Decodable Readers:

Week of April 27th

* Read the title and decide whether the book is fiction or non-fiction, why?
* Read the story with your child, then they should read it alone, and then to another family member.
* Hi-lite or underline the vowel rule ( count how many words you find):
* Look at this: vowel diagrah-( oo )words (ex. Look, book)
* Two Good Cooks: vowel diagraph(oo) ex. cooks
* Good Homes: vowel diagraph (oo) ex. good
* Big Problems: try and see how many of these words you can find and read! (house, along, together, father boy, again, nothing, began)

4. Re-tell , do in the composition notebook in folder.

* Identify the characters
* Identify the setting
* What are the 3 main events of the story/**or identify 3 facts you have learned if non-fiction**

5. On the 5th day, choose one story. Re-read the story, then write why it was your favorite and make sure that you give a reason why it was your favorite. Draw a picture and label it. To be done in the composition notebook.