**GASKILL PREPARATORY SCHOOL**

PREP SCHOOL COUNSELING PROGRAM (GRADES 7-8)

**DIRECT STUDENT SERVICES**

**School Counselor Curriculum:**

· Counselor roles/ support service presentation- School Counselor to present on the role of the counselor and support services protocol

· Bully prevention, social media awareness- School Counselors will present on appropriate topics affecting the educational community

· Crisis Identification- School Counselor will provide crisis awareness strategies and coping skills

**Academic Advisement**

· The school counselor conducts classroom presentations regarding 9th grade course selection

· School Counselor conducts brief individual course selection meetings

· 5-week meetings with students who do not adequately meet academic standards

**Individual Student Planning**

· Case management

· School Counselors meet with students to explore future plans

Responsive Services

Individual Counseling

· School Counselors respond to students' immediate needs, including personal situations and / or adverse issues encountered by students. School Counselors provide information, consultation, and referrals.

Small Groups

· School Counselors provide group counseling for students with at risk behaviors and special needs.

Crisis Response

School Counselors provide intervention techniques/strategies to students in crisis or at risk.

**System Support Services**

**Referrals to Community Agencies**

· School counselors act as a liaison between school and outside community-based agencies.

· School counselors make referrals to outside agencies for students and families in need of clinical counseling and specialized services.

**Student Support Team Member**

· Collaborate with school staff

· Participate in on-going professional staff development

· Provide support/case management for students at risk in areas of academic, behavioral, or social emotional needs.

**CSE/504**

· Attend meetings

· Complete and provide student documentation (progress reports, career plans, behavior reports) when needed.

**Goal 1: Provide student with access to supports that promote positive social-emotional learning and strategies for good mental health.**

**Target Population:** All 7th and 8th Grade Students

**Objective**: Through the implementation of targeted instruction and delivery of core mental health/ SEL curriculum students will be able to define mental health and establish practices that promote good mental hygiene

**Evaluation:**

* Student Support Team referrals
* Counseling and support services log
* Student, parent, and staff survey results
* Team communication log/journal
* Attendance and academic performance data
* Discipline referrals

### 7th-8th grade completed at all District Preparatory Schools

| **ASCA****NATIONAL****STANDARD** | **ACTIVITIES**  | **TARGET** **GROUP/** **SUBGROUP**  | **STAFF ASSIGNED**  | **OTHER** **RESOURCES** **ASSIGNED**  | **DATES OF ACTIVITY**  |
| --- | --- | --- | --- | --- | --- |
| PS:C1.6 | Intro to student services  | All students  | Counselors/School Psychologist/ Social Worker  | Classroom  | September  |
| PS:C1.6 | Promotion of Services Offered  | All students and school community  | Counselors/ Social Worker/ School Psychologist/Deans  | Community Based Organizations  | September - June  |
| PS:A1.5 | Individual counseling  | IEP students, referred students  | Counselors/School Psychologist/Social Worker  | Agency supports  | September- June  |
| PS:A1.9 | Group counseling  | IEP students, referred students,  | Counselors/Social Worker  | Agency supports  | September- June  |
| A:B1.4 | Student Support Team Meetings  | Referred students  | Student Support Team  | Agency supports/ Support staff  | September- June  |
| A:C1.2 | Extended Day Program  | All students  | All staff  | Various  | September- May  |
| A:A2.4 | Core Curriculum Classroom Lessons  | All students  | School Counselor  | Agency supports  | September- May  |
| PS:C1.6 | Liaison with outside community and agencies  | Students and families in need  | School Counselor Social Worker Dean  | Various  | September-June  |
|  | Home Visits  | Students in need  | Social Worker School Counselor Dean Classroom Teacher  | Truancy Officer  | \*As Needed  |

**Goal 2: Provide the necessary resources and supports for all students to attend school regularly and ensuring that all students have equitable access to all school programs.**

**Target Population**: All 7th and 8th Grade Students

**Objective:** Through the implementation of positive strategies and incentives promoting the importance of school attendance, GPS will increase/maintain the overall school attendance rate.

**Evaluation:**

* Attendance and academic performance data.
* Discipline referrals.
* Student surveys
* Student Support Team meeting minutes
* Counseling logs

### 7th-8th grade completed at all District Preparatory Schools

| **ACTIVITIES**  | **TARGET** **GROUP/** **SUBGROUP**  | **STAFF ASSIGNED**  | **OTHER** **RESOURCES** **ASSIGNED**  | **DATES OF ACTIVITY**  |
| --- | --- | --- | --- | --- |
| Monitor attendance reports  | All students  | Counselors, Social Worker, other support staff  | 5 week attendance reports  | September- June  |
| Individual counseling  | Identified students at-risk of chronic attendance issues  | Counselors, Psychologist, Social Worker  | Agency supports  | September- June  |
| Family Engagement  | Identified students  | Counseling and support staff  | Make phone calls home,home visits, conferences, send letters home,  | October- June  |
| Student Support Team Meetings  | Referred students  | Student Support Team  | Agency supports/ Support staff  | September- June  |
| Extended Day Program | All students  | All staff  | Various  | September- May  |
| Referrals to outside community and agencies  | Students and families in need  | School Counselor Social Worker Dean  | PINS/Probation, MST, counseling, CPS  | September-June  |
| Referral to Truancy Officer  | Identifies students with chronic absenteeism  | School Counselor, Social Worker, Psychologists, Dean  |   | September- June  |

**Goal 3: To create a positive learning environment that promotes long-term academic and career success.**

**Target Population:** All 7th and 8th Grade students

**Objective:** Through implementation of academic support services, students are projected to become more independent and efficient learners so they can meet district academic standards while maintaining and attaining personal goals

**Evaluation:**

* Individual student planning meetings.
* Academic Progress Reports
* Attendance Data
* Discipline Referrals
* Retention rates/graduation rates

### 7th-8th grade completed at all district preparatory schools

| **ACTIVITIES**  | **TARGET GROUP/ SUBGROUP**  | **STAFF ASSIGNED**  | **OTHER** **RESOURCES** **ASSIGNED**  | **DATES OF ACTIVITY**  |
| --- | --- | --- | --- | --- |
| Academic Planning Parent Mtg  | Special Education Students  | School Counselors  | School Psychologist  | Parent/Teacher Conferences  |
| Conferences  | Student & Parent/Guardian  | School Counselors   | Teachers  | September - June  |
| Grade report management  | All students  | School Counselors  |   | October - June  |
| 9th Grade schedule/career planning  | 8th grade Students  | School Counselors, Classroom Teacher  |   | February-March  |
| Career Planning  | 7th & 8th Grade Students  | School Counselors  | Career Interest Inventory  | October - May  |
| Case management academic at-risk students  | Identified students  | Counselors  |   | October - June  |
| Core Curriculum Classroom Lessons  | All students  | School Counselors  | Agency Supports  | October- June  |
| Extended Day Program  | All students   | All Staff  | Various  | September - May   |