

Lesson 21

ANCHOR
TEXT

TARGET SKILL

Story Structure Tell about the characters, setting, and events in a story.

GENRE

A **fantasy** is a story that could not happen in real life. Look for:

- ▶ animals who talk and act like people
- ▶ events that could not really happen



RL.1.3 describe characters, settings, and major events; RL.1.7 use illustrations and details to describe characters, setting, or events; RL.1.10 read prose and poetry.

**Meet the Author
and Illustrator**

Arnold Lobel



Arnold Lobel started drawing when he was a child. When he grew up, he wrote and illustrated almost 100 books for children. His books won many awards. *Frog and Toad* have even been in a Broadway musical!

The Garden

from *Frog and Toad Together*

by Arnold Lobel



ESSENTIAL QUESTION

What grows in
a garden?

Frog was in his garden.
Toad came walking by.
"What a fine garden you have, Frog,"
he said.
"Yes," said Frog. "It is very nice,
but it was hard work."
"I wish I had a garden," said Toad.
"Here are some flower seeds.
Plant them in the ground," said Frog,
"and soon you will have a garden."
"How soon?" asked Toad.
"Quite soon," said Frog.
Toad ran home.

1



He planted the flower seeds.
"Now seeds," said Toad, "start growing."
Toad walked up and down a few times.
The seeds did not start to grow.

2

Toad put his head
close to the ground
and said loudly,
"Now seeds, start growing!"
Toad looked at the ground again.
The seeds did not start to grow.



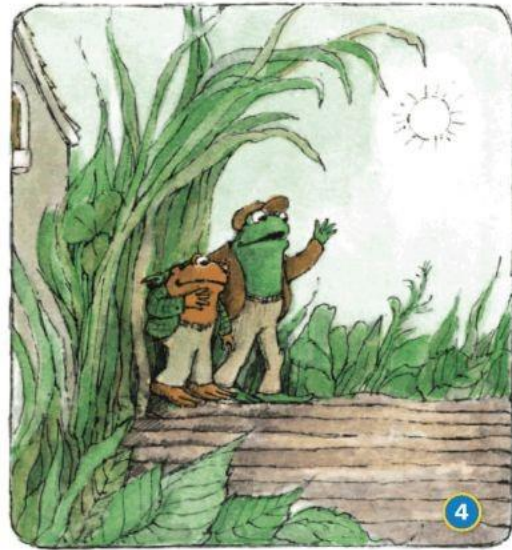
Toad put his head
very close to the ground
and shouted,
"NOW SEEDS, START GROWING!"
Frog came running up the path.
"What is all this noise?" he asked.
"My seeds will not grow," said Toad.
"You are shouting too much," said Frog.
"These poor seeds are afraid to grow."
"My seeds are afraid to grow?" asked Toad.

3

ANALYZE THE TEXT

Repetition What words are repeated on these pages? Why?

"Of course," said Frog.
"Leave them alone for a few days.
Let the sun shine on them,
let the rain fall on them.
Soon your seeds will start to grow."



20

21

That **night**
Toad looked out of his **window**.
"Drat!" said Toad.
"My seeds have not
started to grow.
They must be afraid of the dark."
Toad went out to his garden
with some candles.
"I will read the seeds a **story**,"
said Toad.
"Then they will not be afraid."
Toad read a long story to his seeds.

5



ANALYZE THE TEXT

Story Structure What is Toad's problem? How is he trying to solve it?

22

23

All the next day
Toad sang songs
to his seeds.



And all the next day
Toad read poems
to his seeds.

7

And all the next day
Toad played music
for his seeds.



Toad looked at the ground.
The seeds still did not
start to grow.
"What shall I do?" cried Toad.
"These must be
the most frightened seeds
in the whole world!"



Then Toad felt very tired,
and he fell asleep.

8



26

"Toad, Toad, wake up," said Frog.
"Look at your garden!"
Toad looked at his garden.
Little green plants were coming up
out of the ground.

9

27

"At last," shouted Toad,
"my seeds have stopped
being afraid to grow!"
"And now you will have
a nice garden too," said Frog.

"Yes," said Toad,
"but you were right, Frog.
It was very hard work."

10

11



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