

2020 - 2021  
New York State  
**School Report Card**



# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$73,767,006

##### PUPILS



6,874

##### EXPENDITURES PER PUPIL



\$10,731

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$28,235,748

##### PUPILS



1,352

##### EXPENDITURES PER PUPIL



\$20,884

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$2,607,418,443

##### PUPILS



215,052

##### EXPENDITURES PER PUPIL



\$12,125

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$1,144,010,444

##### PUPILS



35,167

##### EXPENDITURES PER PUPIL



\$32,531

**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****PUPILS****2,632,781****EXPENDITURES PER PUPIL****\$13,370****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$15,660,696,162****PUPILS****485,151****EXPENDITURES PER PUPIL****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

**TOTAL EXPENDITURES PER PUPIL****THIS SCHOOL DISTRICT****\$20,304****SIMILAR DISTRICT GROUP****\$22,630****NY STATE****\$25,845**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN	NY STATE
80% OR MORE ▼	80% OR MORE ▼	80% OR MORE ▼
758 58.9%	47.7%	58.7%
40% - 79% ▼	40% - 79% ▼	40% - 79% ▼
142 11.0%	18.1%	11.5%
LESS THAN 40% ▼	LESS THAN 40% ▼	LESS THAN 40% ▼
279 21.7%	23.4%	19.0%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼
104 8.1%	7.8%	5.3%
OTHER SETTINGS ▼	OTHER SETTINGS ▼	OTHER SETTINGS ▼
5 0.4%	3.0%	5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
18.6%	12.5%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

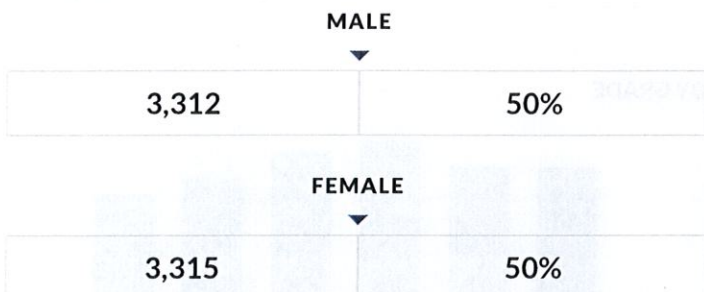


These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

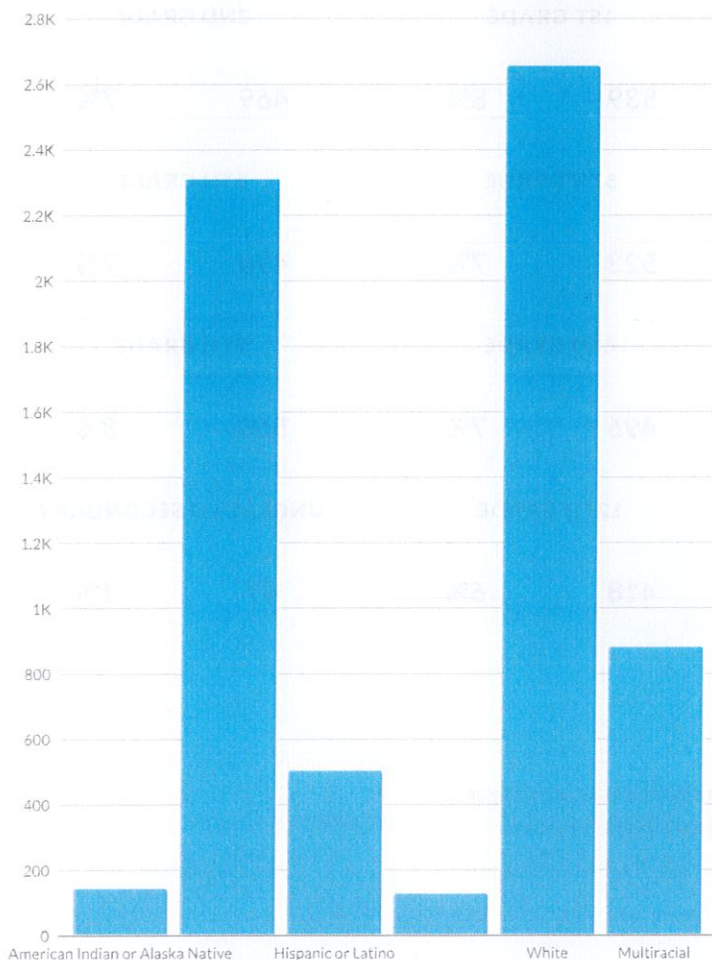
## NIAGARA FALLS CITY SCHOOL DISTRICT ENROLLMENT (2018 - 19)

K-12 Enrollment: 6,627

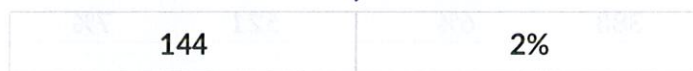
### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE



#### BLACK OR AFRICAN AMERICAN



#### HISPANIC OR LATINO



#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



#### WHITE



#### MULTIRACIAL



## OTHER GROUPS

## ENGLISH LANGUAGE LEARNERS

128

2%

## STUDENTS WITH DISABILITIES

1,229

19%

## ECONOMICALLY DISADVANTAGED

5,309

80%

## MIGRANT

—

—

## HOMELESS

76

1%

## FOSTER CARE

—

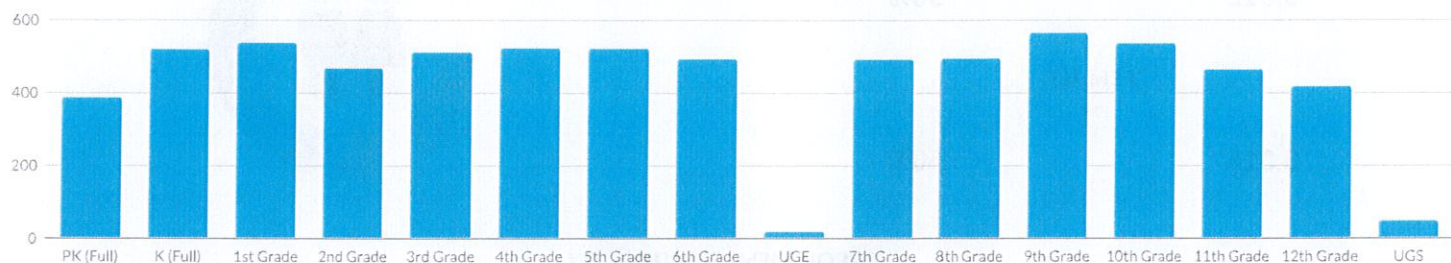
—

## PARENT IN ARMED FORCES

17

0%

## ENROLLMENT BY GRADE



## PRE-K (FULL DAY)

388

6%

## K (FULL DAY)

521

7%

## 1ST GRADE

539

8%

## 2ND GRADE

469

7%

## 3RD GRADE

513

7%

## 4TH GRADE

524

7%

## 5TH GRADE

523

7%

## 6TH GRADE

494

7%

## UNGRADED ELEMENTARY

20

0%

## 7TH GRADE

493

7%

## 8TH GRADE

496

7%

## 9TH GRADE

566

8%

## 10TH GRADE

537

8%

## 11TH GRADE

465

7%

## 12TH GRADE

418

6%

## UNGRADED SECONDARY

49

1%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 27, 2020, 11:41 AM EST



## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE		80% OR MORE
758 58.9%	HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN	58.7%
40% - 79%	80% OR MORE	40% - 79%
142 11.0%	47.7%	11.5%
LESS THAN 40%	40% - 79%	LESS THAN 40%
279 21.7%	18.1%	19.0%
SEPARATE SETTINGS	LESS THAN 40%	SEPARATE SETTINGS
104 8.1%	23.4%	5.3%
OTHER SETTINGS	SEPARATE SETTINGS	OTHER SETTINGS
5 0.4%	7.8%	5.6%
	OTHER SETTINGS	
	3.0%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS



Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### **SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE**

**THIS SCHOOL DISTRICT**



**18.6%**

**SIMILAR DISTRICT  
GROUP**



**12.5%**

**NY STATE**



**14.7%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 27, 2020, 11:32 AM EST



## NIAGARA FALLS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	564	359	64%	96	17%	203	36%	60	11%	6	1%	74	13%	0	0%	125	22%
Female	256	174	68%	45	18%	93	36%	36	14%	1	0%	29	11%	0	0%	52	20%
Male	308	185	60%	51	17%	110	36%	24	8%	5	2%	45	15%	0	0%	73	24%
Multiracial	46	30	65%	8	17%	18	39%	4	9%	0	0%	4	9%	0	0%	12	26%
American Indian or Alaska Native	13	5	38%	3	23%	2	15%	0	0%	0	0%	2	15%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	9	6	67%	1	11%	5	56%	0	0%	0	0%	0	0%	0	0%	3	33%
White	255	176	69%	62	24%	94	37%	20	8%	3	1%	26	10%	0	0%	50	20%
Black or African American	207	124	60%	17	8%	73	35%	34	16%	3	1%	37	18%	0	0%	43	21%
Hispanic or Latino	34	18	53%	5	15%	11	32%	2	6%	0	0%	5	15%	0	0%	11	32%
General-Education Students	454	321	71%	96	21%	192	42%	33	7%	0	0%	43	9%	0	0%	90	20%
Students with Disabilities	110	38	35%	0	0%	11	10%	27	25%	6	5%	31	28%	0	0%	35	32%
Non-English Language Learners	558	355	64%	96	17%	200	36%	59	11%	6	1%	74	13%	0	0%	123	22%
English Language Learners	6	4	67%	0	0%	3	50%	1	17%	0	0%	0	0%	0	0%	2	33%
Not Economically Disadvantaged	189	94	50%	43	23%	46	24%	5	3%	0	0%	16	8%	0	0%	79	42%
Economically Disadvantaged	375	265	71%	53	14%	157	42%	55	15%	6	2%	58	15%	0	0%	46	12%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	554	354	64%	95	17%	201	36%	58	10%	6	1%	73	13%	0	0%	121	22%
Homeless	10	5	50%	1	10%	2	20%	2	20%	0	0%	1	10%	0	0%	4	40%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	23	510	169	33%	215	42%	118	23%	8	2%	126	25%
Grade 4	20	519	220	42%	184	35%	90	17%	25	5%	115	22%
Grade 5	33	511	302	59%	112	22%	69	14%	28	5%	97	19%
Grade 6	36	477	226	47%	119	25%	66	14%	66	14%	132	28%
Grade 7	41	474	253	53%	138	29%	66	14%	17	4%	83	18%
Grade 8	39	472	186	39%	179	38%	83	18%	24	5%	107	23%
Grades 3-8	192	2,963	1,356	46%	947	32%	492	17%	168	6%	660	22%

**GRADE 3 ELA RESULTS****MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	510	169	33%	215	42%	118	23%	8	2%	126	25%
General Education	7	413	99	24%	191	46%	115	28%	8	2%	123	30%
Students with Disabilities	16	97	70	72%	24	25%	3	3%	0	0%	3	3%
American Indian or Alaska Native	1	5	1	20%	4	80%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	11	2	18%	5	45%	3	27%	1	9%	4	36%
Black or African American	7	173	82	47%	71	41%	19	11%	1	1%	20	12%
Hispanic or Latino	1	46	20	43%	12	26%	14	30%	0	0%	14	30%
White	9	188	34	18%	79	42%	70	37%	5	3%	75	40%
Multiracial	3	87	30	34%	44	51%	12	14%	1	1%	13	15%
Female	8	243	74	30%	110	45%	54	22%	5	2%	59	24%
Male	15	267	95	36%	105	39%	64	24%	3	1%	67	25%
English Language Learners	1	15	8	53%	5	33%	1	7%	1	7%	2	13%
Non-English Language Learners	22	495	161	33%	210	42%	117	24%	7	1%	124	25%
Economically Disadvantaged	14	418	157	38%	181	43%	77	18%	3	1%	80	19%
Not Economically Disadvantaged	9	92	12	13%	34	37%	41	45%	5	5%	46	50%
Not Migrant	23	510	169	33%	215	42%	118	23%	8	2%	126	25%
Homeless	2	15	5	33%	8	53%	2	13%	0	0%	2	13%
Not Homeless	21	495	164	33%	207	42%	116	23%	8	2%	124	25%
Not in Foster Care	23	510	169	33%	215	42%	118	23%	8	2%	126	25%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	509	—	—	—	—	—	—	—	—	—	—

**GRADE 4 ELA RESULTS****MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	519	220	42%	184	35%	90	17%	25	5%	115	22%
General Education	5	408	139	34%	156	38%	88	22%	25	6%	113	28%
Students with Disabilities	15	111	81	73%	28	25%	2	2%	0	0%	2	2%
American Indian or Alaska Native	0	11	4	36%	3	27%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	0	12	5	42%	2	17%	3	25%	2	17%	5	42%
Black or African American	4	192	98	51%	64	33%	26	14%	4	2%	30	16%
Hispanic or Latino	0	36	18	50%	12	33%	5	14%	1	3%	6	17%
White	13	180	54	30%	76	42%	35	19%	15	8%	50	28%
Multiracial	3	88	41	47%	27	31%	17	19%	3	3%	20	23%
Female	5	255	89	35%	92	36%	57	22%	17	7%	74	29%
Male	15	264	131	50%	92	35%	33	13%	8	3%	41	16%
English Language Learners	0	13	11	85%	0	0%	2	15%	0	0%	2	15%
Non-English Language Learners	20	506	209	41%	184	36%	88	17%	25	5%	113	22%
Economically Disadvantaged	10	438	204	47%	147	34%	72	16%	15	3%	87	20%
Not Economically Disadvantaged	10	81	16	20%	37	46%	18	22%	10	12%	28	35%
Not Migrant	20	519	220	42%	184	35%	90	17%	25	5%	115	22%
Homeless	0	15	8	53%	3	20%	4	27%	0	0%	4	27%
Not Homeless	20	504	212	42%	181	36%	86	17%	25	5%	111	22%
Not in Foster Care	20	519	220	42%	184	35%	90	17%	25	5%	115	22%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	20	517	—	—	—	—	—	—	—	—	—	—



**GRADE 5 ELA RESULTS****MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	511	302	59%	112	22%	69	14%	28	5%	97	19%
General Education	12	421	221	52%	103	24%	69	16%	28	7%	97	23%
Students with Disabilities	21	90	81	90%	9	10%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	13	9	69%	2	15%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	0	11	3	27%	5	45%	2	18%	1	9%	3	27%
Black or African American	8	163	121	74%	29	18%	7	4%	6	4%	13	8%
Hispanic or Latino	5	38	23	61%	10	26%	5	13%	0	0%	5	13%
White	17	207	94	45%	52	25%	42	20%	19	9%	61	29%
Multiracial	3	79	52	66%	14	18%	11	14%	2	3%	13	16%
Female	10	260	145	56%	55	21%	39	15%	21	8%	60	23%
Male	23	251	157	63%	57	23%	30	12%	7	3%	37	15%
English Language Learners	1	9	7	78%	2	22%	0	0%	0	0%	0	0%
Non-English Language Learners	32	502	295	59%	110	22%	69	14%	28	6%	97	19%
Economically Disadvantaged	18	413	266	64%	90	22%	44	11%	13	3%	57	14%
Not Economically Disadvantaged	15	98	36	37%	22	22%	25	26%	15	15%	40	41%
Not Migrant	33	511	302	59%	112	22%	69	14%	28	5%	97	19%
Homeless	1	13	7	54%	2	15%	3	23%	1	8%	4	31%
Not Homeless	32	498	295	59%	110	22%	66	13%	27	5%	93	19%
Not in Foster Care	33	511	302	59%	112	22%	69	14%	28	5%	97	19%
Parent in Armed Forces	0	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	33	508	—	—	—	—	—	—	—	—	—	—

**GRADE 6 ELA RESULTS****MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	477	226	47%	119	25%	66	14%	66	14%	132	28%
General Education	21	371	134	36%	107	29%	65	18%	65	18%	130	35%
Students with Disabilities	15	106	92	87%	12	11%	1	1%	1	1%	2	2%
American Indian or Alaska Native	2	7	2	29%	1	14%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	2	25%	3	38%	3	38%	6	75%
Black or African American	7	155	93	60%	42	27%	10	6%	10	6%	20	13%
Hispanic or Latino	5	41	21	51%	12	29%	5	12%	3	7%	8	20%
White	17	173	61	35%	44	25%	33	19%	35	20%	68	39%
Multiracial	4	93	49	53%	18	19%	13	14%	13	14%	26	28%
Female	21	240	103	43%	69	29%	35	15%	33	14%	68	28%
Male	15	237	123	52%	50	21%	31	13%	33	14%	64	27%
English Language Learners	4	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learners	32	471	223	47%	117	25%	65	14%	66	14%	131	28%
Economically Disadvantaged	22	404	202	50%	104	26%	49	12%	49	12%	98	24%
Not Economically Disadvantaged	14	73	24	33%	15	21%	17	23%	17	23%	34	47%
Not Migrant	36	477	226	47%	119	25%	66	14%	66	14%	132	28%
Homeless	1	14	10	71%	3	21%	0	0%	1	7%	1	7%
Not Homeless	35	463	216	47%	116	25%	66	14%	65	14%	131	28%
Not in Foster Care	36	477	226	47%	119	25%	66	14%	66	14%	132	28%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	36	475	—	—	—	—	—	—	—	—	—	—

**GRADE 7 ELA RESULTS****MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	474	253	53%	138	29%	66	14%	17	4%	83	18%
General Education	21	384	171	45%	134	35%	62	16%	17	4%	79	21%
Students with Disabilities	20	90	82	91%	4	4%	4	4%	0	0%	4	4%
American Indian or Alaska Native	1	12	7	58%	4	33%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	4	9	0	0%	6	67%	3	33%	0	0%	3	33%
Black or African American	14	166	110	66%	39	23%	16	10%	1	1%	17	10%
Hispanic or Latino	0	42	24	57%	11	26%	5	12%	2	5%	7	17%
White	13	176	79	45%	56	32%	30	17%	11	6%	41	23%
Multiracial	9	69	33	48%	22	32%	11	16%	3	4%	14	20%
Female	19	242	110	45%	82	34%	38	16%	12	5%	50	21%
Male	22	232	143	62%	56	24%	28	12%	5	2%	33	14%
English Language Learners	2	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	39	469	250	53%	137	29%	65	14%	17	4%	82	17%
Economically Disadvantaged	32	395	221	56%	115	29%	48	12%	11	3%	59	15%
Not Economically Disadvantaged	9	79	32	41%	23	29%	18	23%	6	8%	24	30%
Not Migrant	41	474	253	53%	138	29%	66	14%	17	4%	83	18%
Homeless	2	11	4	36%	5	45%	2	18%	0	0%	2	18%
Not Homeless	39	463	249	54%	133	29%	64	14%	17	4%	81	17%
Not in Foster Care	41	474	253	53%	138	29%	66	14%	17	4%	83	18%
Parent Not in Armed Forces	41	474	253	53%	138	29%	66	14%	17	4%	83	18%

**GRADE 8 ELA RESULTS****MEAN SCORE: 588**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	472	186	39%	179	38%	83	18%	24	5%	107	23%
General Education	24	377	116	31%	156	41%	82	22%	23	6%	105	28%
Students with Disabilities	15	95	70	74%	23	24%	1	1%	1	1%	2	2%
American Indian or Alaska Native	1	17	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	4	—	—	—	—	—	—	—	—	—	—
Black or African American	12	173	86	50%	61	35%	21	12%	5	3%	26	15%
Hispanic or Latino	3	37	21	57%	8	22%	6	16%	2	5%	8	22%
White	19	186	48	26%	82	44%	41	22%	15	8%	56	30%
Multiracial	2	55	24	44%	21	38%	8	15%	2	4%	10	18%
Small Group Total	3	21	7	33%	7	33%	7	33%	0	0%	7	33%
Female	23	230	77	33%	93	40%	46	20%	14	6%	60	26%
Male	16	242	109	45%	86	36%	37	15%	10	4%	47	19%
English Language Learners	2	9	9	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	37	463	177	38%	179	39%	83	18%	24	5%	107	23%
Economically Disadvantaged	33	378	167	44%	138	37%	59	16%	14	4%	73	19%
Not Economically Disadvantaged	6	94	19	20%	41	44%	24	26%	10	11%	34	36%
Not Migrant	39	472	186	39%	179	38%	83	18%	24	5%	107	23%
Homeless	2	12	4	33%	5	42%	1	8%	2	17%	3	25%
Not Homeless	37	460	182	40%	174	38%	82	18%	22	5%	104	23%
Not in Foster Care	39	472	186	39%	179	38%	83	18%	24	5%	107	23%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	39	470	—	—	—	—	—	—	—	—	—	—

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	22	510	192	38%	127	25%	130	25%	61	12%	191	37%
Grade 4	22	516	195	38%	146	28%	115	22%	60	12%	175	34%
Grade 5	28	515	281	55%	121	23%	74	14%	39	8%	113	22%
Grade 6	38	473	202	43%	137	29%	76	16%	58	12%	134	28%
Grade 7	40	476	226	47%	143	30%	68	14%	39	8%	107	22%
Grade 8	188	325	185	57%	113	35%	27	8%	0	0%	27	8%
Regents 8	—	128	0	0%	0	0%	50	39%	78	61%	128	100%
Combined 8	188	453	185	41%	113	25%	77	17%	78	17%	155	34%
Grades 3-8	338	2,943	1,281	44%	787	27%	540	18%	335	11%	875	30%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

**GRADE 3 MATH RESULTS****MEAN SCORE: 592**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	510	192	38%	127	25%	130	25%	61	12%	191	37%
General Education	6	415	131	32%	109	26%	117	28%	58	14%	175	42%
Students with Disabilities	16	95	61	64%	18	19%	13	14%	3	3%	16	17%
American Indian or Alaska Native	0	6	2	33%	2	33%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	12	2	17%	3	25%	3	25%	4	33%	7	58%
Black or African American	7	173	94	54%	45	26%	30	17%	4	2%	34	20%
Hispanic or Latino	2	45	18	40%	12	27%	11	24%	4	9%	15	33%
White	10	186	40	22%	41	22%	64	34%	41	22%	105	56%
Multiracial	2	88	36	41%	24	27%	21	24%	7	8%	28	32%
Female	6	244	88	36%	62	25%	72	30%	22	9%	94	39%
Male	16	266	104	39%	65	24%	58	22%	39	15%	97	36%
English Language Learners	0	16	8	50%	4	25%	3	19%	1	6%	4	25%
Non-English Language Learners	22	494	184	37%	123	25%	127	26%	60	12%	187	38%
Economically Disadvantaged	11	420	178	42%	108	26%	104	25%	30	7%	134	32%
Not Economically Disadvantaged	11	90	14	16%	19	21%	26	29%	31	34%	57	63%
Not Migrant	22	510	192	38%	127	25%	130	25%	61	12%	191	37%
Homeless	1	16	8	50%	6	38%	2	13%	0	0%	2	13%
Not Homeless	21	494	184	37%	121	24%	128	26%	61	12%	189	38%
Not in Foster Care	22	510	192	38%	127	25%	130	25%	61	12%	191	37%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	22	509	—	—	—	—	—	—	—	—	—	—

**GRADE 4 MATH RESULTS****MEAN SCORE: 592**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	516	195	38%	146	28%	115	22%	60	12%	175	34%
General Education	7	406	117	29%	121	30%	109	27%	59	15%	168	41%
Students with Disabilities	15	110	78	71%	25	23%	6	5%	1	1%	7	6%
American Indian or Alaska Native	1	10	2	20%	3	30%	4	40%	1	10%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	0	12	3	25%	3	25%	3	25%	3	25%	6	50%
Black or African American	4	192	86	45%	56	29%	40	21%	10	5%	50	26%
Hispanic or Latino	0	36	15	42%	10	28%	8	22%	3	8%	11	31%
White	14	178	53	30%	43	24%	45	25%	37	21%	82	46%
Multiracial	3	88	36	41%	31	35%	15	17%	6	7%	21	24%
Female	8	252	90	36%	71	28%	60	24%	31	12%	91	36%
Male	14	264	105	40%	75	28%	55	21%	29	11%	84	32%
English Language Learners	0	13	9	69%	2	15%	0	0%	2	15%	2	15%
Non-English Language Learners	22	503	186	37%	144	29%	115	23%	58	12%	173	34%
Economically Disadvantaged	11	437	178	41%	129	30%	84	19%	46	11%	130	30%
Not Economically Disadvantaged	11	79	17	22%	17	22%	31	39%	14	18%	45	57%
Not Migrant	22	516	195	38%	146	28%	115	22%	60	12%	175	34%
Homeless	0	15	6	40%	4	27%	5	33%	0	0%	5	33%
Not Homeless	22	501	189	38%	142	28%	110	22%	60	12%	170	34%
Not in Foster Care	22	516	195	38%	146	28%	115	22%	60	12%	175	34%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	22	514	—	—	—	—	—	—	—	—	—	—

**GRADE 5 MATH RESULTS****MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	515	281	55%	121	23%	74	14%	39	8%	113	22%
General Education	9	423	197	47%	115	27%	72	17%	39	9%	111	26%
Students with Disabilities	19	92	84	91%	6	7%	2	2%	0	0%	2	2%
American Indian or Alaska Native	0	13	7	54%	4	31%	0	0%	2	15%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	0	11	3	27%	3	27%	4	36%	1	9%	5	45%
Black or African American	8	161	123	76%	19	12%	12	7%	7	4%	19	12%
Hispanic or Latino	2	41	21	51%	9	22%	10	24%	1	2%	11	27%
White	15	209	81	39%	65	31%	36	17%	27	13%	63	30%
Multiracial	3	80	46	58%	21	26%	12	15%	1	1%	13	16%
Female	10	259	134	52%	63	24%	39	15%	23	9%	62	24%
Male	18	256	147	57%	58	23%	35	14%	16	6%	51	20%
English Language Learners	0	10	6	60%	3	30%	0	0%	1	10%	1	10%
Non-English Language Learners	28	505	275	54%	118	23%	74	15%	38	8%	112	22%
Economically Disadvantaged	15	414	246	59%	96	23%	51	12%	21	5%	72	17%
Not Economically Disadvantaged	13	101	35	35%	25	25%	23	23%	18	18%	41	41%
Not Migrant	28	515	281	55%	121	23%	74	14%	39	8%	113	22%
Homeless	1	13	8	62%	1	8%	1	8%	3	23%	4	31%
Not Homeless	27	502	273	54%	120	24%	73	15%	36	7%	109	22%
Not in Foster Care	28	515	281	55%	121	23%	74	14%	39	8%	113	22%
Parent in Armed Forces	0	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	28	512	—	—	—	—	—	—	—	—	—	—



**GRADE 6 MATH RESULTS****MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	473	202	43%	137	29%	76	16%	58	12%	134	28%
General Education	22	368	126	34%	116	32%	70	19%	56	15%	126	34%
Students with Disabilities	16	105	76	72%	21	20%	6	6%	2	2%	8	8%
American Indian or Alaska Native	1	8	3	38%	3	38%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	3	38%	1	13%	4	50%	5	63%
Black or African American	7	155	87	56%	45	29%	15	10%	8	5%	23	15%
Hispanic or Latino	3	42	21	50%	12	29%	8	19%	1	2%	9	21%
White	19	171	53	31%	49	29%	36	21%	33	19%	69	40%
Multiracial	7	89	38	43%	25	28%	15	17%	11	12%	26	29%
Female	22	237	105	44%	67	28%	36	15%	29	12%	65	27%
Male	16	236	97	41%	70	30%	40	17%	29	12%	69	29%
English Language Learners	2	7	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learners	36	466	197	42%	135	29%	76	16%	58	12%	134	29%
Economically Disadvantaged	23	401	186	46%	114	28%	60	15%	41	10%	101	25%
Not Economically Disadvantaged	15	72	16	22%	23	32%	16	22%	17	24%	33	46%
Not Migrant	38	473	202	43%	137	29%	76	16%	58	12%	134	28%
Homeless	0	14	10	71%	2	14%	1	7%	1	7%	2	14%
Not Homeless	38	459	192	42%	135	29%	75	16%	57	12%	132	29%
Not in Foster Care	38	473	202	43%	137	29%	76	16%	58	12%	134	28%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	38	471	—	—	—	—	—	—	—	—	—	—

**GRADE 7 MATH RESULTS****MEAN SCORE: 591**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	476	226	47%	143	30%	68	14%	39	8%	107	22%
General Education	19	388	150	39%	132	34%	68	18%	38	10%	106	27%
Students with Disabilities	21	88	76	86%	11	13%	0	0%	1	1%	1	1%
American Indian or Alaska Native	0	13	6	46%	5	38%	0	0%	2	15%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	1	12	1	8%	0	0%	6	50%	5	42%	11	92%
Black or African American	16	164	97	59%	47	29%	15	9%	5	3%	20	12%
Hispanic or Latino	5	37	15	41%	14	38%	7	19%	1	3%	8	22%
White	10	179	72	40%	54	30%	30	17%	23	13%	53	30%
Multiracial	8	71	35	49%	23	32%	10	14%	3	4%	13	18%
Female	21	241	105	44%	80	33%	37	15%	19	8%	56	23%
Male	19	235	121	51%	63	27%	31	13%	20	9%	51	22%
English Language Learners	0	6	2	33%	0	0%	2	33%	2	33%	4	67%
Non-English Language Learners	40	470	224	48%	143	30%	66	14%	37	8%	103	22%
Economically Disadvantaged	29	397	202	51%	120	30%	52	13%	23	6%	75	19%
Not Economically Disadvantaged	11	79	24	30%	23	29%	16	20%	16	20%	32	41%
Not Migrant	40	476	226	47%	143	30%	68	14%	39	8%	107	22%
Homeless	3	11	5	45%	2	18%	1	9%	3	27%	4	36%
Not Homeless	37	465	221	48%	141	30%	67	14%	36	8%	103	22%
Not in Foster Care	40	476	226	47%	143	30%	68	14%	39	8%	107	22%
Parent Not in Armed Forces	40	476	226	47%	143	30%	68	14%	39	8%	107	22%

**GRADE 8 MATH RESULTS****MEAN SCORE: 590**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	188	325	185	57%	113	35%	27	8%	0	0%	27	8%
General Education	167	235	113	48%	96	41%	26	11%	0	0%	26	11%
Students with Disabilities	21	90	72	80%	17	19%	1	1%	0	0%	1	1%
American Indian or Alaska Native	5	13	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	—	—	—	—	—	—	—	—	—	—
Black or African American	51	134	87	65%	38	28%	9	7%	0	0%	9	7%
Hispanic or Latino	10	31	15	48%	12	39%	4	13%	0	0%	4	13%
White	102	104	52	50%	42	40%	10	10%	0	0%	10	10%
Multiracial	15	42	23	55%	16	38%	3	7%	0	0%	3	7%
Small Group Total	10	14	8	57%	5	36%	1	7%	0	0%	1	7%
Female	93	161	94	58%	51	32%	16	10%	0	0%	16	10%
Male	95	164	91	55%	62	38%	11	7%	0	0%	11	7%
English Language Learners	1	11	7	64%	4	36%	0	0%	0	0%	0	0%
Non-English Language Learners	187	314	178	57%	109	35%	27	9%	0	0%	27	9%
Economically Disadvantaged	128	283	166	59%	95	34%	22	8%	0	0%	22	8%
Not Economically Disadvantaged	60	42	19	45%	18	43%	5	12%	0	0%	5	12%
Not Migrant	188	325	185	57%	113	35%	27	8%	0	0%	27	8%
Homeless	6	9	3	33%	5	56%	1	11%	0	0%	1	11%
Not Homeless	182	316	182	58%	108	34%	26	8%	0	0%	26	8%
Not in Foster Care	188	325	185	57%	113	35%	27	8%	0	0%	27	8%
Parent in Armed Forces	1	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	187	324	—	—	—	—	—	—	—	—	—	—

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	37	499	17	3%	53	11%	204	41%	225	45%	429	86%
Grade 8	188	323	42	13%	134	41%	130	40%	17	5%	147	46%
Regents 8	—	137	0	0%	2	1%	86	63%	49	36%	135	99%
Combined 8	188	460	42	9%	136	30%	216	47%	66	14%	282	61%
Grades 4&8	225	959	59	6%	189	20%	420	44%	291	30%	711	74%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

**GRADE 4 SCIENCE RESULTS****MEAN SCORE: 79**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	499	17	3%	53	11%	204	41%	225	45%	429	86%
General Education	17	395	5	1%	35	9%	150	38%	205	52%	355	90%
Students with Disabilities	20	104	12	12%	18	17%	54	52%	20	19%	74	71%
American Indian or Alaska Native	0	11	0	0%	2	18%	3	27%	6	55%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	0	12	0	0%	1	8%	3	25%	8	67%	11	92%
Black or African American	11	185	11	6%	27	15%	88	48%	59	32%	147	79%
Hispanic or Latino	2	34	2	6%	4	12%	15	44%	13	38%	28	82%
White	12	178	1	1%	13	7%	55	31%	109	61%	164	92%
Multiracial	12	79	3	4%	6	8%	40	51%	30	38%	70	89%
Female	10	248	12	5%	16	6%	109	44%	111	45%	220	89%
Male	27	251	5	2%	37	15%	95	38%	114	45%	209	83%
English Language Learners	0	13	1	8%	3	23%	5	38%	4	31%	9	69%
Non-English Language Learners	37	486	16	3%	50	10%	199	41%	221	45%	420	86%
Economically Disadvantaged	30	417	14	3%	48	12%	183	44%	172	41%	355	85%
Not Economically Disadvantaged	7	82	3	4%	5	6%	21	26%	53	65%	74	90%
Not Migrant	37	499	17	3%	53	11%	204	41%	225	45%	429	86%
Homeless	0	15	0	0%	3	20%	4	27%	8	53%	12	80%
Not Homeless	37	484	17	4%	50	10%	200	41%	217	45%	417	86%
Not in Foster Care	37	499	17	3%	53	11%	204	41%	225	45%	429	86%
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	37	497	—	—	—	—	—	—	—	—	—	—

**GRADE 8 SCIENCE RESULTS****MEAN SCORE: 61**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	188	323	42	13%	134	41%	130	40%	17	5%	147	46%
General Education	163	237	20	8%	87	37%	114	48%	16	7%	130	55%
Students with Disabilities	25	86	22	26%	47	55%	16	19%	1	1%	17	20%
American Indian or Alaska Native	4	14	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	—	—	—	—	—	—	—	—	—	—
Black or African American	47	137	21	15%	69	50%	42	31%	5	4%	47	34%
Hispanic or Latino	9	32	8	25%	8	25%	14	44%	2	6%	16	50%
White	103	102	8	8%	37	36%	49	48%	8	8%	57	56%
Multiracial	20	37	5	14%	13	35%	18	49%	1	3%	19	51%
Small Group Total	9	15	0	0%	7	47%	7	47%	1	7%	8	53%
Female	95	157	17	11%	68	43%	60	38%	12	8%	72	46%
Male	93	166	25	15%	66	40%	70	42%	5	3%	75	45%
English Language Learners	3	9	1	11%	4	44%	4	44%	0	0%	4	44%
Non-English Language Learners	185	314	41	13%	130	41%	126	40%	17	5%	143	46%
Economically Disadvantaged	126	283	39	14%	118	42%	110	39%	16	6%	126	45%
Not Economically Disadvantaged	62	40	3	8%	16	40%	20	50%	1	3%	21	53%
Not Migrant	188	323	42	13%	134	41%	130	40%	17	5%	147	46%
Homeless	6	9	0	0%	4	44%	2	22%	3	33%	5	56%
Not Homeless	182	314	42	13%	130	41%	128	41%	14	4%	142	45%
Not in Foster Care	188	323	42	13%	134	41%	130	40%	17	5%	147	46%
Parent in Armed Forces	1	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	187	322	—	—	—	—	—	—	—	—	—	—

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	491	32	7%	34	7%	149	30%	99	20%	177	36%	425	87%
General Education	416	11	3%	21	5%	130	31%	84	20%	170	41%	384	92%
Students with Disabilities	75	21	28%	13	17%	19	25%	15	20%	7	9%	41	55%
American Indian or Alaska Native	16	0	0%	1	6%	4	25%	3	19%	8	50%	15	94%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	5	45%	0	0%	6	55%	11	100%
Black or African American	177	21	12%	23	13%	64	36%	28	16%	41	23%	133	75%
Hispanic or Latino	27	3	11%	3	11%	11	41%	6	22%	4	15%	21	78%
White	227	7	3%	5	2%	52	23%	54	24%	109	48%	215	95%
Multiracial	33	1	3%	2	6%	13	39%	8	24%	9	27%	30	91%
Female	263	10	4%	19	7%	76	29%	53	20%	105	40%	234	89%
Male	228	22	10%	15	7%	73	32%	46	20%	72	32%	191	84%
English Language Learners	7	2	29%	1	14%	4	57%	0	0%	0	0%	4	57%
Non-English Language Learners	484	30	6%	33	7%	145	30%	99	20%	177	37%	421	87%
Economically Disadvantaged	350	25	7%	30	9%	122	35%	71	20%	102	29%	295	84%
Not Economically Disadvantaged	141	7	5%	4	3%	27	19%	28	20%	75	53%	130	92%
Not Migrant	491	32	7%	34	7%	149	30%	99	20%	177	36%	425	87%
Homeless	10	1	10%	1	10%	1	10%	3	30%	4	40%	8	80%
Not Homeless	481	31	6%	33	7%	148	31%	96	20%	173	36%	417	87%
Not in Foster Care	491	32	7%	34	7%	149	30%	99	20%	177	36%	425	87%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	489	—	—	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	654	111	17%	139	21%	290	44%	82	13%	32	5%	404	62%
General Education	551	73	13%	105	19%	263	48%	79	14%	31	6%	373	68%
Students with Disabilities	103	38	37%	34	33%	27	26%	3	3%	1	1%	31	30%
American Indian or Alaska Native	15	2	13%	4	27%	6	40%	3	20%	0	0%	9	60%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	2	17%	5	42%	4	33%	1	8%	10	83%
Black or African American	257	62	24%	64	25%	108	42%	20	8%	3	1%	131	51%
Hispanic or Latino	50	6	12%	13	26%	24	48%	5	10%	2	4%	31	62%
White	267	31	12%	44	16%	125	47%	43	16%	24	9%	192	72%
Multiracial	53	10	19%	12	23%	22	42%	7	13%	2	4%	31	58%
Female	331	51	15%	73	22%	153	46%	43	13%	11	3%	207	63%
Male	323	60	19%	66	20%	137	42%	39	12%	21	7%	197	61%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	650	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	506	95	19%	108	21%	240	47%	50	10%	13	3%	303	60%
Not Economically Disadvantaged	148	16	11%	31	21%	50	34%	32	22%	19	13%	101	68%
Not Migrant	654	111	17%	139	21%	290	44%	82	13%	32	5%	404	62%
Homeless	10	2	20%	3	30%	4	40%	1	10%	0	0%	5	50%
Not Homeless	644	109	17%	136	21%	286	44%	81	13%	32	5%	399	62%
Not in Foster Care	654	111	17%	139	21%	290	44%	82	13%	32	5%	404	62%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	650	—	—	—	—	—	—	—	—	—	—	—	—



**ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	271	40	15%	45	17%	129	48%	33	12%	24	9%	186	69%
General Education	268	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	2	25%	3	38%	1	13%	2	25%	6	75%
Black or African American	67	18	27%	6	9%	34	51%	5	7%	4	6%	43	64%
Hispanic or Latino	15	1	7%	6	40%	5	33%	2	13%	1	7%	8	53%
White	158	18	11%	27	17%	75	47%	22	14%	16	10%	113	72%
Multiracial	18	2	11%	3	17%	10	56%	2	11%	1	6%	13	72%
Female	156	28	18%	29	19%	73	47%	19	12%	7	4%	99	63%
Male	115	12	10%	16	14%	56	49%	14	12%	17	15%	87	76%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	270	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	169	31	18%	31	18%	79	47%	17	10%	11	7%	107	63%
Not Economically Disadvantaged	102	9	9%	14	14%	50	49%	16	16%	13	13%	79	77%
Not Migrant	271	40	15%	45	17%	129	48%	33	12%	24	9%	186	69%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	269	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	271	40	15%	45	17%	129	48%	33	12%	24	9%	186	69%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	269	—	—	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	14	9%	21	13%	74	45%	39	24%	16	10%	129	79%
General Education	159	12	8%	20	13%	72	45%	39	25%	16	10%	127	80%
Students with Disabilities	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	30	6	20%	8	27%	11	37%	5	17%	0	0%	16	53%
Hispanic or Latino	7	0	0%	3	43%	2	29%	1	14%	1	14%	4	57%
White	109	7	6%	7	6%	49	45%	32	29%	14	13%	95	87%
Multiracial	11	0	0%	2	18%	9	82%	0	0%	0	0%	9	82%
Small Group Total	7	1	14%	1	14%	3	43%	1	14%	1	14%	5	71%
Female	98	9	9%	12	12%	44	45%	24	24%	9	9%	77	79%
Male	66	5	8%	9	14%	30	45%	15	23%	7	11%	52	79%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	163	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	11	15%	10	14%	34	47%	14	19%	3	4%	51	71%
Not Economically Disadvantaged	92	3	3%	11	12%	40	43%	25	27%	13	14%	78	85%
Not Migrant	164	14	9%	21	13%	74	45%	39	24%	16	10%	129	79%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	163	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	164	14	9%	21	13%	74	45%	39	24%	16	10%	129	79%
Parent Not in Armed Forces	164	14	9%	21	13%	74	45%	39	24%	16	10%	129	79%

**ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	48	11%	77	17%	179	39%	74	16%	79	17%	332	73%
General Education	388	30	8%	57	15%	153	39%	69	18%	79	20%	301	78%
Students with Disabilities	69	18	26%	20	29%	26	38%	5	7%	0	0%	31	45%
American Indian or Alaska Native	9	2	22%	3	33%	2	22%	2	22%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Black or African American	156	20	13%	42	27%	65	42%	20	13%	9	6%	94	60%
Hispanic or Latino	31	2	6%	7	23%	14	45%	5	16%	3	10%	22	71%
White	224	18	8%	17	8%	85	38%	41	18%	63	28%	189	84%
Multiracial	28	6	21%	8	29%	10	36%	2	7%	2	7%	14	50%
Female	228	26	11%	40	18%	89	39%	39	17%	34	15%	162	71%
Male	229	22	10%	37	16%	90	39%	35	15%	45	20%	170	74%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	453	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	315	44	14%	65	21%	135	43%	44	14%	27	9%	206	65%
Not Economically Disadvantaged	142	4	3%	12	8%	44	31%	30	21%	52	37%	126	89%
Not Migrant	457	48	11%	77	17%	179	39%	74	16%	79	17%	332	73%
Homeless	7	2	29%	1	14%	4	57%	0	0%	0	0%	4	57%
Not Homeless	450	46	10%	76	17%	175	39%	74	16%	79	18%	328	73%
Not in Foster Care	457	48	11%	77	17%	179	39%	74	16%	79	17%	332	73%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	455	—	—	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	655	146	22%	125	19%	312	48%	72	11%	384	59%
General Education	529	79	15%	101	19%	281	53%	68	13%	349	66%
Students with Disabilities	126	67	53%	24	19%	31	25%	4	3%	35	28%
American Indian or Alaska Native	18	4	22%	1	6%	13	72%	0	0%	13	72%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	1	7%	11	79%	1	7%	12	86%
Black or African American	275	88	32%	73	27%	100	36%	14	5%	114	41%
Hispanic or Latino	48	10	21%	11	23%	24	50%	3	6%	27	56%
White	246	34	14%	33	13%	133	54%	46	19%	179	73%
Multiracial	54	9	17%	6	11%	31	57%	8	15%	39	72%
Female	327	70	21%	61	19%	166	51%	30	9%	196	60%
Male	328	76	23%	64	20%	146	45%	42	13%	188	57%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	651	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	533	131	25%	108	20%	251	47%	43	8%	294	55%
Not Economically Disadvantaged	122	15	12%	17	14%	61	50%	29	24%	90	74%
Not Migrant	655	146	22%	125	19%	312	48%	72	11%	384	59%
Homeless	6	1	17%	0	0%	3	50%	2	33%	5	83%
Not Homeless	649	145	22%	125	19%	309	48%	70	11%	379	58%
Not in Foster Care	655	146	22%	125	19%	312	48%	72	11%	384	59%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	653	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	500	156	31%	100	20%	184	37%	60	12%	244	49%
General Education	440	126	29%	87	20%	167	38%	60	14%	227	52%
Students with Disabilities	60	30	50%	13	22%	17	28%	0	0%	17	28%
American Indian or Alaska Native	10	3	30%	6	60%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	3	33%	5	56%	1	11%	6	67%
Black or African American	191	84	44%	49	26%	53	28%	5	3%	58	30%
Hispanic or Latino	36	15	42%	8	22%	9	25%	4	11%	13	36%
White	221	43	19%	32	14%	99	45%	47	21%	146	66%
Multiracial	33	11	33%	2	6%	17	52%	3	9%	20	61%
Female	258	84	33%	65	25%	85	33%	24	9%	109	42%
Male	242	72	30%	35	14%	99	41%	36	15%	135	56%
English Language Learners	7	3	43%	0	0%	4	57%	0	0%	4	57%
Non-English Language Learners	493	153	31%	100	20%	180	37%	60	12%	240	49%
Economically Disadvantaged	360	124	34%	81	23%	130	36%	25	7%	155	43%
Not Economically Disadvantaged	140	32	23%	19	14%	54	39%	35	25%	89	64%
Not Migrant	500	156	31%	100	20%	184	37%	60	12%	244	49%
Homeless	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	495	154	31%	99	20%	182	37%	60	12%	242	49%
Not in Foster Care	500	156	31%	100	20%	184	37%	60	12%	244	49%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	496	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	133	12	9%	33	25%	68	51%	20	15%	88	66%
General Education	132	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	0	0%	2	33%	3	50%	5	83%
Black or African American	18	2	11%	3	17%	10	56%	3	17%	13	72%
Hispanic or Latino	5	1	20%	1	20%	2	40%	1	20%	3	60%
White	96	7	7%	27	28%	49	51%	13	14%	62	65%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	5	63%	0	0%	5	63%
Female	83	7	8%	22	27%	41	49%	13	16%	54	65%
Male	50	5	10%	11	22%	27	54%	7	14%	34	68%
Non-English Language Learners	133	12	9%	33	25%	68	51%	20	15%	88	66%
Economically Disadvantaged	60	8	13%	15	25%	28	47%	9	15%	37	62%
Not Economically Disadvantaged	73	4	5%	18	25%	40	55%	11	15%	51	70%
Not Migrant	133	12	9%	33	25%	68	51%	20	15%	88	66%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	132	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	12	9%	33	25%	68	51%	20	15%	88	66%
Parent Not in Armed Forces	133	12	9%	33	25%	68	51%	20	15%	88	66%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	3	8%	3	8%	21	58%	9	25%	30	83%
General Education	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	24	2	8%	1	4%	15	63%	6	25%	21	88%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	2	17%	6	50%	3	25%	9	75%
Female	10	1	10%	1	10%	6	60%	2	20%	8	80%
Male	26	2	8%	2	8%	15	58%	7	27%	22	85%
Non-English Language Learners	36	3	8%	3	8%	21	58%	9	25%	30	83%
Economically Disadvantaged	13	2	15%	0	0%	9	69%	2	15%	11	85%
Not Economically Disadvantaged	23	1	4%	3	13%	12	52%	7	30%	19	83%
Not Migrant	36	3	8%	3	8%	21	58%	9	25%	30	83%
Not Homeless	36	3	8%	3	8%	21	58%	9	25%	30	83%
Not in Foster Care	36	3	8%	3	8%	21	58%	9	25%	30	83%
Parent Not in Armed Forces	36	3	8%	3	8%	21	58%	9	25%	30	83%

**ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	396	114	29%	80	20%	161	41%	41	10%	202	51%
General Education	325	80	25%	64	20%	140	43%	41	13%	181	56%
Students with Disabilities	71	34	48%	16	23%	21	30%	0	0%	21	30%
American Indian or Alaska Native	6	0	0%	2	33%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	5	83%	1	17%	6	100%
Black or African American	171	70	41%	46	27%	49	29%	6	4%	55	32%
Hispanic or Latino	23	7	30%	3	13%	12	52%	1	4%	13	57%
White	162	27	17%	19	12%	84	52%	32	20%	116	72%
Multiracial	28	10	36%	10	36%	7	25%	1	4%	8	29%
Female	213	64	30%	48	23%	83	39%	18	8%	101	47%
Male	183	50	27%	32	17%	78	43%	23	13%	101	55%
English Language Learners	5	2	40%	0	0%	3	60%	0	0%	3	60%
Non-English Language Learners	391	112	29%	80	20%	158	40%	41	10%	199	51%
Economically Disadvantaged	295	105	36%	61	21%	116	39%	13	4%	129	44%
Not Economically Disadvantaged	101	9	9%	19	19%	45	45%	28	28%	73	72%
Not Migrant	396	114	29%	80	20%	161	41%	41	10%	202	51%
Homeless	6	3	50%	2	33%	0	0%	1	17%	1	17%
Not Homeless	390	111	28%	78	20%	161	41%	40	10%	201	52%
Not in Foster Care	396	114	29%	80	20%	161	41%	41	10%	202	51%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	394	—	—	—	—	—	—	—	—	—	—

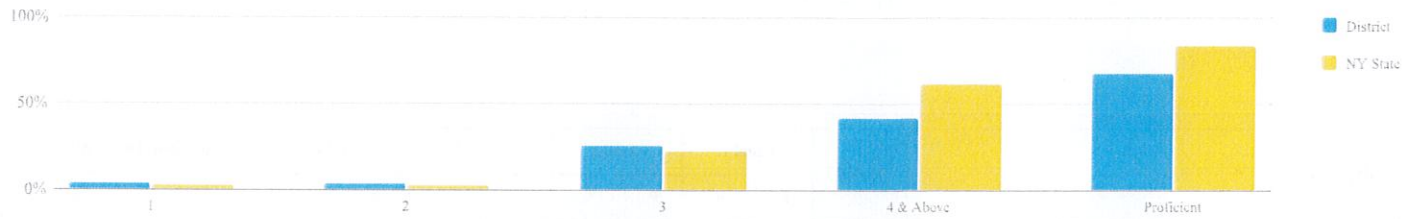


**ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	472	79	17%	86	18%	195	41%	112	24%	307	65%
General Education	401	56	14%	66	16%	172	43%	107	27%	279	70%
Students with Disabilities	71	23	32%	20	28%	23	32%	5	7%	28	39%
American Indian or Alaska Native	14	2	14%	0	0%	10	71%	2	14%	12	86%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	183	53	29%	39	21%	64	35%	27	15%	91	50%
Hispanic or Latino	28	8	29%	4	14%	12	43%	4	14%	16	57%
White	201	13	6%	31	15%	91	45%	66	33%	157	78%
Multiracial	37	3	8%	12	32%	15	41%	7	19%	22	59%
Female	258	44	17%	43	17%	114	44%	57	22%	171	66%
Male	214	35	16%	43	20%	81	38%	55	26%	136	64%
English Language Learners	5	3	60%	0	0%	1	20%	1	20%	2	40%
Non-English Language Learners	467	76	16%	86	18%	194	42%	111	24%	305	65%
Economically Disadvantaged	346	70	20%	69	20%	149	43%	58	17%	207	60%
Not Economically Disadvantaged	126	9	7%	17	13%	46	37%	54	43%	100	79%
Not Migrant	472	79	17%	86	18%	195	41%	112	24%	307	65%
Homeless	8	1	13%	1	13%	4	50%	2	25%	6	75%
Not Homeless	464	78	17%	85	18%	191	41%	110	24%	301	65%
Not in Foster Care	472	79	17%	86	18%	195	41%	112	24%	307	65%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	471	—	—	—	—	—	—	—	—	—	—

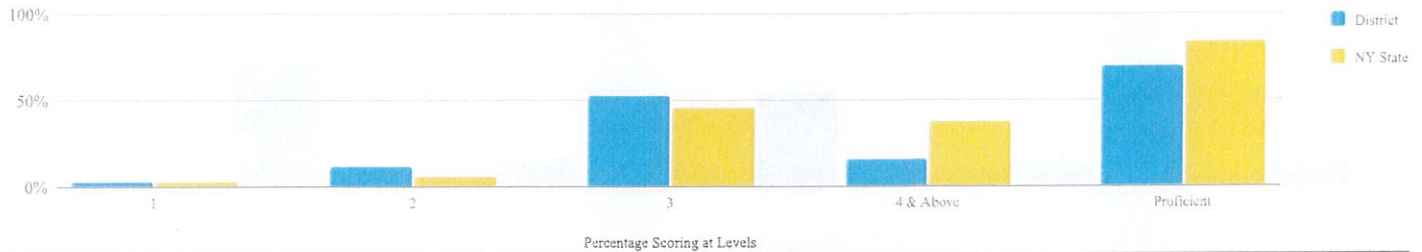
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	564	139	25%	425	75%	23	4%	20	4%	147	26%	235	42%	382	68%
General Education	454	92	20%	362	80%	6	1%	11	2%	130	29%	215	47%	345	76%
Students with Disabilities	110	47	43%	63	57%	17	15%	9	8%	17	15%	20	18%	37	34%
American Indian or Alaska Native	13	6	46%	7	54%	1	8%	0	0%	0	0%	6	46%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	9	4	44%	5	56%	0	0%	0	0%	4	44%	1	11%	5	56%
Black or African American	207	51	25%	156	75%	13	6%	15	7%	62	30%	66	32%	128	62%
Hispanic or Latino	34	10	29%	24	71%	2	6%	2	6%	7	21%	13	38%	20	59%
White	255	55	22%	200	78%	7	3%	2	1%	61	24%	130	51%	191	75%
Multiracial	46	13	28%	33	72%	0	0%	1	2%	13	28%	19	41%	32	70%
Female	256	54	21%	202	79%	7	3%	10	4%	69	27%	116	45%	185	72%
Male	308	85	28%	223	72%	16	5%	10	3%	78	25%	119	39%	197	64%
Non-English Language Learners	558	137	25%	421	75%	22	4%	20	4%	144	26%	235	42%	379	68%
English Language Learners	6	2	33%	4	67%	1	17%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	375	64	17%	311	83%	19	5%	19	5%	116	31%	157	42%	273	73%
Not Economically Disadvantaged	189	75	40%	114	60%	4	2%	1	1%	31	16%	78	41%	109	58%
Not Migrant	564	139	25%	425	75%	23	4%	20	4%	147	26%	235	42%	382	68%
Homeless	10	3	30%	7	70%	0	0%	1	10%	2	20%	4	40%	6	60%
Not Homeless	554	136	25%	418	75%	23	4%	19	3%	145	26%	231	42%	376	68%
Not in Foster Care	564	139	25%	425	75%	23	4%	20	4%	147	26%	235	42%	382	68%
Parent Not in Armed Forces	564	139	25%	425	75%	23	4%	20	4%	147	26%	235	42%	382	68%

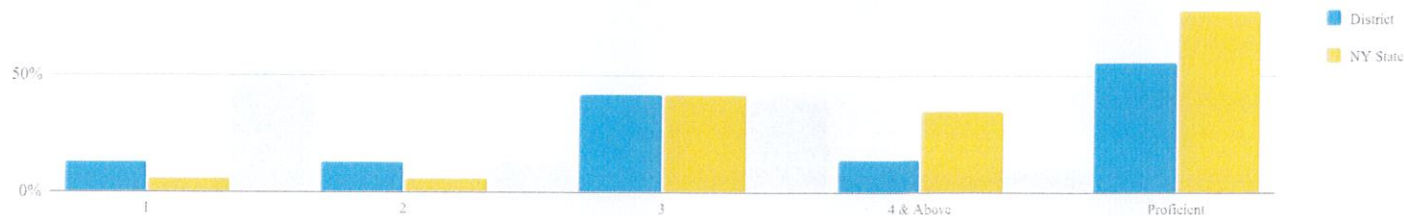
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	564	85	15%	479	85%	19	3%	68	12%	300	53%	92	16%	392	70%
General Education	454	50	11%	404	89%	8	2%	37	8%	269	59%	90	20%	359	79%
Students with Disabilities	110	35	32%	75	68%	11	10%	31	28%	31	28%	2	2%	33	30%
American Indian or Alaska Native	13	4	31%	9	69%	1	8%	1	8%	6	46%	1	8%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	9	3	33%	6	67%	0	0%	0	0%	5	56%	1	11%	6	67%
Black or African American	207	25	12%	182	88%	9	4%	39	19%	115	56%	19	9%	134	65%
Hispanic or Latino	34	8	24%	26	76%	1	3%	3	9%	14	41%	8	24%	22	65%
White	255	38	15%	217	85%	6	2%	24	9%	131	51%	56	22%	187	73%
Multiracial	46	7	15%	39	85%	2	4%	1	2%	29	63%	7	15%	36	78%
Female	256	31	12%	225	88%	11	4%	29	11%	146	57%	39	15%	185	72%
Male	308	54	18%	254	82%	8	3%	39	13%	154	50%	53	17%	207	67%
Non-English Language Learners	558	83	15%	475	85%	19	3%	67	12%	297	53%	92	16%	389	70%
English Language Learners	6	2	33%	4	67%	0	0%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	375	31	8%	344	92%	13	3%	53	14%	226	60%	52	14%	278	74%
Not Economically Disadvantaged	189	54	29%	135	71%	6	3%	15	8%	74	39%	40	21%	114	60%
Not Migrant	564	85	15%	479	85%	19	3%	68	12%	300	53%	92	16%	392	70%
Homeless	10	1	10%	9	90%	0	0%	1	10%	8	80%	0	0%	8	80%
Not Homeless	554	84	15%	470	85%	19	3%	67	12%	292	53%	92	17%	384	69%
Not in Foster Care	564	85	15%	479	85%	19	3%	68	12%	300	53%	92	16%	392	70%
Parent Not in Armed Forces	564	85	15%	479	85%	19	3%	68	12%	300	53%	92	16%	392	70%



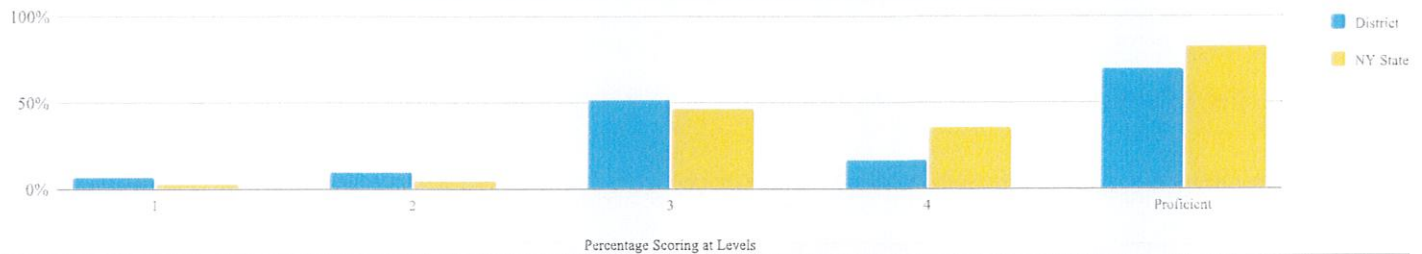
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY &amp; GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	564	99	18%	465	82%	74	13%	76	13%	236	42%	79	14%	315	56%
General Education	454	62	14%	392	86%	37	8%	59	13%	221	49%	75	17%	296	65%
Students with Disabilities	110	37	34%	73	66%	37	34%	17	15%	15	14%	4	4%	19	17%
American Indian or Alaska Native	13	5	38%	8	62%	2	15%	1	8%	3	23%	2	15%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	9	5	56%	4	44%	0	0%	0	0%	3	33%	1	11%	4	44%
Black or African American	207	28	14%	179	86%	39	19%	41	20%	87	42%	12	6%	99	48%
Hispanic or Latino	34	8	24%	26	76%	4	12%	3	9%	14	41%	5	15%	19	56%
White	255	42	16%	213	84%	28	11%	23	9%	110	43%	52	20%	162	64%
Multiracial	46	11	24%	35	76%	1	2%	8	17%	19	41%	7	15%	26	57%
Female	256	37	14%	219	86%	29	11%	40	16%	114	45%	36	14%	150	59%
Male	308	62	20%	246	80%	45	15%	36	12%	122	40%	43	14%	165	54%
Non-English Language Learners	558	96	17%	462	83%	73	13%	76	14%	234	42%	79	14%	313	56%
English Language Learners	6	3	50%	3	50%	1	17%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	375	40	11%	335	89%	57	15%	58	15%	177	47%	43	11%	220	59%
Not Economically Disadvantaged	189	59	31%	130	69%	17	9%	18	10%	59	31%	36	19%	95	50%
Not Migrant	564	99	18%	465	82%	74	13%	76	13%	236	42%	79	14%	315	56%
Homeless	10	3	30%	7	70%	1	10%	1	10%	3	30%	2	20%	5	50%
Not Homeless	554	96	17%	458	83%	73	13%	75	14%	233	42%	77	14%	310	56%
Not in Foster Care	564	99	18%	465	82%	74	13%	76	13%	236	42%	79	14%	315	56%
Parent Not in Armed Forces	564	99	18%	465	82%	74	13%	76	13%	236	42%	79	14%	315	56%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	564	77	14%	487	86%	40	7%	55	10%	294	52%	98	17%	392	70%
General Education	454	44	10%	410	90%	22	5%	31	7%	264	58%	93	20%	357	79%
Students with Disabilities	110	33	30%	77	70%	18	16%	24	22%	30	27%	5	5%	35	32%
American Indian or Alaska Native	13	3	23%	10	77%	4	31%	0	0%	4	31%	2	15%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	9	5	56%	4	44%	0	0%	0	0%	3	33%	1	11%	4	44%
Black or African American	207	22	11%	185	89%	21	10%	34	16%	117	57%	13	6%	130	63%
Hispanic or Latino	34	7	21%	27	79%	3	9%	1	3%	14	41%	9	26%	23	68%
White	255	31	12%	224	88%	9	4%	17	7%	134	53%	64	25%	198	78%
Multiracial	46	9	20%	37	80%	3	7%	3	7%	22	48%	9	20%	31	67%
Female	256	27	11%	229	89%	18	7%	24	9%	151	59%	36	14%	187	73%
Male	308	50	16%	258	84%	22	7%	31	10%	143	46%	62	20%	205	67%
Non-English Language Learners	558	75	13%	483	87%	38	7%	55	10%	292	52%	98	18%	390	70%
English Language Learners	6	2	33%	4	67%	2	33%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	375	32	9%	343	91%	26	7%	41	11%	221	59%	55	15%	276	74%
Not Economically Disadvantaged	189	45	24%	144	76%	14	7%	14	7%	73	39%	43	23%	116	61%
Not Migrant	564	77	14%	487	86%	40	7%	55	10%	294	52%	98	17%	392	70%
Homeless	10	2	20%	8	80%	1	10%	2	20%	2	20%	3	30%	5	50%
Not Homeless	554	75	14%	479	86%	39	7%	53	10%	292	53%	95	17%	387	70%
Not in Foster Care	564	77	14%	487	86%	40	7%	55	10%	294	52%	98	17%	392	70%
Parent Not in Armed Forces	564	77	14%	487	86%	40	7%	55	10%	294	52%	98	17%	392	70%

**2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT**

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	564	141	25%	423	75%	29	5%	61	11%	209	37%	124	22%	333	59%
General Education	454	94	21%	360	79%	10	2%	45	10%	185	41%	120	26%	305	67%
Students with Disabilities	110	47	43%	63	57%	19	17%	16	15%	24	22%	4	4%	28	25%
American Indian or Alaska Native	13	6	46%	7	54%	1	8%	0	0%	3	23%	3	23%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	9	4	44%	5	56%	0	0%	0	0%	4	44%	1	11%	5	56%
Black or African American	207	49	24%	158	76%	17	8%	30	14%	91	44%	20	10%	111	54%
Hispanic or Latino	34	10	29%	24	71%	2	6%	2	6%	10	29%	10	29%	20	59%
White	255	59	23%	196	77%	9	4%	22	9%	85	33%	80	31%	165	65%
Multiracial	46	13	28%	33	72%	0	0%	7	15%	16	35%	10	22%	26	57%
Female	256	56	22%	200	78%	12	5%	31	12%	111	43%	46	18%	157	61%
Male	308	85	28%	223	72%	17	6%	30	10%	98	32%	78	25%	176	57%
Non-English Language Learners	558	139	25%	419	75%	28	5%	61	11%	206	37%	124	22%	330	59%
English Language Learners	6	2	33%	4	67%	1	17%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	375	63	17%	312	83%	25	7%	50	13%	170	45%	67	18%	237	63%
Not Economically Disadvantaged	189	78	41%	111	59%	4	2%	11	6%	39	21%	57	30%	96	51%
Not Migrant	564	141	25%	423	75%	29	5%	61	11%	209	37%	124	22%	333	59%
Homeless	10	3	30%	7	70%	0	0%	2	20%	3	30%	2	20%	5	50%
Not Homeless	554	138	25%	416	75%	29	5%	59	11%	206	37%	122	22%	328	59%
Not in Foster Care	564	141	25%	423	75%	29	5%	61	11%	209	37%	124	22%	333	59%
Parent Not in Armed Forces	564	141	25%	423	75%	29	5%	61	11%	209	37%	124	22%	333	59%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	9	11%	22%	22%	44%	0%
Grade 1	2	23	9%	13%	35%	30%	13%
Grade 2	0	18	6%	6%	22%	44%	22%
Grade 3	2	14	0%	7%	36%	57%	0%
Grade 4	0	13	0%	8%	46%	31%	15%
Grade 5	0	10	0%	0%	20%	80%	0%
Grade 6	1	9	0%	0%	11%	44%	44%
Grade 7	1	6	0%	0%	0%	50%	50%
Grade 8	0	12	8%	8%	8%	67%	8%
Grade 9	1	4	—	—	—	—	—
Grade 10	1	4	—	—	—	—	—
Grade 11	1	5	0%	0%	40%	60%	0%
Grade 12	1	3	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	3	9	0	1	6	2
Grade 3 Math	3	9	0	2	7	0
Grade 4 ELA	2	10	0	0	10	0
Grade 4 Math	2	10	0	0	10	0
Grade 4 Science	2	10	0	1	7	2
Grade 5 ELA	2	13	0	2	11	0
Grade 5 Math	2	13	1	1	10	1
Grade 6 ELA	1	6	1	1	4	0
Grade 6 Math	1	6	2	0	1	3
Grade 7 ELA	0	8	1	1	3	3
Grade 7 Math	0	8	1	1	4	2
Grade 8 ELA	0	4	—	—	—	—
Grade 8 Math	0	4	—	—	—	—
Grade 8 Science	0	4	—	—	—	—
Secondary-Level ELA	59	13	0	4	8	1
Secondary-Level Math	59	13	0	4	9	0
Secondary-Level Science	59	13	0	0	12	1

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 27, 2020, 11:51 AM EST