



Henry J. Kalfas Magnet School

Working. learning. achieving & succeeding together...

PARENT INVOLVEMENT POLICY

2017-2018

Henry J. Kalfas Magnet School recognizes the rights of parents, or persons in parental relation to have full access to all information relevant to their children, including children who participate in programs and projects funded by Title I. Therefore, Henry J. Kalfas Magnet School encourages the participation of all parents in all aspects of their child's education.

In order to encourage parental participation, Henry J. Kalfas Magnet School will:

- a) Build capacity for strong parental involvement through parental involvement activities; such as The School Quality Council, School Comprehensive Education Planning Committee, Parent Education Group, District-wide Parent Committee, District Code of Conduct and Safe Schools Committee.
- b) Provide assistance and materials, which may include parent workshops and other school events, which enable parents to understand New York State Academic Standards, District Curriculum, student assessment and how to monitor their own child's progress.
- c) Involve parents in the daily activities of the school, communicated through the Henry J. Kalfas Magnet School Monthly Newsletter.
- d) Involve the parents of children in Title I programs in decisions regarding how the funds reserved for parental engagement activities will be spent. The Principal work with The Parent Education Group (PEG) and School Quality Council to determine the best use of these funds.

The Niagara Falls Board of Education requires that each school receiving Title I funds develop a building level parental involvement plan in cooperation with parents. In addition to the goals stated above, the staff of Henry J. Kalfas Magnet School will:

- a) Convene an annual meeting to inform parents of Title I programs, Title I requirements and the right of parents to be involved. All parents will be invited and encouraged to attend the meeting.
- b) Involve parents in the planning, review, and improvement of Title I programs and the development and annual review of The Henry J. Kalfas Magnet School Parent Involvement Policy.
- c) Provide parents a description and explanation of the curriculum and assessment used to measure student progress in Title I programs. Through regular meetings of the Parent Education Group (PEG) and School Quality Council (SQC) parents will be provided opportunities to formulate suggestions and participate in decisions relating to the education of their children
- d) Develop in collaboration with parents a school-parent compact that outlines how parents, students and staff share the responsibility for improved student achievement.

Italo J. Baldassarre

Cassandra Empson


Principal


PEG Vice President/Treasurer