Hyde Park School recognizes the rights of parents/persons in parental relation to be fully informed of all information relevant to their children, including children who participate in programs and projects funded by Title I. Therefore, Hyde Park School encourages the participation of all parents including those of students eligible for Title I services in all aspects of their child's education.

In order to facilitate parental participation, Hyde Park School will:

- a) Build parents' capacity for strong parental involvement through encouraging participation in appropriate parental involvement activities; such as promoting opportunities to volunteer and participate in school activities, serve on School Quality Councils and School Comprehensive Education Planning committees, and involvement in parent education groups, such as the District-wide Parent Committee or the Code of Conduct and Safe Schools Committees.
- b) Provide assistance and materials, which may include parent workshops and other school events, which enable parents to understand State Academic Standards, local curriculum, student assessment data and how to monitor their child's progress.
- c) Involve parents in the activities of the school. Parental involvement at home is facilitated by monthly newsletters, information all calls, information on school webpage and facebook page, and email notifications.
- d) Involve parents of children in Title I programs in decisions regarding how funds reserved for parental engagement activities are spent. Parent Involvement funds are equitably dispersed to all schools and principals work with Parent Education Groups (PEG) members to determine the best use of funds.

The Board of Education requires each school receiving Title I funds to ensure that a building level parental involvement plan is developed with the participation of that school's parents. In addition to the goals stated above, the staff of Hyde Park School will:

- a) Convene an annual meeting to inform parents of Title I programs and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in Title I programs will be invited and encouraged to attend the meeting.
- b) Involve parents in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school parental involvement policy;
- c) Provide parents a description and explanation of the curriculum in use in Title I programs, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children
- d) Develop a school-parent compact jointly with parents that outlines how the parents, school staff and students will share the responsibility for improved student achievement and help all children achieve the state's standards.

Hyde Park School principal:

PEG president: