

Internet Safety Lessons Grades K to 12

Kindergarten and First Grade

[Going Places Safely \(K-1\)](#)

Unit: Safety

How do I go places safely on the computer? Students learn that they can go to exciting places online, but they need to follow certain rules to remain safe.

2nd and 3rd Grade

[Follow the Digital Trail \(2-3\)](#)

Unit: Privacy and Digital Footprints

What information is appropriate in a digital footprint? Students learn that the information they put online leaves a digital footprint or "trail."

[Screen Out the Mean \(2-3\)](#)

Unit: Connected Culture

Students learn that children sometimes can act like bullies when they are online. They explore what cyberbullying means and what they can do when they encounter it.

[Staying Safe Online \(2-3\)](#)

Unit: Safety

Students understand that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them.

[Keep It Private \(2-3\)](#)

Unit: Security

Students learn that many websites ask for information that is private and discuss how to responsibly handle such requests.

4th and 5th Grades

[The Power of Words \(4-5\)](#)

Unit: Connected Culture

What should you do if someone uses mean or scary language on the Internet? Students explore how to handle upsetting online language and cyberbullying.

[Talking Safely Online \(4-5\)](#)

Unit: Safety

What's the difference between Internet friends and real-life pals? Students learn that while they can make friends on the Internet, they should never reveal private information.

[Powerful Passwords \(4-5\)](#)

Unit: Security

How do you create a secure password? Students explore reasons why people use passwords and discover strategies for creating and maintaining strong, secure passwords.

[Privacy Rules \(4-5\)](#)

Unit: Security

How do you know if a website protects your private information? Students learn to identify secure sites by looking for their privacy policies and privacy seals of approval.

[You've Won a Prize! \(4-5\)](#)

Unit: Security

What is spam, and what can you do about it? After students learn what spam is and the forms it takes, they identify strategies for dealing with it.

6th, 7th, and 8th Grades

[Safe Online Talk \(6-8\)](#)

Unit: Safety

Students reflect on the benefits and potential risks of online talk and messaging. They learn how to recognize inappropriate talk or questionable behavior online.

[Strong Passwords \(6-8\)](#)

Unit: Security

How can a secure password help you protect your private information? Students learn how to create secure passwords to protect their private information and accounts online.

[Trillion Dollar Footprint \(6-8\)](#)

Unit: Privacy and Digital Footprints

What is a digital footprint, and what does yours convey? Students learn that they have a digital footprint with information that can be searched and sent on to a huge audience.

[Cyberbullying: Crossing the Line \(6-8\)](#)

Unit: Connected Culture

Students learn to distinguish teasing from cyberbullying and learn about its serious forms, including harassment, deception, "flaming," and threats to safety.

[Which Me Should I Be? \(6-8\)](#)

Unit: Self-Expression and Identity

What are the benefits and risks of presenting yourself in different ways online? Students learn that presenting themselves in different ways online carries both benefits and risks.

9th and 10th Grades

[Overexposed: Sexting and Relationships \(9-10\)](#)

Unit: Connected Culture

What are the risks and responsibilities when you share online in a relationship? Students explore the risks and responsibilities of carrying out their romantic relationships in

[Turn Down the Dial on Cyberbullying and Online Cruelty \(9-10\)](#)

Unit: Connected Culture

What factors intensify cyberbullying and what can you do to lessen it? Students learn that cruelty can escalate quickly online

[Private Today, Public Tomorrow \(9-10\)](#)

Unit: Privacy and Digital Footprints

How can you respect the privacy of others online? Students reflect on their responsibility to protect the privacy of others when posting information about them online.

[Risky Online Relationships \(9-12\)](#)

Unit: Safety

11th and 12th Grades

[Breaking Down Hate Speech \(11-12\)](#)

Unit: Connected Culture

How can you create a community culture in which hate speech is unacceptable, both online and offline? Students learn how hate speech affects individuals, groups, and communities.

[Taking Perspectives on Cyberbullying \(11-12\)](#)

Unit: Connected Culture

How does online cruelty affect the people involved? Students learn about the dynamics of online cruelty and how it affects all of the people involved

[College Bound \(11-12\)](#)

Unit: Privacy and Digital Footprints

How can information you post on the Internet affect getting into college or other future opportunities? Students learn about the impact of their digital footprint on their future

[Risky Online Relationships \(9-12\)](#)

Unit: Safety

Students think beyond "online predator" stereotypes, learning to handle more common inappropriate situations online with people their own age.