



**SCHOOL DISTRICT OF THE CITY OF NIAGARA FALLS
GRADE 4 REPORT CARD**



STUDENT NAME Scooby Doo	STUDENT ID# 10007	GRADE: 4	ROOM	YEAR 2020-2021	SCHOOL OODNR
TEACHER	PRINCIPAL	MARKING PERIOD Fall		TELEPHONE	

To the Parent or Guardian of:

Scooby Doo #998

Reading and Math Proficiency

Reading and Math Proficiency is assessed by the Measure of Academic Progress (NWEA) Assessment. Separate parent reports will be mailed three times yearly.

ATTENDANCE	Fall	Winter	Spring
Excused Absence	0		
Unexcused Absence	0		
Late Arrival	0		
Early Dismissal	0		

Language Arts	Fall	Winter	Spring
Language Arts Overall Grade			
Language Arts Effort			
Math	Fall	Winter	Spring
Math Overall Grade			
Math Effort			
Science	Fall	Winter	Spring
Science Proficiency Grade			
Science Effort			
Social Studies	Fall	Winter	Spring
Social Studies Proficiency Grade			
Social Studies Effort			
Art	Fall	Winter	Spring
Art Proficiency Grade			
Art Effort			
Physical Education	Fall	Winter	Spring
Physical Education Proficiency Grade			
Physical Education Effort			

Science, Social Studies, & Special Areas Grading Key	
4 - Mastery	The student exceeds expectations for this marking period
3 - Proficient	The student meets expectations for this marking period
2 - Developing	The student is working toward expectations for this marking period
1 - Deficient	The student is not meeting expectations for this marking period
Effort Grading Key (Social Growth and Work Habits)	
<i>E - Excellent</i>	Consistently meets classroom expectations
<i>S - Satisfactory</i>	Usually meets classroom expectations
<i>N - Needs Improvement</i>	Rarely meets classroom expectations
<i>N/E - Not Yet Evaluated</i>	

ENL	Fall	Winter	Spring
ENL Effort			
Special Ed	Fall	Winter	Spring
SPE Effort			
Music	Fall	Winter	Spring
Music Proficiency Grade			
Music Effort			
Instrumental Music	Fall	Winter	Spring
Instrumental Music Proficiency Grade			
Instrumental Music Effort			

MESSAGE TO PARENTS

SCHOOL MESSAGE

Explanation of the Elementary Report Card

The Mission Statement of the Niagara Falls Board of Education

The Niagara Falls City School District's mission is to guarantee educational excellence for every student and to prepare students for successful employment, continuing education, and lifelong learning in an ever changing world.

IMPORTANT INFORMATION

Parents As Partners

The Niagara Falls City School District recognizes the invaluable role that parents play in the education of their children. Working with the school, parents are encouraged to:

- Share the responsibility for improved student achievement
- Support the instructional program and staff of the school
- Provide a comfortable and well-lit work area at home for study
- Attend parent-teacher conferences and communicate regularly
- Send children to school ready to learn
- Become and stay involved in your child's education
- Read to/with your child and stress the importance of lifelong learning

ACHIEVEMENT OF GRADE LEVEL STANDARDS

GRADING KEY - PERFORMANCE LEVEL	
4 - Mastery	The student exceeds expectations <i>for this marking period</i>
3 - Proficient	The student meets expectations <i>for this marking period</i>
2 - Developing	The student is working toward expectations <i>for this marking period</i>
1 - Deficient	The student is not meeting expectations <i>for this marking period</i>
N/E	Not yet evaluated

Reading - Year End Standard	Fall	Winter	Spring
Reads and comprehends complex literary and informational texts independently and proficiently.			
Refers to details in a text when explaining what the text says and when making inferences.			
Uses details and examples, in the text to determine the main idea and describe a character, setting, or event.			
Determines the main idea of an informational text and explains how it is supported by key details; summarizes the text.			
Reading: Foundation Skills - Year End Standard			
Knows and applies grade-level phonics and word analysis skills in decoding words.			
Reads with accuracy and fluency to support comprehension.			

Writing - Year End Standard	Fall	Winter	Spring
Writes opinion pieces on topics or texts that support a point of view with reasons and information			
Writes informative pieces that group related ideas and paragraphs and provides a conclusion.			
Writes narrative pieces that introduce a narrator / characters including details to describe actions.			
Produces writing that is developed, focused, organized, and edited.			
Draws evidence from literary or informational text to support analysis, reflection and research.			
Language - Year End Standard			
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking at the appropriate grade level.			
Speaking and Listening - Year End Standard			
Participates in class discussions with others about grade level topics and texts.			

Mathematics	LEVEL
Fall	
Use multiplication to solve multiplicative comparison problems.	
Find factors of numbers up to 100 and recognize multiples of 1-digit numbers.	
Multiply 2-digit numbers by a 1-digit number.	
Solve up to 2-digit division problems by 1-digit numbers with remainders.	
Multiply number by a multiple of 10.	
Winter	
Read, write, and compare numbers up to 1,000,000 and round them to any place.	
Fluently solve multi-digit addition and subtraction problems using a variety of strategies, including the US standard algorithm.	
Compare fractions with like and unlike denominators.	
Add and subtract fractions and mixed number with like denominators.	
Multiply a fraction by a whole number.	
Add tenths and hundredths.	
Spring	
Multiply two 2-digit numbers and up to a 4-digit number by a 1-digit number.	
Multiply 2-digit by 2-digit numbers .	
Solve division problems with up to 4-digit dividends and 1-digit divisors.	
Draw and identify lines and angles including parallel and perpendicular lines.	
Add/subtract angles to determine the size of angles.	
Solve up to 2-digit division problems by 1- digit divisors with remainders.	
*Fluency Expectations:	
Add and Subtract within 1,000,000.	