

Advanced Placement COVID-19 Updates

April 3, 2020

All Niagara Falls High School students enrolled in an Advanced Placement class are encouraged to take the exam this spring despite the current school closure. AP has made many modifications to testing and provided free online resources to help students prepare, in addition to the continued virtual instruction being provided by NFHS AP Teachers.

Below is a summary of the latest updates from the College Board regarding AP Courses and Exams for this spring including the **revised testing schedule**. Families/students with questions are encouraged to visit the AP website <https://apcoronavirusupdates.collegeboard.org/students/taking-ap-exams>. They can also contact their AP Teacher(s), Cheryl Vilardo (NFHS) at 716-286-7902 or cwvilardo@nfschools.net, or AP Services for Students at 888-225-5427.

General Testing Information

- Exams will be given from May 11 through May 22.
- Each subject's exam will be taken on the same day at the same time, worldwide.
- Like many college-level exams, this year's AP Exams will be open book/open note.
- Exams will be taken online. Students can take the exam at home or in school, if schools reopen.
- Students will be able to take exams on any device they have access to—computer, tablet, or smartphone. They will be able to either type and upload their responses or write responses by hand and submit a photo via their cell phone. **Since this year's AP Exams are online, students/families should let their AP Teachers know if connectivity or devices are an issue with them taking the AP Exam as soon as possible.**
- In late April, The College Board will provide AP students and educators with information on how to access the testing system on test day, and video demonstrations so that students can familiarize themselves with the system.
- Students who have previously been approved by College Board will be able to take online AP Exams with College Board–approved accommodations such as extended time. Details will be available soon.

2020 AP Exams by Local Start Times

Exam Start Times:	Eastern Time: 12:00pm	Eastern Time: 2:00pm	Eastern Time: 4:00pm
11-May			United States Government and Politics
12-May		Calculus AB	
13-May		English Literature and Composition	
14-May		Chemistry	
15-May		United States History	
18-May			Environmental Science
19-May	Music Theory		
20-May		English Language and Composition	
21-May		World History: Modern	
26-May	AP Drawing – Online submission due by 11:59 p.m.		

AP Exam Security

Like many college-level exams, this year's AP Exams will be open book/open note. However, students may not consult with any other individuals during the testing period. College Board will take the necessary steps to protect the integrity of each exam administration, as they do every year.

College Board is confident the vast majority of AP students will follow the rules for taking the exams. For the small number of students who may try to gain an unfair advantage, they have a comprehensive and strict set of protocols in place to prevent and detect cheating. College Board is keeping some of these protocols confidential to maximize their effectiveness. Others are listed here.

College Board Designed the Exams with Security in Mind

- The exam format and questions are being designed specifically for an at-home administration, so points will not be earned from content that can be found in textbooks or online.
- Each subject's exam will be taken on the same day at the same time, worldwide.
- On test day, students will be required to verify their identity and confirm the work they submitted is their own.

College Board Uses Tools to Detect Plagiarism

- College Board is using a range of digital security tools and techniques, including plagiarism detection software and post-administration analytics, to protect the integrity of the exams.
- In addition, each student's AP teacher will receive copies of the work the student submits to College Board, enabling teachers to spot inconsistencies with students' known work.

Students Who Violate Exam Security Will Receive Consequences

- Students whose responses mirror online content or other students' submissions will have their scores canceled.
- Students sharing or receiving exam content or exam responses, or engaging in any plans or efforts to provide or gain an unfair advantage, will be blocked from testing or their AP scores will be canceled. This includes communications or assistance in person, via the Internet, via social media, or by any other means.
- If College Board determines that a student gained or provided an unfair advantage on an AP Exam, they will notify their high school so the school can choose to take necessary disciplinary action, as appropriate. College Board will also provide information about the incident to colleges or other organizations to which the student has already sent any College Board scores (including SAT scores)—or to which the student would send scores in the future.
- Students who attempt to gain an unfair advantage also may be prohibited from taking a future Advanced Placement Exam as well as the SAT, SAT Subject Tests, or CLEP assessments.
- Under certain circumstances, College Board may inform law enforcement of any incident to determine if prosecution of the test taker, or anyone assisting the test taker in misconduct, is warranted.

U.S. Government and Politics - May 11th

Test date and time	Exam Date: May 11 <ul style="list-style-type: none"> Eastern Time: 4 p.m. 	
Exam timing	Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.	
Questions	Question 1 (25 mins.)	Question 2 (15 mins.)
% of exam weight (rounded)	60%	40%
Question name	Argument Essay	Concept Application
Question description	Question 1 assesses students' ability to do the following: <ul style="list-style-type: none"> Articulate a defensible claim or thesis that responds to the question and establishes a line of reasoning Provide evidence from 1 of the foundational documents listed in the question to support the claim Provide evidence from a second foundational document, or from knowledge of course concepts, to support the claim Use reasoning to explain why both pieces of evidence support the claim 	Question 2 presents students with an authentic scenario, and assesses students' ability to do the following: <ul style="list-style-type: none"> Explain the effects of a political institution, behavior, or process Transfer understanding of course concepts and apply them in a new situation or scenario
Corresponding free-response question (FRQ) type in the course and exam description binder	FRQ 4. Follows the question type and scoring for FRQ 4, with the following modifications to the Scoring Guidelines : <ul style="list-style-type: none"> Additional point added to Row B for a second piece of evidence. Additional point added to Row C to assess reasoning separately for each piece of evidence. Row D (Alternative Perspective) is eliminated from this year's scoring. 	FRQ 1
Units eligible for 2020 exam	Units 1–3	
Units not included in 2020 exam	Units 4–5	

AP Calculus AB – MAY 12th

Test date and time	Exam Date: May 12 <ul style="list-style-type: none"> Eastern Time: 2 p.m. 	
Exam timing	Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.	
Questions	Question 1 (25 mins.)	Question 2 (15 mins.)
% of exam weight (rounded)	60%	40%
Question name	Multi-focus free-response question	Multi-focus free-response question
Question description	This question will assess student knowledge and skills developed in 2 or more of the eligible units and topics.	This question will assess student knowledge and skills developed in 2 or more of the eligible units and topics.
Corresponding free-response question (FRQ) type in the course and exam description binder	Question 1 will consist of similar components to traditional AP Calculus exam questions, with minor modifications to enable students to choose to submit either typed or handwritten responses.	Question 2 will consist of similar components to traditional AP Calculus exam questions, with minor modifications to enable students to choose to submit either typed or handwritten responses.
Units eligible for 2020 exam	Units 1–7	
Units not included in 2020 exam	Unit 8	
Other course-specific info	<ul style="list-style-type: none"> For students who prefer to type their responses on a computer rather than handwriting and photographing, we will provide a “keyboarding tip sheet” in advance of the exam, with suggestions on how to enter various mathematical expressions on a regular keyboard. Questions on the 2020 AP Calculus AB Exam are designed such that a graphing calculator or other calculator is not required. However, use of a calculator is allowed. Simple (“four-function”) calculators are freely available as apps for computers and phones (i.e. most or all internet-connected devices), and can be installed beforehand for use on the exam. No arithmetic or calculations will be required beyond what can readily be done with pencil and paper. As always, AP Calculus AB students are advised to submit “unsimplified” numeric answers, in order to avoid risking arithmetical errors not related to calculus. 	

AP English Literature and Composition – May 13th

Test date and time	Exam Date: May 13 <ul style="list-style-type: none"> • Eastern Time: 2 p.m.
Exam timing	Students will be given 45 minutes to read and respond to Question 1 and then 5 minutes to upload their response.
Questions	Question 1 (45 mins.)
% of exam weight (rounded)	100%
Question name	Prose Fiction Analysis
Question description	This question presents students with a passage of prose fiction of approximately 500–700 words, and assesses students’ ability to do the following: <ul style="list-style-type: none"> • Respond to the prompt with a thesis that presents a defensible interpretation. • Select and use evidence to support a line of reasoning. • Explain how the evidence supports a line of reasoning. • Use appropriate grammar and punctuation in communicating an argument.
Corresponding free-response question (FRQ) type in the course and exam description binder	FRQ 2
Units eligible for 2020 exam	Units 1–7
Units not included in 2020 exam	Units 8–9
Make-up test date and time	Date: June 2 <ul style="list-style-type: none"> • Eastern Time: 12 p.m.

AP Chemistry – May 14th

Test date and time	Exam Date: May 14 <ul style="list-style-type: none"> Eastern Time: 2 p.m. 	
Exam timing	Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.	
Questions	Question 1 (25 mins.)	Question 2 (15 mins.)
% of exam weight (rounded)	60%	40%
Question name	Long free-response question	Long free-response question
Question description	Question 1 presents students with a chemical system and/or data and assesses students' ability to <ul style="list-style-type: none"> Explain chemical phenomena using models, theories, and representations at the particulate and macroscopic levels Draw conclusions from experimental results, identify and explain experimental procedures that are aligned to a question, and analyze sources of error Analyze a system with quantitative reasoning Support claims with evidence and reasoning 	Question 2 presents students with a chemical system and/or data and assesses students' ability to <ul style="list-style-type: none"> Explain chemical phenomena using models, theories, and representations at the particulate and macroscopic levels Draw conclusions from experimental results, identify and explain experimental procedures that are aligned to a question, and analyze sources of error Analyze a system with quantitative reasoning Support claims with evidence and reasoning
Corresponding free-response question (FRQ) type in the course and exam description binder	Similar in structure to a long FRQ on a traditional AP Chemistry Exam, with minor modifications to enable students to choose to submit either typed or handwritten responses.	Similar in structure to a long FRQ on a traditional AP Chemistry Exam, with minor modifications to enable students to choose to submit either typed or handwritten responses.
Units eligible for 2020 exam	Units 1–7	
Units not included in 2020 exam	Units 8–9	
Other course-specific info	<ul style="list-style-type: none"> As on a traditional AP Exam, students will require access to the Periodic Table of the Elements and the AP Chemistry Equations and Physical Constants sheet, and should access and/or print it before the exam. Questions on the 2020 AP Chemistry Exam are designed such that required calculations can be done with a pencil and paper, with no calculator 	

	<p>(including one with graphical or statistical capabilities) required. However, use of a calculator is allowed and may be helpful. Simple (“four-function”) calculators are freely available as apps for computers and phones (i.e. most or all internet-connected devices), and can be installed beforehand for use on the exam.</p>	
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AP U.S. History – May 15th

Test date and time	Exam Date: May 15 <ul style="list-style-type: none"> Eastern Time: 2 p.m.
Exam timing	Students will be given 45 minutes to read and respond to Question 1 and then 5 minutes to upload their response.
Questions	Question 1 (45 mins.)
% of exam weight (rounded)	100%
Question name	Modified Document-Based Question (DBQ)
Question description	<p>This question presents students with 5 historical sources, 1 of which will be a non-text-based source. This question assesses students' ability to:</p> <ul style="list-style-type: none"> Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning. Describe a broader historical context relevant to the prompt. Support an argument in response to the prompt using at least 4 documents. Use at least 2 additional pieces of specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt. For at least 2 documents, explain how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument. Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.
Corresponding free-response question (FRQ) type in the course and exam description binder	<p>Modified Document-Based Question (DBQ). The prompt for the 2020 modified DBQ may be derived from any of Units 3–7, and will include 5 documents (instead of 7). The rubric will be lightly modified to match the reduced number of documents, awarding 1 point for using 2 documents and an additional point for using 4 documents. An additional point will be awarded for effectively incorporating a second piece of outside knowledge into the argument. Students can earn up to 2 points for sourcing (1 point for each document).</p>
Units eligible for 2020 exam	Units 1–7
Units not included in 2020 exam	Units 8–9

AP Environmental Science – May 18th

Test date and time	Exam Date: May 18 <ul style="list-style-type: none"> Eastern Time: 4 p.m. 	
Exam timing	Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.	
Questions	Question 1 (25 mins.)	Question 2 (15 mins.)
% of exam weight (rounded)	60%	40%
Question name	Design an Investigation	Analyze an Environmental Problem and Propose a Solution
Question description	Question 1 presents students with an authentic environmental scenario accompanied by either a model/visual representation or quantitative data, and may assess students' ability to: <ul style="list-style-type: none"> Describe and/or explain environmental concepts, processes, and models presented in written format. Analyze visual representations or data. Analyze research studies that test environmental principles Describe environmental problems and/or potential responses. 	Question 2 presents students with an authentic environmental scenario accompanied by either a model/visual representation or quantitative data, and may assess students' ability to: <ul style="list-style-type: none"> Describe and/or explain environmental concepts, processes, and models presented in written format. Analyze visual representations or data. Propose and justify solutions to environmental problems.
Corresponding free-response question (FRQ) type in the course and exam description binder	FRQ 1	FRQ 2
Units eligible for 2020 exam	Units 1–7	
Units not included in 2020 exam	Units 8–9	

AP Music Theory – May 19th

Test date and time	Exam Date: May 19 <ul style="list-style-type: none"> Eastern Time: 12 p.m. 	
Exam timing	Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.	
Questions	Question 1 (25 mins.)	Question 2 (15 mins.)
% of exam weight (rounded)	65%	35%
Question name	Part-writing from figured bass and part-writing from Roman numerals	Sight-singing
Question description	Question 1 consists of 2 part-writing questions. Students will be asked first to realize a short passage of figured bass in 4 voices, following traditional eighteenth-century voice-leading procedures. They will then be given a Roman numeral progression to complete in 4 voices, following eighteenth-century voice-leading procedures. This question will not include any secondary dominant or leading tone chords.	Question 2 consists of 2 melodies that students must sing without accompaniment. Students will be given 2 melodies to prepare, and then must record their performance of both in a single audio file and test that their performance was captured successfully.
Corresponding free-response question (FRQ) type in the course and exam description binder	FRQ 5 and FRQ 7	FRQ 8 and FRQ 9
Units eligible for 2020 exam	Units 1–6	
Units not included in 2020 exam	Units 7–8	
Other course-specific info	<ul style="list-style-type: none"> For Question 1, students will be provided an answer sheet template before the exam, to print or copy out by hand. Special instruction on how to correctly copy out portions of each question prompt will also be provided prior to the exam. For Question 2, students will be advised to complete the recording as quickly as possible in the allotted 15 minutes in order to check 	

	<p>that the recording is audible and contains their AP ID number and both melodies.</p> <ul style="list-style-type: none">• For both questions, students will be provided with training prior to the exam on how to correctly capture and upload their written and sung responses.• As this is now an open-book exam, students may use instruments, tuners, metronomes, or digital resources to assist them in preparing their answers. College Board will provide a list of suggested free apps and online tools for students who may not have access to these resources at home. Please note that students still must submit an image of their hand-written notation for Question 1, and a completely unaccompanied, unaltered recording of their singing for Question 2 for either answer to be eligible for scoring.	
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AP English Language and Composition – May 20th

Test date and time	Exam Date: May 20 <ul style="list-style-type: none"> Eastern Time: 2 p.m.
Exam timing	Students will be given 45 minutes to read and respond to Question 1 and then 5 minutes to upload their response.
Questions	Question 1 (45 mins.)
% of exam weight (rounded)	100%
Question name	Rhetorical Analysis
Question description	<p>This question presents students with a passage of nonfiction prose of approximately 600–800 words. Students are asked to write an essay that analyzes the writer’s rhetorical choices. This question assesses students’ ability to do the following:</p> <ul style="list-style-type: none"> Respond to the prompt with a thesis that analyzes the writer’s rhetorical choices. Select and use evidence to support a line of reasoning. Explain how the evidence supports a line of reasoning. Demonstrate an understanding of the rhetorical situation. Use appropriate grammar and punctuation in communicating an argument.
Corresponding free-response question (FRQ) type in the course and exam description binder	FRQ 2
Units eligible for 2020 exam	Units 1–7
Units not included in 2020 exam	Units 8–9

AP World History: Modern – May 21st

Test date and time	Exam Date: May 21 <ul style="list-style-type: none"> Eastern Time: 2 p.m.
Exam timing	Students will be given 45 minutes to read and respond to Question 1 and then 5 minutes to upload their response.
Questions	Question 1 (45 mins.)
% of exam weight (rounded)	100%
Question name	Modified Document-Based Question (DBQ)
Question description	<p>This question presents students with 5 historical sources, 1 of which will be a non-text-based source. This question assesses students' ability to:</p> <ul style="list-style-type: none"> Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning. Describe a broader historical context relevant to the prompt. Support an argument in response to the prompt using at least 4 documents. Use at least 2 additional pieces of specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt. For at least 2 documents, explain how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument. Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.
Corresponding free-response question (FRQ) type in the course and exam description binder	<p>Modified Document-Based Question (DBQ). The prompt for the 2020 modified DBQ may be derived from any of Units 1–6, and will include 5 documents (instead of 7). The rubric will be lightly modified to match the reduced number of documents, awarding 1 point for using 2 documents and an additional point for using 4 documents. An additional point will be awarded for effectively incorporating a second piece of outside knowledge into the argument. Students can earn up to 2 points for sourcing (1 point for each document).</p>
Units eligible for 2020 exam	Units 1–6
Units not included in 2020 exam	Units 7–9

AP Drawing – Deadline for submission of Artwork is 11:59 p.m. May 26th

Test date and time	As usual, there will be no end-of-year exam in AP Art and Design. The deadline for submission of artworks in the Digital Portfolio is extended to May 26, 11:59 p.m. ET.	
Question name	Selected Works (SW)	Sustained Investigation (SI)
% of exam	40%	60%
Question description	<p>Students are required to submit 3 works for Selected Works, reduced from 5.</p> <p>The 3 submissions should be finished works of art that demonstrate the synthesis of materials, processes, and ideas. The works may come from the Sustained Investigation or they may be works made outside of the Sustained Investigation.</p>	<p>Students are required to submit 10 images for Sustained Investigation, reduced from 15.</p> <p>The Sustained Investigation is intended to provide students an opportunity to demonstrate their thinking-and-making process when creating works of art and design. The 10 submissions can be a combination of images of process documentation and more finished works of art.</p>
Other course-specific info	Selected Works will be submitted and scored digitally, following the same process students will use for Sustained Investigation. Students will not mail or otherwise submit any physical artworks in 2020.	