

HARRY F. ABATE ELEMENTARY SCHOOL PARENT/GUARDIAN ENGAGEMENT POLICY

September 2017

Harry F. Abate Elementary School recognizes the rights of parents/guardians in parental relation to be fully informed of all information relevant to their children, including children who participate in programs and projects funded by Title I. Therefore, Harry F. Abate Elementary School encourages the participation of all parents/guardians including those of students eligible for Title I services in all aspects of their child's education.

In order to facilitate parental/guardian participation, Harry F. Abate Elementary School will:

- a) Build parent/guardian's capacity for strong parent/guardian involvement through encouraging participation in appropriate parental/guardian involvement activities; such as promoting opportunities to volunteer and participate in school activities, serve on School Quality Councils and involvement in parent education groups, such as the District-wide Parent Committee or the Code of Conduct and Safe Schools Committees.
- b) Provide assistance and materials, which may include parent/guardian's workshops and other school events, which enable parents/guardians to understand State Academic Standards, local curriculum, student assessment data and how to monitor their child's progress.
- c) Involve parents/guardians in the activities of the school through the facilitation of the Parent-Teacher-Partners Group. Parental/guardian involvement at home is facilitated through monthly newsletters, monthly positive, reciprocal communication regarding student achievement, automated phone calls and parent/teacher meetings.
- d) Involve parents/guardians of children in Title I programs in decisions regarding how funds reserved for parental/guardian engagement activities are spent. Parent Involvement funds are equitably dispersed to all schools and the principal seeks input from Parent-Teacher-Partner members to determine the best use of funds.

The Board of Education requires each school receiving Title I funds to ensure that a building level parental/guardian involvement plan is developed with the participation of that school's parents. In addition to the goals stated above, the staff of Harry F. Abate Elementary School:

- a) Convene an annual meeting to inform parents/guardians of Title I programs and to explain Title I requirements and the right of the parents/guardian to be involved. All parents/guardians of children participating in Title I programs will be invited and encouraged to attend the meeting.
- b) Involve parents/guardians in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school parental/guardian involvement policy;
- c) Provide parents/guardians a description and explanation of the curriculum in use in Title I programs, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and if requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children
- d) Develop a school-parent/guardian compact jointly with parents/guardians that outlines how the parents/guardians, school staff and students will share the responsibility for improved student achievement and help all children achieve the state's standards.

Harry F. Abate Elementary School principal:

Mrs. Cynthia R. Jones

Parent-Teacher-Partners co-presidents:

Ms. Dasha Colvin

Mrs. Rebecca Hedgepeth