

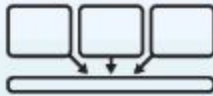
## Lesson 27

# ANCHOR TEXT



### ✓ TARGET SKILL

**Author's Purpose** Find details the authors use to explain their topic.



### ✓ GENRE

**Informational text** gives facts about a topic. Look for:

- ▶ information and facts in the words
- ▶ photographs that show the real world



**RI.1.4** ask and answer questions to determine or clarify the meaning of words and phrases; **RI.1.8** identify the reasons an author gives to support points; **RI.1.10** read informational texts; **L.1.4a** use sentence-level context as a clue to the meaning of a word or phrase

### Meet the Author and Photographer

## Shelley Rotner

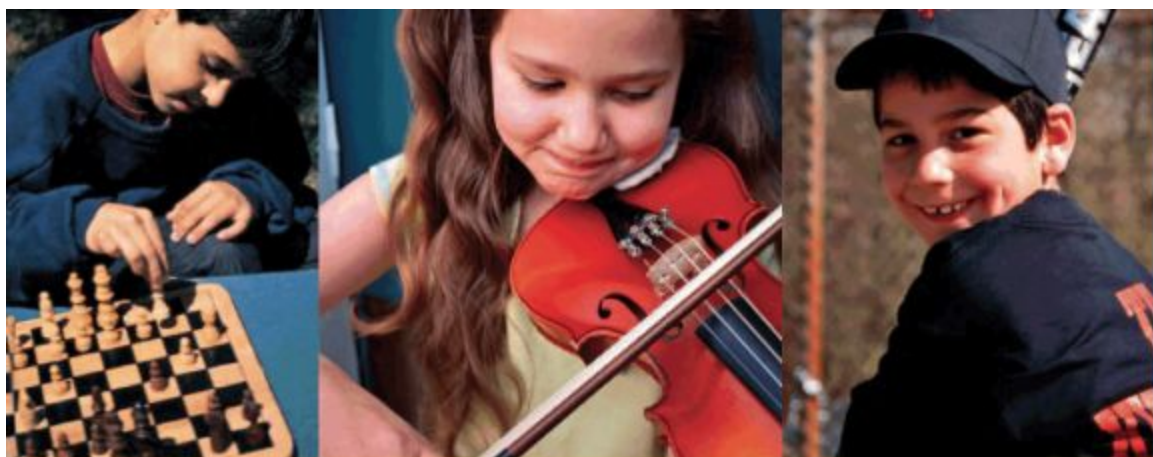


Shelley Rotner is both an author and an award-winning photographer. She has taken photographs of children from around the world.

### Meet the Author

## Sheila M. Kelly

What a team! Together, Sheila M. Kelly and Shelley Rotner have written about moms, dads, and grandparents. In this book, the two authors show that everyone has talents.

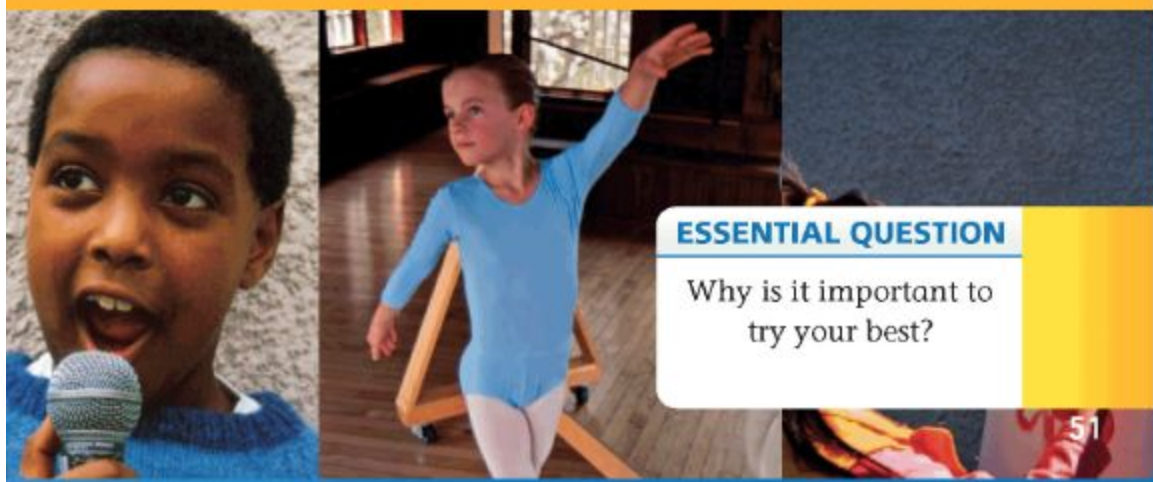


# WHAT CAN YOU DO?

A BOOK ABOUT DISCOVERING WHAT YOU DO WELL

BY SHELLEY ROTNER AND SHEILA KELLY, ED.D.

PHOTOGRAPHS BY SHELLEY ROTNER



## ESSENTIAL QUESTION

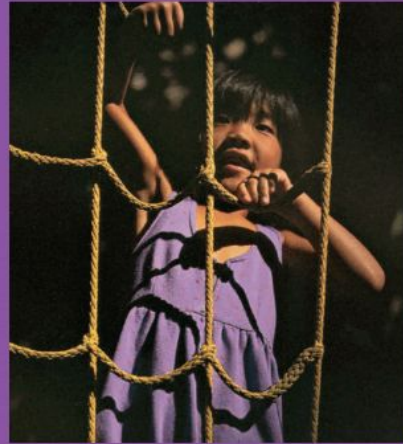
Why is it important to  
try your best?



"I know a boy  
who can draw very  
well and a girl who can  
climb very **high**."



52



"We are all good at doing something.  
We're **always** learning new things  
as we get **older**."

1  
2

#### ANALYZE THE TEXT

**Author's Purpose** Why do you think  
the authors wrote this selection?  
What details help you know?

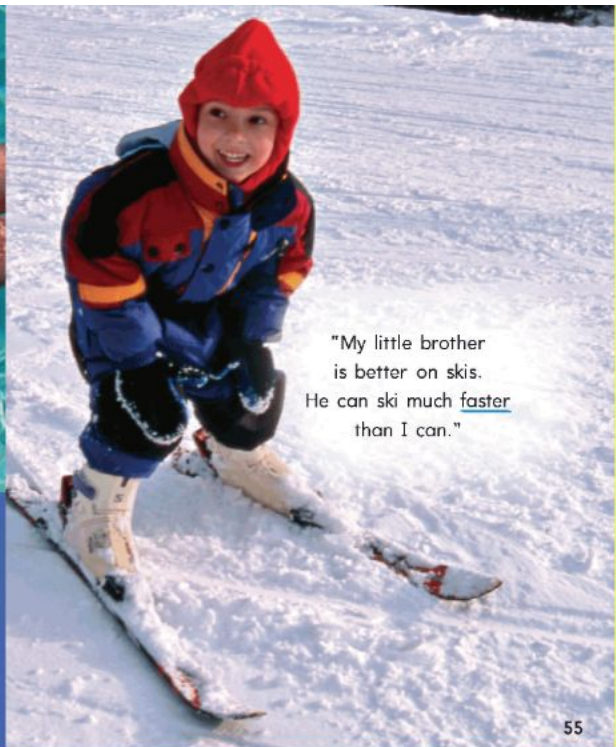
53



"I like to swim  
and learned how to float.  
I had to practice.  
**Once** I learned, I  
felt like I could float for hours!"

3

54



"My little brother  
is better on skis.  
He can ski much faster  
than I can."

55



56

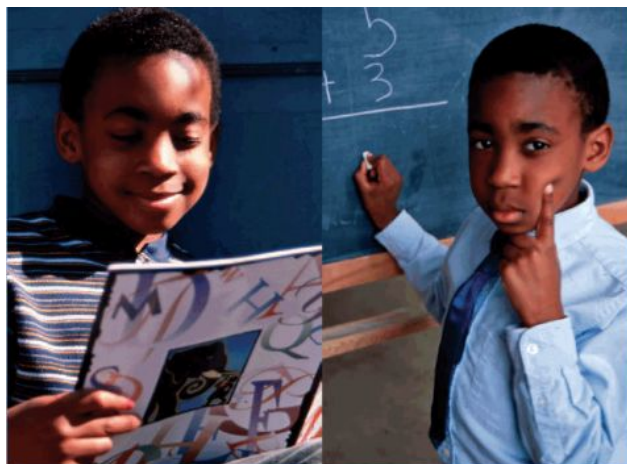
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57

We're **happy** when we  
do something well,  
whatever that might be.

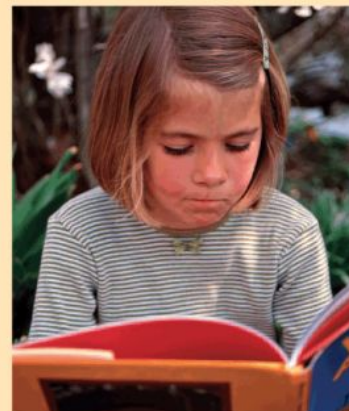
5



"Reading is easy for me,  
but math is much harder.  
I'd like to be better at math, though."

6

58



"I can't read very well yet.  
I wish I could."

It can take a long time  
to be good at something.  
If we practice, things get  
easier and easier to do.

59





Marie knows how to spell, and Jill prints well. Gene is really good at anything that has to do with computers.



60

7



"I haven't discovered what I'm good at yet."

8

61



Nathan writes funny stories about science. Some of the funniest ones are about a baby robot! Beth likes to build. The biggest tower she ever built was taller than she is!

62

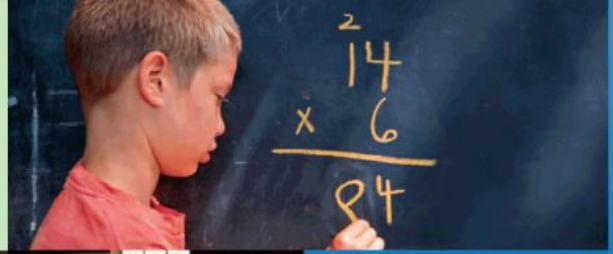


"I made the soccer team this year. I hope I play well enough to score a goal." "I see lots of things in the park. I look near and far. Things look much closer through my binoculars!"

9

63

We all like to do what we do best.  
When things are hard,  
we need help to learn.  
We might say, "I don't get it."  
We're good at **different** things.

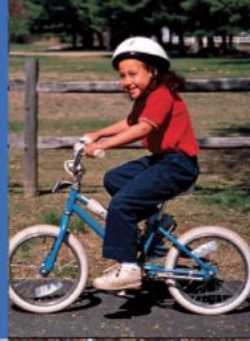






"I feed the baby myself now. When she gets bigger, she will not need help."

"I can fix my brother's wagon. I'm younger than my brother, but I'm good at fixing things."



"I got my training wheels off earlier than I thought I would."

I felt very proud!"

"The kids made me captain of our team. That was one of the happiest days of my life."

12



11



#### ANALYZE THE TEXT

**Using Context** What does it mean to be the **captain** of a team? What clues help you know?

67



We have schoolwork, acting, singing, dancing, playing games, or sports! We all have something we do well.

What can you do?

13