



**SCHOOL DISTRICT OF THE CITY OF NIAGARA FALLS
GRADE 6 REPORT CARD**



STUDENT NAME Daphne Blake	STUDENT ID# 10005	GRADE: 6	ROOM	YEAR 2020-2021	SCHOOL OODNR
TEACHER	PRINCIPAL	MARKING PERIOD Fall		TELEPHONE	

To the Parent or Guardian of:

Daphne Blake #998

Reading and Math Proficiency

Reading and Math Proficiency is assessed by the Measure of Academic Progress (NWEA) Assessment. Separate parent reports will be mailed three times yearly.

ATTENDANCE	Fall	Winter	Spring
Excused Absence	0		
Unexcused Absence	0		
Late Arrival	0		
Early Dismissal	0		

Language Arts	Fall	Winter	Spring
Language Arts Overall Grade			
Language Arts Effort			
Math	Fall	Winter	Spring
Math Overall Grade			
Math Effort			
Science	Fall	Winter	Spring
Science Proficiency Grade			
Science Effort			
Social Studies	Fall	Winter	Spring
Social Studies Proficiency Grade			
Social Studies Effort			
Art	Fall	Winter	Spring
Art Proficiency Grade			
Art Effort			
Physical Education	Fall	Winter	Spring
Physical Education Proficiency Grade			
Physical Education Effort			

Science, Social Studies & Special Areas Grading Key	
4 - Mastery	The student exceeds expectations for this marking period
3 - Proficient	The student meets expectations for this marking period
2 - Developing	The student is working toward expectations for this marking period
1 - Deficient	The student is not meeting expectations for this marking period
Effort Grading Key (Social Growth and Work Habits)	
<i>E - Excellent</i>	Consistently meets classroom expectations
<i>S - Satisfactory</i>	Usually meets classroom expectations
<i>N - Needs Improvement</i>	Rarely meets classroom expectations
<i>N/E - Not Yet Evaluated</i>	

ENL	Fall	Winter	Spring
ENL Effort			
Special Ed	Fall	Winter	Spring
SPE Effort			
Music	Fall	Winter	Spring
Music Proficiency Grade			
Music Effort			
Instrumental Music	Fall	Winter	Spring
Instrumental Music Proficiency Grade			
Instrumental Music Effort			

MESSAGE TO PARENTS

SCHOOL MESSAGE

Explanation of the Elementary Report Card

The Mission Statement of the Niagara Falls Board of Education

The Niagara Falls City School District's mission is to guarantee educational excellence for every student and to prepare students for successful employment, continuing education, and lifelong learning in an ever changing world.

IMPORTANT INFORMATION

Parents As Partners

The Niagara Falls City School District recognizes the invaluable role that parents play in the education of their children. Working with the school, parents are encouraged to:

- Share the responsibility for improved student achievement
- Support the instructional program and staff of the school
- Provide a comfortable and well-lit work area at home for study
- Attend parent-teacher conferences and communicate regularly
- Send children to school ready to learn
- Become and stay involved in your child's education
- Read to/with your child and stress the importance of lifelong learning

ACHIEVEMENT OF GRADE LEVEL STANDARDS

GRADING KEY - PERFORMANCE LEVEL	
4 - Mastery	The student exceeds expectations <i>for this marking period</i>
3 - Proficient	The student meets expectations <i>for this marking period</i>
2 - Developing	The student is working toward expectations <i>for this marking period</i>
1 - Deficient	The student is not meeting expectations <i>for this marking period</i>
N/E	Not yet evaluated

Reading	Fall	Winter	Spring
Reads and comprehends complex literary and informational texts independently and proficiently.			
Reads closely to determine what the text says explicitly and makes logical inferences.			
Determines central ideas or themes of a text and analyzes their development and summarizes the key supporting details.			
Analyzes how and why individuals, events, or ideas develop and interact over the course of a text.			
Number of books read to date			

Writing	Fall	Winter	Spring
Writes arguments to support claims.			
Writes informative/explanatory texts to examine a topic.			
Writes narratives to develop real or imagined experiences or events.			
Creates and presents a response to literature.			
Speaking, Listening and Viewing	Fall	Winter	Spring
Participates effectively in a range of conversations.			
Demonstrates command of the conventions of standard English grammar and usage.			
Acquires and accurately uses a range of general academic words.			

Mathematics	LEVEL
Fall	
Apply and extend previous understanding of multiplication and division of fractions.	
Find positive and negative numbers on a number line.	
Write, interpret and explain ordering of rational numbers.	
Understand the absolute value of a rational number is its distance from 0 on a number line.	
*Fluently compute decimal operations using standard algorithms .	
Winter	
Understand the concept of unit rate.	
Use Ratio and Rate Reasoning to solve real world problems.	
Find a percent of a quantity as rate per 100.	
Write and evaluate numerical expressions involving whole number exponents.	
Apply the properties of operations to generate equivalent expressions.	
Spring	
Use equations and inequalities to solve real-world problems.	
Use inequalities to solve real-world problems.	
Represent and analyze the relationship between independent and dependent variables.	
Solve problems by graphing points on the coordinate plane	
Draw polygons in the coordinate plane & use coordinates to find side lengths.	