**GASKILL PREPARATORY SCHOOL**

PREP SCHOOL COUNSELING PROGRAM (GRADES 7-8)

**DIRECT STUDENT SERVICES**

**School Counselor Curriculum:**

· Counselor roles/ support service presentation- School Counselor to present on the role of the counselor and support services protocol

· Bully prevention, social media awareness- School Counselors will present on appropriate topics affecting the educational community

· Crisis Identification- School Counselor will provide crisis awareness strategies and coping skills

**Academic Advisement**

· The school counselor conducts classroom presentations regarding 9th grade course selection

· School Counselor conducts brief individual course selection meetings

· 5-week meetings with students who do not adequately meet academic standards

**Individual Student Planning**

· Case management

· School Counselors meet with students to explore future plans

Responsive Services

Individual Counseling

· School Counselors respond to students' immediate needs, including personal situations and / or adverse issues encountered by students. School Counselors provide information, consultation, and referrals.

Small Groups

· School Counselors provide group counseling for students with at risk behaviors and special needs.

Crisis Response

School Counselors provide intervention techniques/strategies to students in crisis or at risk.

**System Support Services**

**Referrals to Community Agencies**

· School counselors act as a liaison between school and outside community-based agencies.

· School counselors make referrals to outside agencies for students and families in need of clinical counseling and specialized services.

**Student Support Team Member**

· Collaborate with school staff

· Participate in on-going professional staff development

· Provide support/case management for students at risk in areas of academic, behavioral, or social emotional needs.

**CSE/504**

· Attend meetings

· Complete and provide student documentation (progress reports, career plans, behavior reports) when needed.

**Goal 1: Provide student with access to supports that promote positive social-emotional learning and strategies for good mental health.**

**Target Population:** All 7th and 8th Grade Students

**Objective**: Through the implementation of targeted instruction and delivery of core mental health/ SEL curriculum students will be able to define mental health and establish practices that promote good mental hygiene

**Evaluation:**

* Student Support Team referrals
* Counseling and support services log
* Student, parent, and staff survey results
* Team communication log/journal
* Attendance and academic performance data
* Discipline referrals

### 7th-8th grade completed at all District Preparatory Schools

| **ASCA**  **NATIONAL**  **STANDARD** | **ACTIVITIES** | **TARGET**  **GROUP/**  **SUBGROUP** | **STAFF ASSIGNED** | **OTHER**  **RESOURCES**  **ASSIGNED** | **DATES OF ACTIVITY** |
| --- | --- | --- | --- | --- | --- |
| PS:C1.6 | Intro to student services | All students | Counselors/School  Psychologist/  Social Worker | Classroom | September |
| PS:C1.6 | Promotion of  Services Offered | All students and school community | Counselors/ Social  Worker/ School  Psychologist/Deans | Community Based  Organizations | September - June |
| PS:A1.5 | Individual counseling | IEP students,  referred students | Counselors/School  Psychologist/Social  Worker | Agency supports | September- June |
| PS:A1.9 | Group counseling | IEP students, referred students, | Counselors/Social  Worker | Agency supports | September- June |
| A:B1.4 | Student Support Team Meetings | Referred students | Student Support Team | Agency supports/  Support staff | September- June |
| A:C1.2 | Extended Day Program | All students | All staff | Various | September- May |
| A:A2.4 | Core Curriculum  Classroom  Lessons | All students | School Counselor | Agency supports | September- May |
| PS:C1.6 | Liaison with outside community and agencies | Students and families in need | School Counselor  Social Worker  Dean | Various | September-June |
|  | Home Visits | Students in need | Social Worker  School Counselor  Dean  Classroom Teacher | Truancy Officer | \*As Needed |

**Goal 2: Provide the necessary resources and supports for all students to attend school regularly and ensuring that all students have equitable access to all school programs.**

**Target Population**: All 7th and 8th Grade Students

**Objective:** Through the implementation of positive strategies and incentives promoting the importance of school attendance, GPS will increase/maintain the overall school attendance rate.

**Evaluation:**

* Attendance and academic performance data.
* Discipline referrals.
* Student surveys
* Student Support Team meeting minutes
* Counseling logs

### 7th-8th grade completed at all District Preparatory Schools

| **ACTIVITIES** | **TARGET**  **GROUP/**  **SUBGROUP** | **STAFF ASSIGNED** | **OTHER**  **RESOURCES**  **ASSIGNED** | **DATES OF ACTIVITY** |
| --- | --- | --- | --- | --- |
| Monitor attendance reports | All students | Counselors, Social Worker, other support staff | 5 week attendance reports | September- June |
| Individual counseling | Identified students at-risk of chronic  attendance issues | Counselors,  Psychologist,  Social Worker | Agency supports | September- June |
| Family  Engagement | Identified students | Counseling and support staff | Make phone calls home,home visits, conferences, send letters home, | October- June |
| Student Support Team Meetings | Referred students | Student Support Team | Agency supports/  Support staff | September- June |
| Extended Day Program | All students | All staff | Various | September- May |
| Referrals to outside community and agencies | Students and families in need | School Counselor  Social Worker  Dean | PINS/Probation,  MST, counseling,  CPS | September-June |
| Referral to  Truancy Officer | Identifies students with chronic absenteeism | School Counselor,  Social Worker,  Psychologists,  Dean |  | September- June |

**Goal 3: To create a positive learning environment that promotes long-term academic and career success.**

**Target Population:** All 7th and 8th Grade students

**Objective:** Through implementation of academic support services, students are projected to become more independent and efficient learners so they can meet district academic standards while maintaining and attaining personal goals

**Evaluation:**

* Individual student planning meetings.
* Academic Progress Reports
* Attendance Data
* Discipline Referrals
* Retention rates/graduation rates

### 7th-8th grade completed at all district preparatory schools

| **ACTIVITIES** | **TARGET GROUP/ SUBGROUP** | **STAFF ASSIGNED** | **OTHER**  **RESOURCES**  **ASSIGNED** | **DATES OF ACTIVITY** |
| --- | --- | --- | --- | --- |
| Academic Planning Parent Mtg | Special  Education  Students | School Counselors | School  Psychologist | Parent/Teacher  Conferences |
| Conferences | Student &  Parent/Guardian | School Counselors | Teachers | September - June |
| Grade report management | All students | School Counselors |  | October - June |
| 9th Grade schedule/career planning | 8th grade  Students | School  Counselors,  Classroom  Teacher |  | February-March |
| Career Planning | 7th & 8th Grade  Students | School Counselors | Career Interest Inventory | October - May |
| Case management academic at-risk students | Identified students | Counselors |  | October - June |
| Core Curriculum Classroom Lessons | All students | School Counselors | Agency Supports | October- June |
| Extended Day  Program | All students | All Staff | Various | September - May |