-5

### SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK

#### INS 695

*Syracuse-NYSUT Regional Office*

Linda Vaught

Sept. 28-Oct. 19; 4 Tues.; 4-8

## THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

### BRAIN COMPATIBLE LEARNING

#### ENY 714 Adelphi University

*Syracuse-NYSUT Regional Office*

Fred Haag

Oct. 1,8,9,15,16,22,23; Fri.; 4-8:30 & Sat.; 8-5

Visit us for updates, critical information and networking:

Facebook "NYSUT ELT"

## **ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE**

### **EDU 671 College of Saint Rose**

*Syracuse-NYSUT Regional Office*

Fred Haag

Oct. 29; Nov. 5,6,12,13,19,20; Fri.; 4-8:30 & Sat.; 8-5

## **MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT**

### **EDC 680 College of Saint Rose**

*Syracuse-NYSUT Regional Office*

Joe Crisafulli

Nov. 2,3; Tues. & Wed.; 4-8:30; Nov. 10,16,17,23,30; Dec. 1,7,8,14; Tues. & Wed.; 4-8

## **MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS**

### **EDC 679 College of Saint Rose**

*Syracuse-NYSUT Regional Office*

Cindy Pauldine

Sept. 22,23; Wed. & Thurs.; 4-8:30 & Sept. 29,30; Oct. 6,7,13,14,20,27,28; Wed. & Thurs.; 4-8

## **MULTICULTURAL CHILDREN'S LITERATURE**

### **ENY 820 Adelphi University**

*Fulton-G.Ray Bodley High School*

Denise Pawlewicz

Sept. 20-Nov. 10 (ex. 10/11); 7 Mon. & 8 Wed.; 4-7

## **ROCHESTER**

For additional information, contact Ashli Dreher @ [skuradreher@yahoo.com](mailto:skuradreher@yahoo.com)

## **THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES**

## **DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS**

### **EDU 695 College of Saint Rose**

*Greece Teachers' Association*

Lorrie De Siena

9/28-11/30; 10; Tues.; 4-8:30

**Did you know that if you have 10 co-workers or friends ELT can bring a course to you? Please call ELT at 800-528-5208 for additional information or to set-up a course.**

Complete course descriptions, refund policy and current course updates can be found online at [www.nysut.org/elt](http://www.nysut.org/elt)

## WESTERN NEW YORK

For additional information, contact Coordinator Ashli Dreher @ [skuradreher@yahoo.com](mailto:skuradreher@yahoo.com)

### THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

#### BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)

##### **ENY 707 Adelphi University**

*Franklinville Elementary School (Room 408)*

Kim Whitling

10/22,23,24; 11/5,6,7; Fri.; 4-8:30; Sat. & Sun.; 8-5

##### *Hamburg-Southtowns Teacher Center*

Kimberly DeGal

9/25,26,29; 10/2,3,13,16,17,20; Wed.; 4-8; Sat. & Sun.; 8-1:30

#### BRAIN COMPATIBLE LEARNING

##### **ENY 714 Adelphi University**

*Williamsville-NYSUT Regional Office*

Michele Amoia

11/5,6,7,19,20,21; Fri.; 4-8:30; Sat. & Sun.; 8-5

#### CULTURAL PROFICIENCY

##### **ENY 811 Adelphi University**

*Williamsville-NYSUT Regional Office*

Elena Wozniak

10/29,30,31; 12/3,4,5; Fri.; 4-8:30; Sat. & Sun.; 8-5

#### CYBER-BULLYING: THE NEW AGE OF HARASSMENT

##### **ENY 809 Adelphi University**

*Williamsville-NYSUT Regional Office*

Rene Brock

10/6,8,9,10,27; 11/3,17,18; Wed.; Thurs. & Fri.; 4-8:30; Sat. & Sun.; 8-5

#### MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT

##### **EDC 680 College of Saint Rose**

*Williamsville-NYSUT Regional Office*

Instructor TBA

10/5,7,12,14,19,21,26,28; 11/2,4; Tues. & Thurs.; 4-8:30

Dates may be subject to change.

**MULTICULTURAL CHILDREN’S LITERATURE**

**ENY 820 Adelphi University**  
*Hamburg-Southtowns Teacher Center*  
Mary Galac  
10/22,23,24; 11/12,13,14; Fri.; 4-8:30; Sat. & Sun.;8-5

**MULTIPLE INTELLIGENCES: THEORY & PRACTICE**

**SED 672 College of Saint Rose**  
*Williamsville-NYSUT Regional Office*  
Michele Amoia  
11/30; 12/1,2,10,11,12,14,16; Tues.; Wed.; Thurs., Fri.; 4-8:30; Sat. & Sun.; 8-5

**SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY**

**EDU 691 College of Saint Rose**  
*Lockport High School*  
David Lowrey  
10/4-12/13 (exc. 10/11); 10 Mon.; 4-8:30

**Undergraduate Courses**

**CD COURSES**

*NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESi) to offer you convenient, relevant and affordable professional development courses on CD-ROM. These courses allow participants up to one year to complete. Participants set the pace for their course.*

**ATTENTION DEFICIT DISORDER**  
**C097 Concordia College – 2 credits**

**BEHAVIOR IS LANGUAGE**  
**C091 Concordia College – 3 credits**

**AUTISM & ASPERGER’S DISORDER**  
**C098 Concordia College - 2 credits**

**CHILD ABUSE**  
**C099 Concordia College – 2 credits**

## ONLINE COURSE

### INTRODUCTION TO EXCEPTIONAL STUDENTS

#### EDU 170-S01 UCCC

Shirley Birmingham

Aug. 30-Dec. 21

To register call UCCC at 800-724-0833 x5075 - \$130 per credit hour plus additional fees.

## CLASSROOM COURSES

### LOWER AND MID HUDSON

#### SUPPORTING STUDENTS IN READING AND WRITING

##### ED 209 CAZENOVIA

*Yonkers – Richard Gazzola Teacher Center*

Helene Alalouf

9/28,30; 10/5,7,12,14,19,21,26,28; 11/4,9,30; 12/7,9; Tues. & Thurs.; 3:45-6:45

To register call, Cazenovia College (800) 654-3210 x 7107 - \$360 tuition; plus textbook.

## NATIONAL BOARD CERTIFICATION

### LOWER AND MID HUDSON

#### INFORMATIONAL SESSIONS

*Valhalla-The Teacher Center of Central Westchester*

Helene Alalouf

9/20; Mon.; 3:45-5:30

To register call Teacher Center at 914-358-1450

*Yonkers-Richard Gazzola Teacher Center*

(Spon by Richard Gazzola Teacher Center)

Helene Alalouf

9/15; Wed.; 3:45-5:30

To register call Teacher Center at 914-376-8615

Diane DiChiara

Sept. 11,25; Oct. 16,30; Jan. 8,22; Sat.; 8:45-12:15 & Nov. 20; Dec. 11; Feb. 12 & Mar. 12; 8-3:30

*Valhalla-The Teacher Center of Central Westchester*

(Spon by The Teacher Center of Central Westchester)

Helene Alalouf

10/2; 12/11; 1/8; 2/5; 3/5; Sat.; 8-5

### UTICA AREA

*Clinton HS Media Center*

Andrew Bankert

9/25; 10/30; 11/13; 12/4,18; Sat.; 8-5

## THREE CREDIT COURSE

### PROFESSIONAL PORTFOLIOS NATIONAL BOARD LAB

**ENY 711L Adelphi University**

*Hopewell Junction-John Jay High School*

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Facebook "NYSUT ELT"

### **COURSE DESCRIPTIONS**

#### **THREE HOUR SEMINARS**

#### **DIFFERENTIATED INSTRUCTION**

##### **WKS INST3**

Analyze sample differentiated lessons, examine instructional options for differentiation, and write a plan for a differentiated lesson.

#### **DISABILITY AWARENESS**

##### **WKS PROF16**

Participants will acquire a general understanding of the 13 disability categories and key concepts related to the education of students with disabilities. Participants will experience what it is like to have a disability and learn strategies for improving student learning and behavior.

#### **RESPONSE TO INTERVENTION**

##### **WKS PROF58**

This program provides educators with an understanding of Response to Intervention (RTI): where it came from, its intent, basic model and suggestions for practical application of the process in their classrooms and schools. Participants examine research-based interventions at each tier that target specific student needs and achievement levels and practice gathering, recording and analyzing data in order to meet the needs of all learners.

#### **UNDERSTANDING ENGLISH LANGUAGE LEARNERS (ELLs)**

##### **WKS PROF56**

This workshop will present the stages of verbal acquisition and identifying variables that influence the language acquisition process, strategies the research found to be successful at engaging ELLs in learning, and accommodations in instruction/assessment that support the academic achievement of ELLs.

#### **15 HOUR INSERVICE COURSES**

#### **BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C. "RTI" RESPONSE TO INTERVENTION)**

##### **INS 707**

Examine research-based interventions in the behavioral, academic, and social areas of student performance.

#### **SECONDARY READING COMPREHENSION IN ALL CONTENT AREAS: STRATEGIES THAT WORK**

##### **INS 695**

Provides active strategies to use with middle and high school students who struggle with reading comprehension. Both fiction and expository text structures will be included and corresponding graphic organizers, tips, and signals for use with students will be incorporated.

## THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

### ACTION RESEARCH FOR THE CLASSROOM

#### **EDU 950 IONA College - Online Course**

Explore instructional practices then develop, conduct, and analyze the results of a data collection plan. **3 graduate credits.**

### ACTION RESEARCH IN THE E-LEARNING ENVIRONMENT™

#### **EDU 517A Long Island University - Online Course**

Action research is a process of inquiry and reflection in which educators use research techniques to systematically examine their personal instructional practice. In the e-learning environment, action research takes on a new dimension as educators integrate technology into traditional research methodologies. **3 graduate credits.**

### ADVANCED CLASSROOM MANAGEMENT: CHILDREN AS CHANGE AGENTS©

#### **EDU 599-40 Sage College – CD Course**

Learn behavioral interventions with an emphasis on teaching students how to change and manage their own behavior. **2 graduate credits.**

### ASSESSMENT FOR STUDENT LEARNING

#### **EDU 678 College of Saint Rose - Also Available Online**

This course explores current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom. **3 graduate credits.**

### ATTENTION DEFICIT DISORDER: INFORMATION & INTERVENTIONS FOR EFFECTIVE TEACHING©

#### **EDU 599-30 Sage College – CD Course**

Explore the history of ADD and currently accepted methods to assess and identify students with the disorder. **2 graduate credits.**

### APPLIED BEHAVIOR ANALYSIS

#### **ENY 807 Adelphi University**

Provides teachers and support staff with the information, tools, and skills needed to prevent anti-social behavior and/or to manage behavior when it arises. **3 graduate credits.**

### ASSESSMENT OF INDIVIDUAL DIFFERENCES

#### **EDSE 640 Touro College**

This course provides an overview of assessment in general and special education: intelligence, learning potential, personality, motivation, and school achievement; monitoring student progress to inform instruction; use of standardized and achievement test; introduction to dynamic assessment; the use of teacher-made and informal tests. **3 graduate credits.**

## **AUTISM & ASPERGER'S DISORDER**

### **EDU 599-33 Sage College – CD Course**

Understand the behavior and develop effective coping strategies for individual and educator. **2 graduate credits.**

## **AUTISTIC SPECTRUM DISORDERS: ADJUSTING THE EDUCATIONAL IMAGE**

### **ENY 812 Adelphi University**

Participants will review historical background; causes and diagnosis; signs, symptoms, and characteristics; strategies in education, social interactions, and language development; education-related laws and rights; impact on family dynamics and parent support. **3 graduate credits.**

## **BASIC READING INSTRUCTION**

### **EDSE 665 Touro College**

This course examines the current approaches to teaching reading in developmental context, creation of language-rich environments, the nature of oral and written communication, as well as assessment of language and reading skills. **3 graduate credits.**

## **BEGINNING READING**

### **ENY 717 Adelphi University - Online Course**

Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition.

Participants identify and incorporate instructional strategies and assessments into their teaching that improves student reading abilities. **3 graduate credits.**

## **BEHAVIOR IS LANGUAGE**

### **EDU 599-31 Sage College – CD Course**

Explore student behavior and strategies that facilitate positive student change. **3 graduate credits.**

## **BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.)**

### **ENY 707 Adelphi University**

Examine research-based interventions in the behavioral, academic, and social areas of student performance. **3 graduate credits.**

## **BLENDED AND SYNCHRONOUS LEARNING DESIGN™**

### **EDU 517B Long Island University - Online Course**

This online course focuses on designing courses and activities for blended (part online and part face-to-face) and synchronous online learning environments. **3 graduate credits.**

## **BRAIN BASED WAYS WE THINK AND LEARN**

### **ENY 705 Adelphi University**

This course provides experienced and beginner educators with a comprehensive understanding of the ways in which findings from current brain research can be applied to teaching and learning. Participants apply key cognitive processes to their lesson planning and instructional practice to increase student comprehension and achievement. **3 graduate credits.**

## BRAIN COMPATIBLE LEARNING

### ENY 714 Adelphi University

Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning. **3 graduate credits.**

## BUILDING COLLABORATIVE ONLINE ENVIRONMENTS

### EDU 783 IONA College - Online Course

Experience the Web as a means of constructing new knowledge through conversation, networking, and collaboration. Harness the power of online technologies like blogs, podcasts, and wikis for student engagement and learning. **3 graduate credits.**

## BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS

### ENY 704 Adelphi University

Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building. **3 graduate credits.**

## CHILD ABUSE

### EDU 599-32 Sage College – CD Course

Identify and assist students affected by child abuse and/or neglect. **2 graduate credits.**

## CHILD AND ADOLESCENT LITERATURE

### EDUC 591M Mercy College

This course examines child and adolescent literature, including picture books, poems, fiction, non-fiction, and trade books. It promotes using literature for literacy instruction by discussing curricular and pedagogical issues of literacy instruction such as reading for information, vocabulary development, and the reading-writing connection. It is also designed to develop a critical and a multicultural perspective by examining diverse literature resources. Field experience hours required. **3 graduate credits.**

## CHILD DEVELOPMENT AND LEARNING CULTURAL CONTEXT

### EDPS 620 Touro College

This course explores the nature of motor, cognitive, emotional, social, and moral development from birth through adolescence and their implications for classroom teaching; integration of theory and research findings from the fields of developmental and educational psychology are emphasized, with special attention to multicultural contexts for growth, development, and learning. **3 graduate credits.**

## CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS®

### EDU 824 IONA College - Online Course

Discover and practice skills for orchestrating classroom life and learning so that instruction flows smoothly, student misbehavior is minimized, and learning potential is maximized. **3 graduate credits.**

Visit us for updates, critical information and networking:

[Facebook "NYSUT ELT"](#)

## **CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS**

### **ENY 703 Adelphi University**

Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning. Explore classroom climate, physical environment, rules and procedures, momentum and flow, positive behavior, responses to misbehavior, parental involvement, and personal resilience. **3 graduate credits.**

## **COOPERATIVE DISCIPLINE**

### **EDU 664 College of Saint Rose**

Manage and motivate student behavior in a manner consistent with optimum student growth; academic, social, and psychological. **3 graduate credits.**

## **COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS**

### **SED 661 College of Saint Rose**

Participants develop a working knowledge of the classification system for exceptional students, discuss students' placements based upon this system, and plan and present lessons based upon cooperative learning principles that recognize the abilities of all students. **3 graduate credits.**

## **CREATING CONTROVERSY**

### **ENY 706 Adelphi University**

This course acquaints teachers with strategies and techniques that allow teachers to capitalize upon content-focused controversy by learning the procedures and skills necessary to structure and resolve these academic controversies. Participants learn to structure lessons that teach students how to organize and present a position, to defend a position using logical reasoning and communication skills, and to successfully integrate new information into an existing position or opinion. **3 graduate credits.**

## **CULTURAL COMPETENCE: A TRANSFORMATIVE JOURNEY'**

### **EDU 922 IONA College - Online Course**

Discover how cultural lens influences relationships with students and families. Explore the framework "know yourself, your students, and your practice" to understand an educators role in student achievement and as an agent of change for social justice. **3 graduate credits.**

## **CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS**

### **EDUC 504 Mercy College**

Students investigate those multicultural factors which have the greatest impact on teaching and learning: cultural, racial, ethnic, language and socioeconomic diversity. As a result of scholarly research, classroom presentation, and group discussion, students will adopt a more diverse perspective from which to deliver instructional curriculum content. **3 graduate credits.**

## **CULTURAL PROFICIENCY**

### **ENY 811 Adelphi University**

Engages participants in conversations and activities concerning the impact and influence of race, culture, ethnicity, language, sexual orientation, socioeconomics, and class on educational practice. Educators' and students' cultural and/or racial identities are explored. **3 graduate credits.**

## **CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES**

### **EDUC 516M Mercy College**

This course is designed to develop the conceptual and technical skills required by teachers to help them implement meaningful instructional and behavioral strategies for effective learning by students with disabilities. **3 graduate credits.**

## **CYBER-BULLYING: THE NEW AGE OF HARASSMENT**

### **ENY 809 Adelphi University**

Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying. **3 graduate credits.**

## **DESIGNING MOTIVATION FOR ALL LEARNERS**

### **ENY 701 Adelphi University**

This course provides educators with a framework for creating motivating classroom experiences for all learners. Participants will examine the complex nature of learner motivation and the way in which it relies on both external, teacher-dependent factors and internal, student-dependent factors. **3 graduate credits.**

## **DEVELOPING 21ST CENTURY LITERACY SKILLS™**

### **EDU 655 IONA College - Online Course**

Examine 21st century frameworks and why information literacy is a critical skill in today's classroom. Explore multimedia skills, digital storytelling, the read/writeWeb, metrics and assessment, and the need for organizational and social change as agents for integrating 21st century skills into today's curriculum. **3 graduate credits.**

## **DIAGNOSIS AND REMEDIATION OF READING**

### **SPED 667 Touro College**

This course studies the developmental and cultural contexts for understanding symptoms and causes of reading disabilities; participants use and analyze diagnostic instruments and approaches to assessment of reading disabilities; exploration of programs, materials, and methods for nurturing literacy and for instruction of students with reading disabilities. **3 graduate credits.**

## **DIFFERENTIATED INSTRUCTION FOR TODAY'S CLASSROOM™**

### **EDU 677 IONA College - Online Course**

Learn key knowledge and skills to implement differentiated instruction successfully in the classroom. **3 graduate credits.**

## **DIFFERENTIATED INSTRUCTION IN TODAY'S SCHOOLS**

### **EDU 695 College of Saint Rose**

Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction. **3 graduate credits.**

## **DIMENSIONS OF LEARNING AND LITERACY**

### **EDUC 648M Mercy College**

Perspectives on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive, social, and linguistic interrelationships in the development of literacy. Field experience hours required. **3 graduate credits.**

## **DRUGS & ALCOHOL IN SCHOOL: UNDERSTANDING SUBSTANCE USE & ABUSE©**

### **EDU 599-47 Sage College – CD Course**

Learn and understand how alcohol and drugs affect students in the classroom. **2 graduate credits.**

## **EDUCATING THE NET-GENERATION™**

### **EDU 517C Long Island University - Online Course**

This course examines the learning styles, expectations, and technical acumen of the Net-Generation and explains their implications for classroom learning environments. **3 graduate credits.**

## **EDUCATION IN TODAY'S SCHOOLS**

### **EDUC 501 Mercy College**

This course provides a critical overview of the forces (historical, legal, financial, organizational, and philosophical) that provide for the foundation of education. It examines the structure, culture and the curriculum of "A Place Called School." It will provide a forum for students to examine, debate, and speculate about the controversies that impact schools and teachers now and into the future. **3 graduate credits.**

## **EDUCATIONAL EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE**

### **EDUC 506M Mercy College**

Study of testing concepts and the application of assessment to the classroom setting. Concepts include reliability, validity, grade and age norms, and percentiles. Specific emphasis will be placed on the educational application of intelligence, aptitude, and achievement tests, as well as on the more traditional multiple choice, true-false, and essay tests. **3 graduate credits.**

## **EDUCATIONAL TECHNOLOGY**

### **EDSE 650 Touro College**

Design and use of computer and other technological devices that facilitate communication, learning, and related functions in educational contexts for children in general education and children in special education (same course as EDUC 609M Integrating Computers). **3 graduate credits.**

## **ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE**

### **EDU 671 College of Saint Rose - Also Available Online**

Participants explore classroom management techniques and instructional strategies that address students' social and academic needs. **3 graduate credits.**

**Participants must have a bachelor's degree to receive graduate credit.**

## ENHANCING ENGLISH LANGUAGE LEARNING IN THE ELEMENTARY CLASSROOM

### EDC 670 College of Saint Rose

Equips elementary teachers with strategies and skills to address the social and academic needs of limited English proficient students. Participants develop activities that promote language development and acquisition and also engage students socially and academically. **3 graduate credits.**

## FACILITATING ONLINE LEARNING COMMUNITIES™

### EDU 517D Long Island University - Online Course

This course focuses on the principles and best practices of successful online facilitation on any learning platform. Participants will practice specific online communication skills with multiple tools, manage assessments and feedback appropriately, analyze and solve problems, and create a plan of action for teaching their next online course. **3 graduate credits.**

## FIELD EXPERIENCE IN ELEMENTARY EDUCATION AND SPECIAL EDUCATION

### EDSE 694 Touro College

Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

## FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL EDUCATION

### EDSE 676 Touro College

Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

## FIELD EXPERIENCE AND PRACTICUM I IN EARLY CHILDHOOD GENERAL AND SPECIAL EDUCATION

### EDSE 682 Touro College

Students complete observational hours in general education at the birth-Pre-K, kindergarten, or grade 1-2 level. Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community. **3 graduate credits.**

## FOUNDATIONS IN SPECIAL EDUCATION FOR STUDENTS WITH DISABILITIES

### EDUC 502M Mercy College

This course will assist teachers in their understanding of the nature of students within the full range of disabilities, special health-care needs, and the effect of those disabilities and needs on learning and behavior. Students will examine current trends, historical, legal, and social foundations of education for students with disabilities. **3 graduate credits.**

## HARASSMENT, BULLYING & CYBER-INTIMIDATION

### EDU 599-41 Sage College - CD Course

Explore preventative strategies as well as how to address bullying issues when they occur. **2 graduate credits.**

## HISTORY AND PHILOSOPHY OF EDUCATION AND SPECIAL EDUCATION

### **EDSE 600 Touro College**

Historical and philosophical underpinnings of modern educational theory and practice. Study of: philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting the wide range of educational and social-emotional needs of students from diverse communities. **3 graduate credits.**

## INCLUSION: EDUCATION FOR ALL K-12

### **ENY 729 Adelphi University - Also Available Online**

This course is designed for both special education and general education teachers at all grade levels. Participants are introduced to the process of planning for an inclusive classroom. **3 graduate credits.**

## INCREASING MIDDLE LEVEL MATH

### **EDC 686 College of Saint Rose - Online Course**

The course promotes that curriculum is more than a collection of activities; it must be coherent, focused on problem solving, and articulated across grade levels. **3 graduate credits.**

## INFANT & TODDLER MENTAL HEALTH: ISSUES AND INFORMATION FOR EDUCATORS

### **EDU 599-34 Sage College – CD Course**

Understand infant and toddler mental health, child development, and learn strategies to promote positive relationships with children and families. **2 graduate credits.**

## INSTRUCTIONAL DESIGN FOR ONLINE EDUCATORS™

### **EDU 900 IONA College - Online Course**

Understand the basics of instructional design, explore philosophies of e-learning, and receive hands-on experience with online delivery and interaction techniques and tools. **3 graduate credits.**

## INTEGRATING COMPUTERS

### **EDUC 609M Mercy College - Online Course**

Participants will learn how to integrate microcomputers and other technology across the curriculum (same course as EDSE 650 Educational Technology). **3 graduate credits.**

## INTRODUCTION TO SPECIAL EDUCATION

### **SPED 602 Touro College**

This course provides both historical background to current approaches to teaching children with disabilities as well as practice with application of those approaches; IDEA; inclusion and least restrictive environment; early intervention options; programs, curricula, classroom management, and technologies for SWD; educational challenges and instructional approaches for children with disabilities. **3 graduate credits.**

## LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION

### EDUC 522M Mercy College

This course focuses on child development from birth to grade 6, with an emphasis on oral language development as the foundation for literacy acquisition. Field experience hours required. **3 graduate credits.**

## LEARNING DISABILITIES: PRACTICAL INFORMATION FOR CLASSROOM TEACHERS©

### EDU 599-36 Sage College – CD Course

Gain strategies to reach and teach students who have been affected by stress, trauma, and/or violence. **2 graduate credits.**

## LINGUISTICS AND LANGUAGE DEVELOPMENT

### EDUC 509 Mercy College

This course introduces students to the concepts of language development and modern linguistics that are most relevant to first and second language teaching. Training is given in the fundamentals of phonological, morphological and syntactic analysis of typologically different languages. Students become familiar with important findings in the field of psycholinguistics and sociolinguistics. **3 graduate credits.**

## LITERACY INSTRUCTION - BIRTH TO GRADE 6

### EDUC 605 Touro College

A thorough study of the principles, practices, methodologies, and assessment tools utilized in the teaching of early literacy skills and strategies. Differentiating instruction for the at-risk student, special needs student and English language learner will be explored. Emergent literacy is emphasized with the focus on creating a balanced literacy program. Children's literature is examined within the context of literacy instruction at the level of birth- grade 6. **3 graduate credits.**

## LITERACY INSTRUCTION: EARLY CHILDHOOD THROUGH ADOLESCENCE

### EDUC 507M Mercy College

Examination and analysis of effective literacy instruction for students at all levels. Includes the exploration of appropriate techniques for English language learners and students with special needs. Field experience hours required. **3 graduate credits.**

## MATH MADE MEANINGFUL

### EDC 663 College of Saint Rose - Online Course

This course is designed to help participants help children learn mathematical concepts and skills, including most important, problem solving skills. **3 graduate credits.**

## MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)

### EDU 682 College of Saint Rose

Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning. **3 graduate credits.**

**Dates may be subject to change.**

## **MERGING EDUCATIONAL GOALS AND INTERACTIVE MULTIMEDIA PROJECTS®**

### **EDU 517E Long Island University - Online Course**

This course helps experienced and beginning educators in all subject areas build expertise in using technology as an effective tool to support and enhance learning in their classrooms.

**3 graduate credits.**

## **MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT**

### **EDC 680 College of Saint Rose**

The course focuses on using brain-based instruction as the basis for powerful learning and processes for making data-driven instructional decisions and for designing curriculum to address the standards. In addition, emphasis is given to three critical instructional strategies: cooperative group instruction, a multiple intelligences approach and higher order thinking.

**3 graduate credits.**

## **MIDDLE LEVEL EDUCATION: FOUNDATIONS FOR THE MIDDLE YEARS**

### **EDC 679 College of Saint Rose**

Develop a critical awareness and appreciation of multicultural children's literature and begin to classify various genres; such as picture books, folktales, fairy tales, fables, autobiographies, biographies, poetry, novels and other works of fiction and nonfiction. **3 graduate credits.**

## **MULTICULTURAL CHILDREN'S LITERATURE**

### **ENY 820 Adelphi University**

Examine a variety of genres appropriate for children from birth through 9th grade.

Develop an awareness of multicultural perspectives and how they influence literature.

**3 graduate credits.**

## **MULTIPLE INTELLIGENCES: THEORY & PRACTICE**

### **SED 672 College of Saint Rose**

The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences. **3 graduate credits.**

## **PROFESSIONAL PORTFOLIOS NATIONAL BOARD LAB**

### **ENY 711L Adelphi University**

This lab is conducted as a 45-hour 3-credit graduate course or inservice program that addresses the National Board certification requirements. Participants will develop the Board required portfolio that includes evidence of an understanding of the five core propositions and content area standards of the National Board. **3 graduate credits.**

**Participants must have a bachelor's degree to receive graduate credit.**

## PROACTIVE STRATEGIES FOR ALL STUDENTS

### ENY 678 Adelphi University

Strategies include what teachers can do in the classroom, administrators can do in the school building, and community members can do to support school personnel. Participants will create lessons geared to state learning standards, action plans to engage the entire learning community, and opportunities to talk to other educators through guided discussions. **3 graduate credits.**

## PROBLEM BASED LEARNING

### ENY 712 Adelphi University - Online Course

In this course, participants will analyze and apply curriculum models that bring real-world problems into the classroom. **3 graduate credits.**

## READING ACROSS THE CURRICULUM™

### EDU 743 IONA College - Online Course

This course emphasizes learning styles, types of text, notation systems, content-area reading, assessments, fluency, motivation, and grade-level vocabulary. **3 graduate credits.**

## READING COMPREHENSION (Grades 1 – 12)

### ENY 726 Adelphi University

This course focuses on the scientific research and exemplary practices that help children acquire strong reading comprehension skills. Participants examine, discuss, and evaluate a range of strategies from highly explicit to implicit teaching of comprehension skills. Practice with instructional strategies and analysis of student work are embedded in each unit. Strategies are presented for comprehension of both narrative and expository texts. **3 graduate credits.**

## READING AND WRITING ACROSS THE CONTENT AREAS

### ENY 801 Adelphi University – Also Available Online

This course explores content area teachers' roles in students' literacy development. Participants will learn how to utilize research-based teaching strategies in content-area instruction. **3 graduate credits.**

## RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT

### EDU 990 Iona College

Participants will understand the RTI process, its impact upon teaching and learning, and apply strategies and data-based decision-making in process implementation. **3 graduate credits.**

## SIMULATIONS AND GAMING TECHNOLOGIES FOR THE CLASSROOM™

### EDU 517F Long Island University - Online Course

Analyze current beliefs and assumptions about using video and computer games in the classroom for learning purposes. Evaluate learning games to determine their effectiveness and suitability for your students' learning needs. **3 graduate credits.**

## **SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY®**

### **EDU 680 IONA College - Online Course**

Gain new techniques to model, teach, and support responsible student behavior while creating a classroom that fosters personal power and self-responsible behaviors. Examine how educators can expand their own personal power by encouraging appropriate behavior and empowering students to make good decisions. 3 graduate credits.

## **SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY**

### **EDU 691 College of Saint Rose**

Participants practice strategies and techniques that foster self-awareness, responsibility and eliminate "learned helplessness" in students. 3 graduate credits.

## **TALENTED & GIFTED EDUCATION: WORKING WITH HIGH ACHIEVERS©**

### **EDU 599-38 Sage College – CD Courses**

Understand ways to meet the affective needs of the gifted and talented student in the regular classroom. 2 graduate credits.

## **TEACHING ENGLISH AS A SECOND LANGUAGE**

### **EDUC 505 Mercy College**

Theoretical and practical aspects of teaching English to learners of English as a Second Language. Students will: be introduced to theories of first and second language acquisition and literacy development; acquire the background knowledge, skills, and attitudes needed to identify and place students appropriately; integrate the ELA standards into daily instruction. 10 hours of fieldwork are required. 3 graduate credits.

## **TEACHING STUDENTS TO BE PEACEMAKERS**

### **EDUC 506F Long Island University**

This course provides participants with strategies and skills to implement a peacemaker program in their classes and school. Participants experience conflict management procedures and skills and apply negotiating techniques and peer mediation strategies to manage conflict in the learning environment. 3 graduate credits.

## **TEACHING THE ENGLISH LANGUAGE LEARNER**

### **EDU 672 IONA College - Online Course**

Identify the academic content in which English language learners need to compete with native speakers in a consistently competitive global and information society.

Design and deliver appropriate language and content instruction for these students. 3 graduate credits.

## **TEACHING THROUGH LEARNING CHANNELS®**

### **EDU 517G Long Island University - Online Course**

Explores our natural channels for learning and models strategies for designing and presenting lessons that use the various learning modalities and styles. As an educator, you will gain insight into your own channel preferences and processes and learn to recognize and identify the preferred learning channels of your students. 3 graduate credits.

## TRAUMATIZED CHILD: THE EFFECTS OF STRESS, TRAUMA AND VIOLENCE OF STUDENT LEARNING

### EDU 599-35 Sage College – CD Course

Learn strategies to reach and teach students affected by stress, trauma and/or violence. 2 graduate credits.

## TRENDS IN TECHNOLOGY

### ENY 804 Adelphi University - Online Course

Learn how to find virtually any curriculum materials available to educators on the Internet and how to directly integrate them into your classroom curriculum. 3 graduate credits.

## UNDERSTANDING AGGRESSION

### EDU 599-30 Sage College – CD Course

Learn to evaluate aggressive behavior and implement interventions that de-escalate potentially violent situation. 3 graduate credits.

## USING ONLINE RESOURCES TO BRING PRIMARY SOURCES TO THE CLASSROOM™

### EDU 517H Long Island University - Online Course

To understand how digital primary source archives can enhance student learning, participants will use online resources to access and analyze primary sources, think critically about classroom applications, and develop authentic, engaging learning experiences for students. 3 graduate credits.

## UNDERGRADUATE COURSES

### ATTENTION DEFICIT DISORDER

#### C097 Concordia College – CD Course

Explore the history of ADD and ADHD, currently accepted methods to assess and identify students with the ADD/ADHD, and strategies and medications currently used to treat the disorder. 2 undergraduate credits.

### AUTISM & ASPERGER'S DISORDER

#### C098 Concordia College – CD Course

Understand the behavior and develop effective coping strategies for individuals and educators. 2 undergraduate credits.

### BEHAVIOR IS LANGUAGE

#### C091 Concordia College – CD Course

Examine student behavior and strategies that facilitate positive student change. 3 undergraduate credits.

### CHILD ABUSE

#### C099 Concordia College – CD Course

Learn to identify and assist students affected by abuse and/or neglect. 2 undergraduate credits.

Dates may be subject to change.

## INTRODUCTION TO EXCEPTIONAL CHILDREN

### EDU 170 UCCC – Online Course

This course provides a broad overview of special education and the characteristics and needs of exceptional learners. Among the topics covered are: the history of special education; significant federal and state legislation and litigation; current trends and issues; and the definition, prevalence, causes, characteristics, educational approaches and placement alternatives for different exceptionalities, including learning disabilities, communication disorders, and gifted and talented. **3 undergraduate credits.**

## SUPPORTING STUDENTS IN READING AND WRITING

### ED 209 Cazenovia

This course provides an overview of the components of early reading and writing, composition, and motivation to read and write. It includes research-based instructional strategies, activities and assessments aimed at improving students' reading and writing abilities. Among the areas covered in reading are: reading readiness, phonemic awareness, phonics, fluency. **3 undergraduate credits.**

## TOURO COLLEGE COURSES:

The NYSUT Education & Learning Trust and Touro College partnership programs are being phased out. No new students will be admitted to these partnership programs and the NYSUT-ELT portion of the programs must be completed by the end of the spring 2011 semester. The programs being phased out are:

- Elementary School Education & Special Ed., Childhood Grades 1-6 (36 cr.)
- Middle School Education & Special Education, Grades 5-9 (42 cr.)
- Literacy: Birth - Grade 12 (36 cr.)

## UTICA/ROME

**ASSESSMENT OF INDIVIDUAL DIFFERENCES -  
EDSE 640**

**CHILD DEVELOPMENT AND LEARNING  
CULTURAL CONTEXT - EDPS 620**

**HISTORY AND PHILOSOPHY OF EDUCATION -  
EDSE 600**

**INTRODUCTION TO SPECIAL EDUCATION -  
SPED 602**

**FIELD EXPERIENCES - EDSE 694, EDSE 682,  
EDSE 676**

**PRACTICUM/SEMINAR - SPED 695**

## LONG ISLAND - NASSAU

**ASSESSMENT OF INDIVIDUAL DIFFERENCES -  
EDSE 640**

**BASIC READING INSTRUCTION – EDSE 665**

**CHILD DEVELOPMENT AND LEARNING  
CULTURAL CONTEXT - EDPS 620**

**DIAGNOSIS AND REMEDIATION OF READING -  
SPED 667**

**FIELD EXPERIENCES - EDSE 676, EDSE 682,  
EDSE 694**

**LITERACY BIRTH TO GRADE 6 - EDUC 605**

**INTRODUCTION TO SPECIAL EDUCATION -  
SPED 602**

# REGISTRATION FORM

## Site-Based Courses:

<input type="checkbox"/> Three Graduate Credits	\$645	<input type="checkbox"/> Inservice Credit (15-hours)	\$125
<input type="checkbox"/> Inservice Credit (45-hours)	\$375	<input type="checkbox"/> Inservice Programs (15-hours)	\$125
<input type="checkbox"/> One Graduate Credit	\$198		

## Online/CD Courses:

<input type="checkbox"/> Three Graduate Credits	\$645	<input type="checkbox"/> CD Course (3-cr, graduate)	\$645
<input type="checkbox"/> Inservice (45-hours)	\$425	<input type="checkbox"/> CD Course (2-cr, graduate)	\$425
<input type="checkbox"/> One Graduate Credit	\$198	<input type="checkbox"/> CD Course (3-cr, undergraduate)	\$375
<input type="checkbox"/> Inservice Credit (15-hours)	\$175	<input type="checkbox"/> CD Course (2-cr, undergraduate)	\$280

\* Prices in effect until 12/31/2010

Name \_\_\_\_\_

Student ID or SS No. # \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ \*Email \_\_\_\_\_

Course # \_\_\_\_\_ Section # \_\_\_\_\_

Instructor \_\_\_\_\_ Site \_\_\_\_\_

Dates \_\_\_\_\_

\* Required to access web site and receive confirmation e-mail. Also required for online and CD courses. By providing your email, you are agreeing that ELT can contact you with course updates and information.

## Payment Option (please check one):

☐ \$100 Deposit    or    ☐ Full Payment

Balances are due prior to first class session and can be paid online at [www.nysut.org/elt](http://www.nysut.org/elt) or by mail.

## Payment Type (please check one):

☐ \$ \_\_\_\_\_ Checks made payable to the **NYSUT ELT, 800 Troy Schenectady Road, Latham, NY 12110-2455\***

\* Money orders are required for participants in New York City courses.

Charge my:    ☐ Discover\*    ☐ Mastercard\*    ☐ VISA\*    ☐ American Express\*

Signature \_\_\_\_\_

Expiration Date    Account Number

/   -     -     -     -

Cardholder's name \_\_\_\_\_  
(PLEASE PRINT)

Participants **MUST** have a Bachelors Degree to be eligible for graduate credit.  
Participants taking courses for Inservice credit should seek prior approval from their school districts.  
There may be an additional site fee for courses sponsored by a Teacher Center. Those fees are paid directly to the Teacher Center.

## REFUND POLICY:

If your course is cancelled by the Trust, 100% of your tuition will be refunded.

If you decide to drop a course, you must make the request in writing. These requests can be faxed to (518) 213-6456 or e-mailed to [eltmail@nysutmail.org](mailto:eltmail@nysutmail.org). You will then receive a refund for all paid tuition less the \$50 non-refundable registration fee.

Participants in site-based courses have up to the end of the first class session to withdraw and return any unused text to the instructor. If the text/materials are not returned, a \$130 textbook/materials fee will be charged to your account.

Participants in online courses have up to the first day of class to withdraw, but must return the unused texts (and/or materials) to ELT before a refund will be issued. A \$130 textbook/materials fee will be charged to your account if they are not returned.

Tuition for CD-based courses is non-refundable.

NOTICE ON NON-DISCRIMINATORY POLICY AS TO STUDENTS: the NYSUT Education and Learning Trust admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in its courses and programs. It does not discriminate on the basis of race, color, sex, national or ethnic origin in administration of its educational policies, admissions policies and other trust administered programs.



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800 Troy-Schenectady Road  
Latham, NY 12110-2455



Complete course descriptions, refund policy and current course updates can be found online at [www.nysut.org/elt](http://www.nysut.org/elt)