**Phonics**

**Week of May 18 – Monday**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school.

I can read words with the **ed, ing** ending

hop hopped hopping

bike biked biking

jump jumped jumping

Point to the ed, ing in each word. If you can print/are handwriting the page, circle them in each word.

Now you try – add the **ed** and **ing** word ending to the following words

hope \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

drop the silent e

wag \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

write another g write another g

brush \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tuesday, May 19**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school.

I can read words with the **ed, ing** word endings

stop stopped stopping

tag tagged tagging

like liked liking

Point to the ed, ing in each word. If you can print/are handwriting the page, **circle** them in each word.

Now you try – add the **ed** and **ing** word ending to the following words

farm \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

beg \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

add another g add another g

clap \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

add another p add another p

**Wednesday, May 20**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school.

I can read words with **\_y, \_ie\_** that says **E**

chief shield field yield

baby story copy city

Point to the ie, \_y in each word. If you can print/are handwriting the page, circle them in each word.

Which word**s** have a digraph? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word has a beginning blend? \_\_\_\_\_\_\_\_\_\_\_\_\_

What 2 letters make the **s** sound in the word city? \_\_\_\_\_\_

Complete the sentence-

The farmer planted seeds in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The fire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the boss of the firemen.

The truck will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the ducks.

**Thursday, May 21**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school.

I can read words with **\_y, \_ie\_** that says **E**

hurry furry sunny bunny

babies studies stories copies

Point to the \_y, \_ie\_ in each word. If you can print/are handwriting the page, circle them in each word.

Which word**s** have a beginning blend? \_\_\_\_\_\_\_\_\_\_\_\_\_\_,

and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete the sentences -

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ out the door during a fire drill.

2. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for his math test.

3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hopped in the backyard.

4. It was very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ outside today.

**Friday, May 22**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school.

I can make words with **contractions**

**(This is review from earlier this year)**

cannot \_\_\_\_\_\_\_\_\_\_\_ did not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

should not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ would not \_\_\_\_\_\_\_\_\_\_\_\_

could not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

she is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he is \_\_\_\_\_\_\_\_\_\_\_\_\_

it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ there is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

she will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he will \_\_\_\_\_\_\_\_\_\_\_\_\_\_

it will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_