Dear Families,

Happy Mother’s Day, we hope that your enjoyed your special day. You deserve it more than ever and hope you were spoiled!

We hope you are well, safe and healthy! The news has been difficult this past week knowing that we will not be going back to school this year. We never thought our last day would be March 13th and would do anything to be back with our kiddos! They are missed greatly, we never prepared for anything like the challenges we are facing. Again, we applaud you for the support you are giving us as well as your children. Please reach out if you need anything, we are here, and it is absolutely the best hearing from you!

In the folder you will find 8 little books that you have most likely seen come home. We do them in class daily, so your child will be very familiar with them. I am going to give you a list of directions to do with **one** book daily. If you can help them, it would be great but I do understand that you also have many things to take care of so please go through it with them once and then hopefully they will remember the routine!

Week of May 11th

* Read the title and decide whether the book is fiction or non-fiction, why?
* Read the story with your child, then they should read it alone, and then to another family member.
* Hi-lite or underline the vowel rule ( count how many words you find):
* Down on the Farm: ou or ow (ex. down)
* Scout and Count: Preview the book, think about what it would be like to get a new puppy or a pet, write your prediction. Find ou or ow words. (Children do not have to do the re-tell as they are instead writing the prediction, go over the prediction after they have read the story).
* Dawns Voice: Review and hi-lite oi, oy, aw and au words.
* Shaun’s Toys: Review and hi-lite oi, oy, aw and au words.

4. Re-tell, do in the composition notebook in folder.

* Identify the characters
* Identify the setting
* What are the 3 main events of the story/**or identify 3 facts you have learned if non-fiction**

5. On the 5th day, go back to the book Shaun’s Toys and tell why you think he chose that stuffed toy, remember to use text evidence! Draw a picture and label it. To be done in the composition notebook.

6. This is optional, you can record yourself reading on class dojo if you would like and I will listen. You can also take a picture of any of your work and I will give you feedback ☺

7. Spelling Words for the week, there will not be a test but you can practice at home! OU and OW are like saying “ow!” When you get hurt.

how, now, cow, owl, ouch, house, found, out, gown, town

**Math**: We are beginning Chapter 7, this can be a tricky unit so please reach out if you need support! It is all about skip counting and 10’s and 1’s.

Monday: Daily Practice and Homework, Pairs of Things (counting by 2’s)

Tuesday: Student Activity and Daily Practice, How many Fingers? (Counting by 5)

Wednesday: Daily Practice, How many Toes? (Counting by 10)

Thursday: How Many Fingers? How many people?

How Many Cubes? How many towers of 10?

How Many Dots?

Friday: Daily Practice, How Many Cubes? How Many Towers of 10?

Please continue to read daily and get your daily exercise. Visit your special area teachers also, they also have put up activities for you to do. Anyone, who is in speech… Mrs. Marcolini has a webpage with activities also!

Visit our class website, we do have on-line assignments also as an option. Smarty Ants is on there and your teacher will name the Ants of the Week every Monday on Class Dojo or the Web Page!

Please contact us with any questions or to show us what you are doing. The math and the reading should take about 90 minutes, split it up and if your child is frustrated put it aside and try again tomorrow. One of the most important things your child can do is read! Thank you for all you are doing, parents are our heroes right now, we know this is not easy.

Mrs. Aceti, Mrs. Biro, Mrs. Kressman, Mrs. Magnuson and

Mrs. Ranieri

mranieri@nfschools.net

cmagnuson@nfschools.net

jaceti@nfschools.net

nkressman@nfschools.net

abiro@nfschools.net

**Week of May 18th**

* Read the title and decide whether the book is fiction or non-fiction, why?
* Read the story with your child, then they should read it alone, and then to another family member.
* Hi-lite or underline the vowel rule ( count how many words you find):

Bears: endings (-ed and –ing)

Hiding and Seeking: endings (-ed and –ing)

Henry and Dad go Camping : endings (-ed and –ing) hi-lite the words, then write the base word (ex. Camping=camp)

Speedy and Chase: endings (-ed and –ing) hi-lite and write the base words

4. Re-tell/Facts -to be done in composition notebook

* Identify the characters
* Identify the setting
* What are the 3 main events of the story
* ***If the story is non-fiction then write 3 things that you learned.***
* On the 5th day, choose one story. Re-read the story, then on the sheet provided write why it was your favorite and make sure that you give a reason why it was your favorite. Draw a picture and label it. To be done in the composition notebook.
* This is optional, you can record yourself reading on class dojo if you would like and I will listen. You can also take a picture of any of your work and I will give you feedback ☺
* Spelling Words:  :  mix, mixed, hop, hopped, run, running, hope, hoping, use, used
* Practice writing 3times
* Put 5 in a sentence
* Put in ABC order
* Have someone quiz you ☺

Math: Pages from Unit 7 Math book, 10’s and 1’s. This can be a tricky unit, please reach out if you need assistance. We know that it often says to use cubes (towers of 10), we know you do not have these. Children can draw pics or use another object such a crayon to pretend that it is a tower of 10.

Monday: Daily Practice, Subtracting 10’s and Homework How Many Finger? How Many People?

Tuesday: How Many Now? (Pages 305& 306, will be continued tomorrow)

Wednesday: How Many Now? (Pages 307& 308), AND

Daily practice Subtracting 10 Frame Cards

Thursday: How Many Fingers?

Friday: Please practice skip counting by 2, 5 and 10. Review the work you have completed and go on the class web page to play the math games that go along with Unit 7, such as “Build it” or “Roll 10’s”.

Don’t forget to look at our class website for math games and review ☺

Take your time and remember if you have any questions, please reach out or put aside for the next day if it is too much! We think you are doing a great job.