

**Subject Area: Study Skills/Freshman Experience Curriculum
Grade/Class: Grade 9**

NYS Performance Indicators	Objectives	Text Resources	Resources/Suggested Activities	Cross-Curricular Connections & Integrations	Assessment
CDOS1.C.1B	<p>NFHS Orientation (5 days/lessons)</p> <p>NFHS Rules & Policies- Dean Attendance & House Administrator Student Assembly/Presentation Expectations</p> <p>Diploma types- School Counselor Credits & Regents Exams- School Counselor Key Contacts at NFHS: Who's Who- School Counselor</p>	NFHS School Handbook	<p>Guest Speakers: House Administrator & Dean</p> <p>Guest Speaker: School Counselor</p>		Student Participation Pass/Fail
NYS Performance Indicators	Objectives	Text Resources	Resources/Suggested Activities	Cross Curricular Connections and Integration	Assessment
MST2.C.IS1A	Study Skills (10 days/lessons)	Study Skills	Student Planners	9 th Grade Language	Students will set up

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	<p>Time Management</p> <p>Organization/Prioritize-Teacher Effective use of day planner- Teacher How do you spend your time- Teacher Media Center Research- David Brooks</p> <p>Note Taking- David Brooks</p> <p>Test Taking Strategies- Teacher</p>	<p>Abby Marks Beale</p> <p>Workbook: "Learning Time Management" Chapter 4 Pg 78</p> <p>Workbook: Chapter 6 &7 pg 146-174</p> <p>Workbook: Chapter 6 & 7 pg 175-197</p> <p>Workbook: Chapter 10, pg 262</p> <p>Workbook: pg 271-273</p> <p>Workbook: pg 277</p> <p>Workbook: Pg 277 Workbook: pg 282</p>	<p>www.upwrightpress.com</p> <p>South Glens Falls Central School District CD</p> <p>Research sessions: David Brooks</p> <p>Taking Notes: David Brooks</p> <p>Taking Notes from Reading Material</p> <p>Strategies for Essay Test</p> <p>10 Rules of Test Taking Game</p> <p>Strategies for Answering Multiple Choice</p> <p>Strategies for True/False Strategies for Matching</p>	<p>Arts Curriculum</p> <p>Cross Curricular Connections and Activities</p>	<p>and organize student planner Pass/Fail</p> <p>Assessment</p> <p>Student Participation Pass/Fail</p>
<p>NYS Performance Indicators</p> <p>CDOS1.C.1B</p>	<p>Objectives</p> <p>NFHS Technology (10 days/lessons) Internet Safety- FBI Presenter or Melanie Kitchen mkitchen@nfschools</p>	<p>Text Resources</p> <p>Succeeding in the World of Work, McGraw Hill (Chapter 17)</p>	<p>Resources/Suggested activities</p> <p>Guest Presenter: FBI representative (Scheduled by School Counselor)</p>		

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<p>CDOS1.C.1B CDOS1.C.1C</p> <p>NYS Performance Indicators</p> <p>CDOS1.C.1C</p>	<p>Technology Presentation Tools- Spreadsheets, word processor, powerpoint, Publisher- Roger Carroll</p> <p>Web 2.0 Tools- Melanie Kitchen mkitchen@nfschools.net</p> <p>Self Assessment (10 days/lessons)</p> <p>Learning Styles- Teacher/School Counselor Interest Survey- Teacher/School Counselor Goals- Teacher/School Counselor</p> <p>Career Zone- School Counselor</p> <p>Objectives</p> <p>Career Exploration (10 days/lessons)</p> <p>Job Application- Teacher Cover Letter- Teacher Resume- Teacher</p>	<p>Succeeding in the World of Work, McGraw Hill (Page: Chapter 2)</p> <p>Workbook: pg 19-20 Textbook: pg 13</p> <p>Presenter: School counselor Text Resources</p> <p>Succeeding in the World of Work, McGraw Hill (Chapter 3, pg 57)</p>	<p>Technology Mentor: Roger Carroll rcarroll@nfschools.net</p> <p>Melanie Kitchen- mkitchen@nfschools.net</p> <p>Decision Making Process Activity(pg 31-35) Goals/Interests/Aptitudes Activity (pg 36-41)</p> <p>Learning Styles Activity (pg 42-45)</p> <p>Getting to Know Yourself Activity</p> <p>South Glens Falls Central School District CD www.nycareerzone.org Resources/Suggested Activities</p> <p>South Glens Falls Central School District CD</p> <p>Career journal (pg 57)</p> <p>Complete Job application Complete cover letter</p>	<p>Cross Curricular Connections and Activities</p> <p>9th Grade Language Arts curriculum</p>	<p>Technology Project or Presentation</p> <p>Decision Making/ Goal Aptitude, Learning Styles Activities Pass/Fail</p> <p>NYS Education Dept Career Plan -Students complete Personal Data, Student Career Plan, and Self Knowledge "Who Am I" Assessment</p> <p>Career Report Written/Oral</p> <p>Pass/Fail</p>
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<p>NYS Performance Indicators</p> <p>CDOS1.C.1C</p>	<p>Interviews Skills- Teacher Thank you Letter- Teacher</p> <p>Career Zone- School Counselor</p> <p>Career Report- Teacher</p> <p>Objectives</p> <p>On the Job Skills (8 Days/lessons)</p> <p>Work Place Etiquette- Teacher</p>	<p>Presenter: School Counselor</p> <p>Text Resources</p> <p>Succeeding in the World of Work, McGraw Hill (Page: 7, pg 152)</p> <p>Workbook: pg 61-68</p>	<p>Complete resume on Career Zone Mock Interview Complete Thank you letter</p> <p>www.nycareerzone.org</p> <p>Complete Career Report: (Include career work hours, needed skills, school/training, colleges that offer training, grade expectations, SAT expectations, and salary range)</p> <p>Resources/Suggested Activities</p> <p>Interviewing Activities</p>	<p>Cross Curricular Connections and Activities</p>	<p>Assessment</p> <p>Class Participation Pass/fail</p>
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	<p>Ethics: What are ethics- School Counselor Making ethical decisions</p>	<p>Textbook: pg 202 Workbook: pg 81-88</p>	<p>Workplace Ethics Activities</p>		
	<p>Interpersonal Relationships at Work- Teacher</p>	<p>Textbook: Chapter 13, pg 288 Workbook: Pg 121-128</p>	<p>Real World Application Activity (pg 139-140)</p>		
	<p>Teamwork and Leadership- Teacher</p>	<p>Textbook: pg 308 Workbook: pg 131-138</p>	<p>Real World Teamwork application activity, (pg 139-140)</p>		
	<p>Professional Communication Skills- Teacher Email Etiquette (work vs personal) Cell phone etiquette at work and school</p>	<p>Textbook: pg 328 Workbook: pg 141-148</p>	<p>Communication Skill activity, (pg 328) Real World application activity, (pg 149-150)</p>		

Vocabulary:

Technology Links