



SCHOOL DISTRICT OF THE CITY OF NIAGARA FALLS
GRADE 3 REPORT CARD



STUDENT NAME Velma Dinkley	STUDENT ID# 10003	GRADE: 3	ROOM	YEAR 2020-2021	SCHOOL OODNR
TEACHER	PRINCIPAL	MARKING PERIOD Fall		TELEPHONE	

To the Parent or Guardian of:

Velma Dinkley #998

ATTENDANCE	Fall	Winter	Spring
Excused Absence	0		
Unexcused Absence	0		
Late Arrival	0		
Early Dismissal	0		

Reading and Math Proficiency

Reading and Math Proficiency is assessed by the Measure of Academic Progress (NWEA) Assessment. Separate parent reports will be mailed three times yearly.

Language Arts	Fall	Winter	Spring
Reading Proficiency			
Writing Proficiency			
Language Arts Effort			
Math	Fall	Winter	Spring
Math Overall Grade			
Math Effort			
Science	Fall	Winter	Spring
Science Proficiency Grade			
Science Effort			
Social Studies	Fall	Winter	Spring
Social Studies Proficiency Grade			
Social Studies Effort			

ELA, Social, Science & Special Areas Grading Key

4 - Mastery	The student exceeds expectations for this marking period
3 - Proficient	The student meets expectations for this marking period
2 - Developing	The student is working toward expectations for this marking period
1 - Deficient	The student is not meeting expectations for this marking period

Effort Grading Key

<i>E - Excellent</i>	Consistently meets classroom expectations
<i>S - Satisfactory</i>	Usually meets classroom expectations
<i>N - Needs Improvement</i>	Rarely meets classroom expectations
<i>N/E - Not Yet Evaluated</i>	

ENL	Fall	Winter	Spring
ENL Effort			
Special Ed	Fall	Winter	Spring
SPE Effort			
Art	Fall	Winter	Spring
Art Proficiency Grade			
Art Effort			
Music	Fall	Winter	Spring
Music Proficiency Grade			
Music Effort			
Physical Education	Fall	Winter	Spring
Physical Education Proficiency Grade			
Physical Education Effort			

MESSAGE TO PARENTS

SCHOOL MESSAGE

Explanation of the Elementary Report Card

The Mission Statement of the Niagara Falls Board of Education

The Niagara Falls City School District's mission is to guarantee educational excellence for every student and to prepare students for successful employment, continuing education, and lifelong learning in an ever changing world.

IMPORTANT INFORMATION

Parents As Partners

The Niagara Falls City School District recognizes the invaluable role that parents play in the education of their children. Working with the school, parents are encouraged to:

- Share the responsibility for improved student achievement
- Support the instructional program and staff of the school
- Provide a comfortable and well-lit work area at home for study
- Attend parent-teacher conferences and communicate regularly
- Send children to school ready to learn
- Become and stay involved in your child's education
- Read to/with your child and stress the importance of lifelong learning

ACHIEVEMENT OF GRADE LEVEL STANDARDS

GRADING KEY - PERFORMANCE LEVEL

4 - Mastery	The student exceeds expectations <i>for this marking period</i>
3 - Proficient	The student meets expectations <i>for this marking period</i>
2 - Developing	The student is working toward expectations <i>for this marking period</i>
1 - Deficient	The student is not meeting expectations <i>for this marking period</i>
N/E	Not yet evaluated

Reading	Fall	Winter	Spring
Reading - Year End Standard			
Asks and answers questions to demonstrate understanding of a text referring to the text to support answers.			
Determines the main idea of informational text using key details from the text.			
Reading: Foundation Skills - Year End Standard			
Knows and applies grade-level phonics and word analysis skills in decoding words.			
Reads with accuracy and fluency to support comprehension.			
Speaking and Listening - Year End Standard			
Participates in class discussions with others about grade level topics and texts.			

Writing	Fall	Winter	Spring
Writing - Year End Standard			
Writes opinion pieces on topics or texts that support a point of view with reasons.			
Writes informative pieces that include a topic, facts, definitions, linking words and phrases.			
Writes narrative pieces that introduce a narrator and/or characters including details to describe actions, thoughts, and feelings.			
Produces writing that is developed, focused, organized, and edited.			
Writes routinely over extended time frames and shorter time frames.			
Creates and presents a text or art work in response to literary work.			
Language - Year End Standard			
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking at the appropriate grade level.			

Mathematics	LEVEL
Fall	
Demonstrates an understanding of multiplication & division as involving equal groups.	
Solve multiplication and related division problems by using skip counting or known multiplication facts.	
Demonstrate fluency with multiplication facts: x1, x2, x5, and x10.	
Use knowledge of place value up to 1,000.	
Use strategies to solve addition problems with 3-digit numbers.	
Use strategies to solve subtraction problems with 2 and 3-digit numbers.	
Winter	
Solve multiplication and division word problems and write equations to represent the problems.	
Partition a quantity into equal parts, and name those parts as fractions.	
Represent fractions on a number line.	
Compare fractions with the same numerator or same denominator by reasoning.	
Identify equivalent fractions.	
Find the area of 2-D figures.	
Spring	
Solve multiplication and division problems within 100.	
Solve multi-step problems involving more than one operation.	
Measure and find perimeter of 2-D figures.	
Make a line plot for a set of data.	
Solve 3-digit addition problems fluently.	
Solve 3-digit subtraction problems fluently.	
*Fluency Expectations:	
Multiply and divide within 100.	