

Gentle Reminders

Primary Objectives

12b. Makes connections

Why It's Important

Although older toddlers have a general understanding of routines, events, and their roles, they often need gentle, kind reminders to help them remember what to do. When you provide clear reminders, you encourage your child to further develop his receptive language skills and his role as a member of the group.

Materials

None

What You Do

1. Watch for opportunities to ask your child questions about what has happened already and what will happen next. These can be during transitions, events, or routines.
2. Provide prompts or cues that can help your child remember the answer to your question. *It's almost time for snack. What do we need to do to get ready for snack? Yes, clean up and wash our hands. After all the puzzle pieces are placed in the puzzle, we can put the puzzle on the shelf. Then we will wash the germs off of our hands so we are ready for a snack.*
3. Look for other opportunities throughout the day to offer reminders and ask questions about what comes next. Your child may need guidance during cleanup, or you may ask him to recall what happens next in a familiar story.