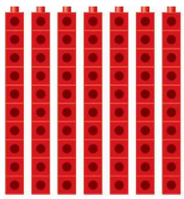
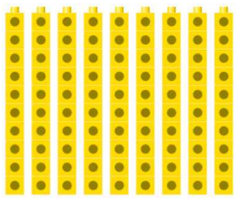
NAME _____ DATE _____

Subtracting Towers of 10

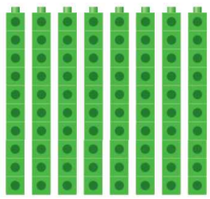
Record the total number of cubes shown.
Then solve the problem.

1. 

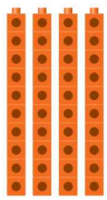
_____ − 40 = _____

2. 

_____ − 20 = _____

3. 

_____ − 30 = _____

4. 

_____ − 20 = _____

NOTE

Students subtract multiples of 10 from multiples of 10.
MWI **Subtracting a Multiple of 10 from a Multiple of 10**

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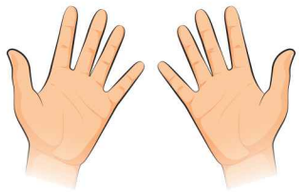
NAME _____ DATE _____

How Many Fingers? How Many People? 2

Solve each problem. Show your work.



1. There are 5 people.
If everyone has 10 fingers,
how many fingers are there?

2. There are 80 fingers.
If everyone has 10 fingers,
how many people are there?

NOTE

Students use what they know about groups of 10 to solve story problems.
MWI **Using Combinations of 10**

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NAME _____ DATE _____

How Many Now?

Solve the problems.

1 Build 20. Remove 10. How many now? ____ − ____ = ____	2 Build 30. Add 10. How many now? ____ + ____ = ____
3 Build 60. Add 30. How many now? ____ + ____ = ____	4 Build 50. Remove 20. How many now? ____ − ____ = ____
5 Build 30. Add 20. How many now? ____ + ____ = ____	6 Build 50. Remove 30. How many now? ____ − ____ = ____

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NAME _____ DATE _____

How Many Now?

Solve the problems.

7 Build 40. Add 30. How many now? ____ + ____ = ____	8 Build 70. Remove 30. How many now? ____ − ____ = ____
9 Build 60. Add 20. How many now? ____ + ____ = ____	10 Build 60. Remove 40. How many now? ____ − ____ = ____
11 Build 70. Remove 20. How many now? ____ − ____ = ____	12 Build 30. Add 30. How many now? ____ + ____ = ____

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NAME _____ DATE _____

How Many Now?

Solve the problems.

13 Build 20.
Add 50.
How many now?

____ + ____ = ____

14 Build 40.
Remove 30.
How many now?

____ − ____ = ____

15 Build 30.
Remove 30.
How many now?

____ − ____ = ____

16 Build 70.
Add 10.
How many now?

____ + ____ = ____

17 Build 40.
Remove 10.
How many now?

____ − ____ = ____

18 Build 40.
Add 50.
How many now?

____ + ____ = ____

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NAME _____ DATE _____

How Many Now?

Solve the problems.

19 Build 60. Remove 10. How many now? ____ − ____ = ____	20 Build 30. Add 50. How many now? ____ + ____ = ____
21 Build 80. Remove 40. How many now? ____ − ____ = ____	22 Build 20. Add 70. How many now? ____ + ____ = ____
23 Build 40. Add 40. How many now? ____ + ____ = ____	24 Build 90. Remove 40. How many now? ____ − ____ = ____

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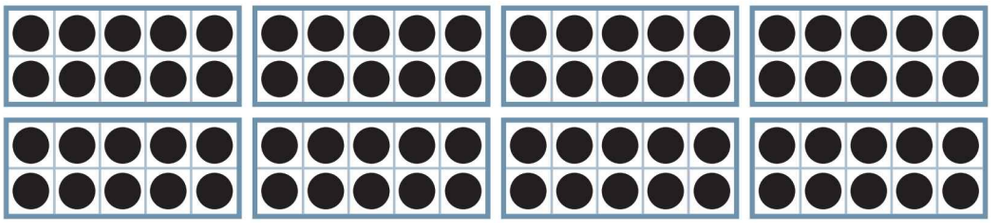
NAME _____ DATE _____

Subtracting Ten Frame Cards

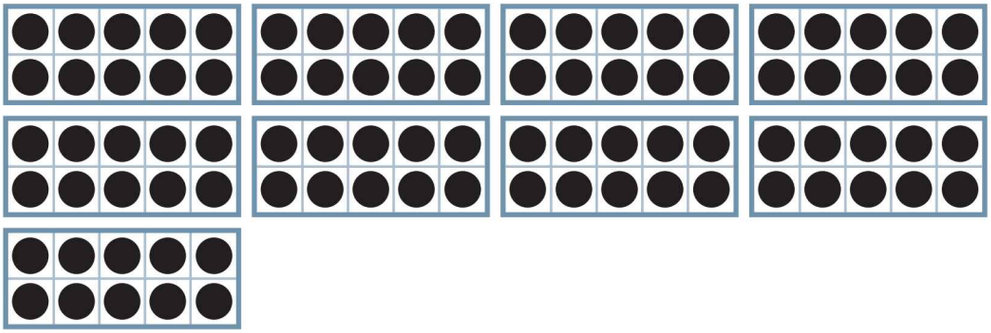
Record the total number of dots shown.
Then solve the problem.

1



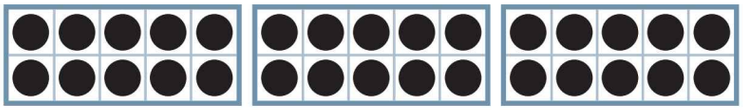
_____ − 20 = _____

2



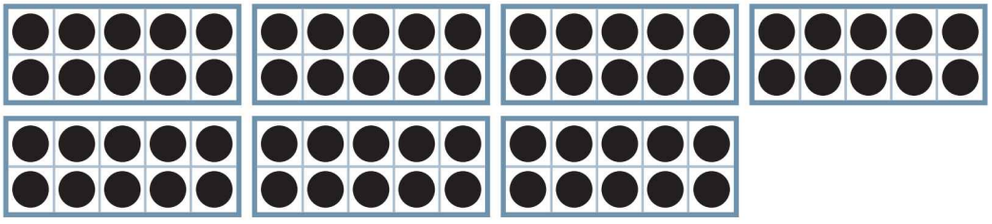
_____ − 70 = _____

3



_____ − 20 = _____

4



_____ − 10 = _____

NOTE

Students subtract multiples of 10 from multiples of 10.
MWI **Subtracting a Multiple of 10 from a Multiple of 10**

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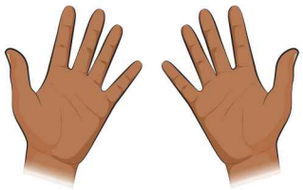
NAME _____ DATE _____

How Many Fingers? 2

Solve each problem. Show your work.



1. There are 9 people at the park.
Everyone has 10 fingers.
If 3 people leave, how many fingers will there be?

2. There are 6 people at the park.
Everyone has 10 fingers.
If 2 people leave, how many fingers will there be?

NOTE

Students use what they know about groups of 10 to solve story problems.
MWI **Using Combinations of 10**

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