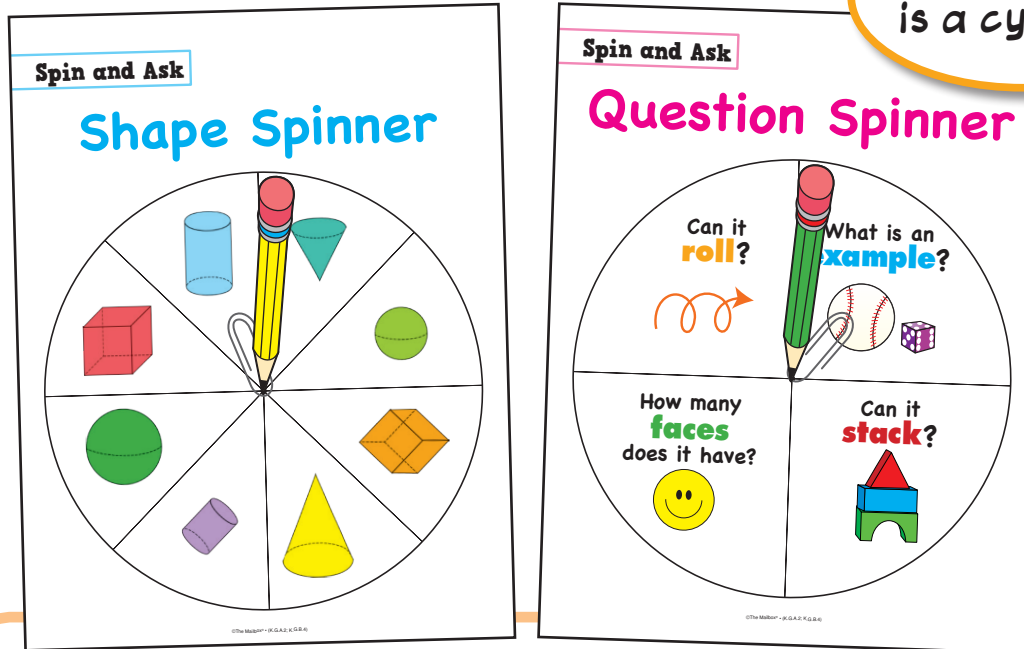


Spin and Ask

A soup can is a cylinder.



Skills:

- Identifying three-dimensional shapes
- Analyzing three-dimensional shapes

Getting ready: Print both spinner cards. Gather two paper clips and two pencils.

Directions:

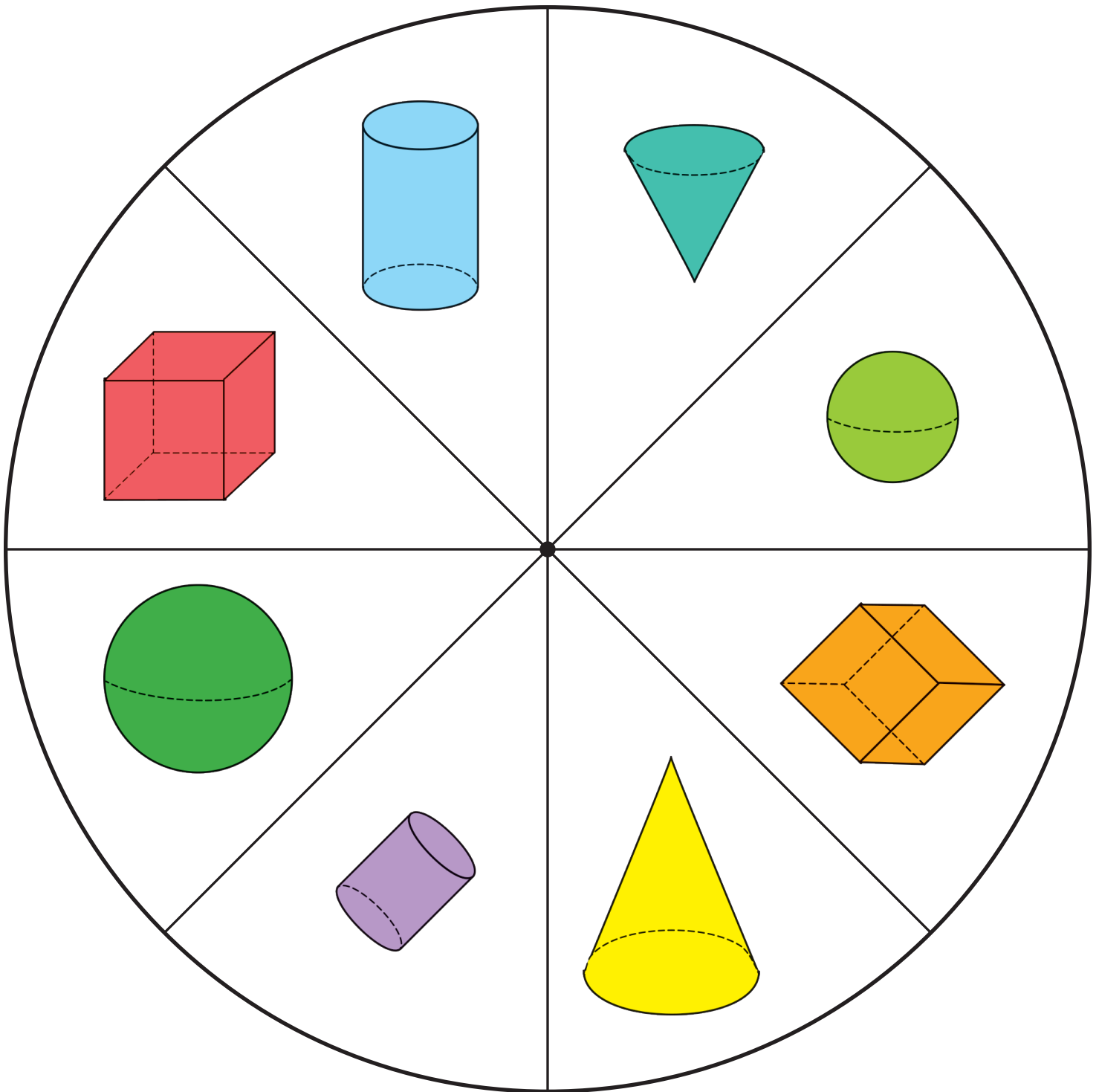
1. Have one student use a paper clip and a pencil to spin the shape spinner. Ask him to name the shape on which the spinner lands.
2. Ask a different student to spin the question spinner and then read the question on which the spinner lands.
3. Invite a volunteer to answer the question.
4. Repeat Steps 1–3, giving each student a turn spinning a spinner.

Tip: No time to laminate the spinner cards? Slide them into plastic page protectors instead.

adapted from an idea by Barbara Mason
Deposit Elementary
Deposit, NY

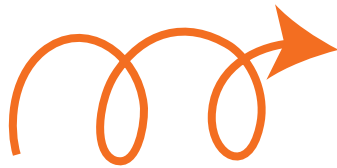
Spin and Ask

Shape Spinner

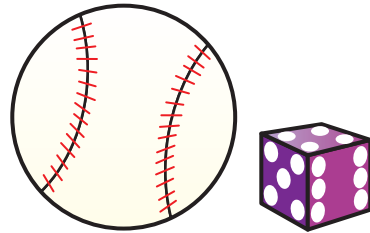


Question Spinner

Can it
roll?



What is an
example?



How many
faces
does it have?



Can it
stack?

