

Mr. Briatico
Pre-K & Kindergarten
Week of May 31, 2020

pbriatico@nfschools.net

If you have any general music class questions please feel free to contact Mr. Briatico at pbriatico@nfschools.net.

Grade Level: Pre-K & Kindergarten

Lesson Objectives:

- Students will sing in a major key.
- Students will flow to a sung tune.
- Students will move to the beat.
- Students will find the macro beat and micro beat.
- Students will learn there are different instrument families.

Standards:

- National Standards: **Pr** (Performing) **Cn** (Connecting)

Materials:

- Lesson plan/list/procedure
- Access to computer & YouTube

Prior Knowledge/Experience:

- Experience singing
- Experience moving & dancing

Procedure: This lesson will be between 20 & 25 minutes

This entire lesson is available online and can be found on my teacher webpage and YouTube channel “Mr. Briatico”. Be sure to check out future blooper reels as well as extended content.

This Teacher Website is located on the Niagara Street, Cataract and Maple Avenue schools webpages.

Click on the General Music page and then click to the **Week 8** Lesson. This will take you to the YouTube Link.

The following is an outline of what we go over in the lesson. A Google search on any of the subjects would help get the concepts across to the students.

- Welcome-

Hello- it is great to see you- Mr. Briatico here- I hope you are having a great day. Today we are going to sing every song and do every activity we have done this spring- so go through them all once and go back to your favorites over the summer! Let's get singing!

Sing

Opening Song:

Hello there *-echo-* Hello there
 How are you? *-echo-* How are you?
 It's so good *-echo-* It's so good
 To see you *-echo-* To see you
 We'll sing and *-echo-* We'll sing and
 Be happy *-echo-* We'll sing and
 Because we're all here together again- **clap clap** *-echo-* Because we're all here together again- **clap clap**

Movement

Recording- Turn Yourself Around by James DesJardins

Listen to the lyrics of the piece and dance accordingly. Hands up, hands down, clap, stomp, Jump, slide, dance, free movement in transition music and don't forget to STOP when the music says to STOP!

Found Instrument

Repeat and play rhythms, in **Duple**, on a found instrument- body percussion, box, pan, pillow, something your parents/guardians are ok with you using, ask an adult.

Movement

Chant: Dancing- Dorian Tune

With this tune, the students listen to the tune and keep moving the entire time. This time, while we move, let's think about picking some dandelions in the back yard.

We then move to flicking the beat, finding the macro beat and then the micro beat.

Sing

Mister Sun

She'll be Comin' 'Round the Mountain- Introduce the song with movements

This Land is Your Land- students sing refrain only

Instrument of the Week

This week the instrument of the week is the **Drum Set**, a percussion instrument.

Show and tell: Bass drum, Snare Drum, Toms, High-Hat, Crash Cymbal, Ride Cymbal, Throne

Sing

If You're Happy

Sing & Dance

We Walk Into a New Day- We dance, sing improvise moment, and listen to directions

Sing

Down by the Bay- sing-a-long

Don Gato- clap on the cadence

This Little Light of Mine

Closure:

- It was great to prepare these lessons for you this spring and I wish you a fun, safe and restful summer. Be careful when playing with your brothers, sisters, cousins and friends. I hope to see many of you this fall or as soon as possible when we are back to school.

Evaluation:

- Parents, please watch to see how your child completed the tunes- have them teach a song, or sing a song to you.

Extension:

-next week we will learn more about and a new instrument of the week.