



**SCHOOL DISTRICT OF THE CITY OF NIAGARA FALLS
GRADE 5 REPORT CARD**



STUDENT NAME Hadji Singh	STUDENT ID# 10002	GRADE: 5	ROOM	YEAR 2020-2021	SCHOOL OODNR
TEACHER	PRINCIPAL	MARKING PERIOD Fall		TELEPHONE	

To the Parent or Guardian of:

Hadji Singh #998

Reading and Math Proficiency

Reading and Math Proficiency is assessed by the Measure of Academic Progress (NWEA) Assessment. Separate parent reports will be mailed three times yearly.

ATTENDANCE	Fall	Winter	Spring
Excused Absence	0		
Unexcused Absence	0		
Late Arrival	0		
Early Dismissal	0		

Language Arts	Fall	Winter	Spring
Language Arts Overall Grade			
Language Arts Effort			

Math	Fall	Winter	Spring
Math Overall Grade			
Math Effort			

Science	Fall	Winter	Spring
Science Proficiency Grade			
Science Effort			

Social Studies	Fall	Winter	Spring
Social Studies Proficiency Grade			
Social Studies Effort			

Art	Fall	Winter	Spring
Art Proficiency Grade			
Art Effort			

Physical Education	Fall	Winter	Spring
Physical Education Proficiency Grade			
Physical Education Effort			

Science, Social Studies & Special Areas Grading Key

4 - Mastery	The student exceeds expectations for this marking period
3 - Proficient	The student meets expectations for this marking period
2 - Developing	The student is working toward expectations for this marking period
1 - Deficient	The student is not meeting expectations for this marking period

Effort Grading Key (Social Growth and Work Habits)

<i>E - Excellent</i>	Consistently meets classroom expectations
<i>S - Satisfactory</i>	Usually meets classroom expectations
<i>N - Needs Improvement</i>	Rarely meets classroom expectations
<i>N/E - Not Yet Evaluated</i>	

ENL	Fall	Winter	Spring
ENL Effort			

Special Ed	Fall	Winter	Spring
SPE Effort			

Music	Fall	Winter	Spring
Music Proficiency Grade			
Music Effort			

Instrumental Music	Fall	Winter	Spring
Instrumental Music Proficiency Grade			
Instrumental Music Effort			

MESSAGE TO PARENTS

SCHOOL MESSAGE

Explanation of the Elementary Report Card

The Mission Statement of the Niagara Falls Board of Education

The Niagara Falls City School District's mission is to guarantee educational excellence for every student and to prepare students for successful employment, continuing education, and lifelong learning in an ever changing world.

IMPORTANT INFORMATION

Parents As Partners

The Niagara Falls City School District recognizes the invaluable role that parents play in the education of their children. Working with the school, parents are encouraged to:

- Share the responsibility for improved student achievement
- Support the instructional program and staff of the school
- Provide a comfortable and well-lit work area at home for study
- Attend parent-teacher conferences and communicate regularly
- Send children to school ready to learn
- Become and stay involved in your child's education
- Read to/with your child and stress the importance of lifelong learning

ACHIEVEMENT OF GRADE LEVEL STANDARDS

GRADING KEY - PERFORMANCE LEVEL	
4 - Mastery	The student exceeds expectations <i>for this marking period</i>
3 - Proficient	The student meets expectations <i>for this marking period</i>
2 - Developing	The student is working toward expectations <i>for this marking period</i>
1 - Deficient	The student is not meeting expectations <i>for this marking period</i>
N/E	Not yet evaluated

Reading Literature - Year End Standard	Fall	Winter	Spring
Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize text.			
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.			
By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.			
Reading Informational Text - Year End Standard			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.			
Reading Foundations - Year End Standard			
Read with sufficient accuracy and fluency to support comprehension.			

Writing - Year End Standard	Fall	Winter	Spring
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information.			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.			
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			
Language - Year End Standard			
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking.			
Speaking and Listening			
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.			

Mathematics	LEVEL
Fall	
Solve 2-digit by 2 digit multiplication problems efficiently.	
Solve division problems with 1-digit and 2-digit divisors.	
Find the volume of rectangular prisms, including the use of volume formulas.	
Find the volume of a solid composed of two rectangular prisms.	
Use standard units to measure volume.	
Add fractions with unlike denominators.	
Subtract fractions with unlike denominators.	
Represent data including fractions on a line plot and solve addition and subtraction problems about the data.	
Winter	
Fluently solve multi-digit multiplication problems using a variety of strategies.	
Solve division problems with up to 4-digit dividends and 2-digit divisors efficiently.	
Write, compare and round decimals to the thousandths.	
Add and subtract decimals.	
Multiply fractions, mixed numbers and whole numbers.	
Spring	
Divide a unit fraction by a whole number and a whole number by a unit fraction.	
Explain place value patterns when multiplying or dividing by powers of 10.	
Multiply and divide decimals to hundredths.	
*Fluency Expectations:	
Multi-digit multiplication using the standard algorithm.	