

NYS Performance Indicators	Objectives Essential Questions	Resources (suggested Activities	Cross-curricular Connections	Assessment Items
HS Proficient VA:Pr5.1.HSI HS Proficient VA:Pr6.1.HSI	Students will know and understand the history of Drama/Theatre & set design and how the elements of art and design is incorporated into Set design	https://youtu.b Students will have YouTube resources as well as PowerPoint slides and video samples to ensure understanding of the class.	The art of drama can link history, geography, mythology as well as the mathematics.	Students will be quizzed on important historical places, figures and plays in drama. They will also be quizzed on essential vocabulary. Students will have a sketchbook/notebook for graded turn in. 675 minutes (3weeks)
HS proficient VA:Cr2.1.HSI HS Proficient VA:Cr2.3.HSI	Students will know the different type of set designs and will create a drawing of a set concept based upon their own imagination using one of the styles they have learned about. What are the essential Set Design Principles?	<ul style="list-style-type: none"> • https://youtu.be/UFerm1OWR40 • https://youtu.be/tXYX5YXjYaA • e/mOI5yOzNL-4 Visual Demonstration	Crafts and Trades Professional practices Drawing Social Studies Math	Students will be assessed on their ability to explain their chosen design as well as ability to adhere their drawing skills using graphite pencil and paper to that particular style. Students will have an exit ticket poll to assess where they are during the instruction process as well as on the elements and principles of art and design 500 minutes (2.5 wks)
HS Proficient VA:Re7.1.HSI HS Proficient VA:Re7.2.HSI	After learning about different styles	https://archive.org/details/beetlejuice-2019-broadway-cast Playwright & PowerPoint Visual Demonstrations	ELA Theatre Mathematics Professional Practices Drawing and Color Theory	Students will be assessed with an exit ticket quiz that will gauge students' understanding of set design. Summarize

<p>HS Accomplished VA:Re8.1.HSIII</p>	<p>in set design, students will be able to read the play Beetlejuice and come up with a drawn set design using colored paper and pencils. Students will choose a scene that they connect to emotionally.</p> <p>What style set reflects the plot of the play? Realism, Abstract, Minimalist or Expressionistic ?</p>			<p>the key concepts covered in the lesson. Students will also be evaluated on their work ethic while creating their drawn set designs.</p> <p>500 minutes (2.5 wks)</p>
<p>HS Accomplished VA:Cn11.1.HSII</p> <p>HS Proficient VA:Cn11.2.HSI</p> <p>HS Proficient VA:Cr2.1.HSI</p> <p>HS Proficient VA:Cr2.3.HSI</p> <p>HS Advanced VA:Cr2.1.HSIII</p>	<p>Students will be able to research a play and identify key elements that influence the set design. Students will be able to identify What is the Plot of the play? Where does the story take place? Are there any specific themes or time periods mentioned?</p>	<p>https://youtu.be/-578C3gFepU</p> <p>https://youtu.be/KMrkYMKMsv4</p> <p>Students will have the ability to use the classroom for research purposes</p> <p>PowerPoint presentation</p> <p>Class room demonstration</p>	<p>Crafts and Trades</p> <p>Professional practices</p> <p>Drawing</p> <p>Social Studies</p> <p>Math</p> <p>ELA</p> <p>Reading-Comprehension</p>	<p>Students will be assessed on their presentation of their play and their ability to identify key elements that influence scene designs. They will also be assessed on their ability to design a set based upon their play and key elements using the principles of art and design.</p> <p>675 minutes (3 wks)</p>

	Students will be able to draw a story board of multiple scenes of a play.			
<p>HS Proficient VA:Cr1.HSI</p> <p>HS Accomplished VA:Cr1.2.HSII</p> <p>HS Accomplished VA:Cr2.1.HSII</p> <p>HS Advanced VA:Cr2.2.HSIII</p> <p>HS Accomplished VA:Cr3.1.HSII</p>	<p>Students will be able to research a play then create a initial drawing and final 3-D mockup prototype of the set.</p> <p>Students will use art tools and cardboard to design a 3-dimensional model.</p> <p>What is the purpose of small scale design in a play? Which of the following is not an element of set design? What are some key factors when designing a small scale set? Which set design best reflects the atmosphere and themes of a play?</p>	<p>https://youtu.be/mOI5yOzNL-4</p> <p>https://youtu.be/OLw-QapkxnA</p> <p>Visual aids/ PowerPoints</p> <p>https://youtu.be/I7wLfdLultE</p>	<p>Building and trades</p> <p>Professional practices</p> <p>Research</p> <p>Reading-Comprehension</p> <p>ELA</p> <p>Architecture/engineering</p>	<p>Students will be assessed in stages of project;</p> <ol style="list-style-type: none"> 1. written Research, ability to convey plot and theme 2. Ability to use principles of art and design in 3-D mockup that reflect their chosen play 3. Revisions and Classroom critique with written explanation of their work 4. Quiz <p>900 minutes (4 wks)</p>
<p>HS Accomplished VA:Cr1.1.HSII</p>	<p>(Teams of 3)</p>		<p>ELA</p> <p>History/Social Studies</p> <p>Geography</p>	<p>Students will be assessed on their ability to utilize the</p>

<p>HS Proficient VA:Cr1.2.HSI</p> <p>HS Proficient VA:Cr2.3.HSI</p> <p>HS Accomplished VA:Cr3.1.HSII</p> <p>HS Advanced VA:Pr6.1.HSIII</p>	<p>After reading the play (Ann Frank)-(yearly school play/musical), students will be able to draw a mock-up design (multiple scenes) utilizing their own prior knowledge of set design for this year's school play. Students will be able to create their designs and present them to the Theatre department for deliberation. Students will be able to identify and describe the key elements of set design for the Play Ann Frank.</p> <p>Quiz. What are the elements of set design? What is the historical context of Ann Frank? What is the mood/color that would need to be shown to convey</p>	<p>Students will have computer access for research</p> <p>Playwright- Ann Frank</p>	<p>Math Architecture/engineering Design/drawing Professional practices</p>	<p>elements and principles of art in design to create a drawn storyboard/ set of (Yearly school play)-Ann Frank (23) Students will be administered a quiz about the play as well as key elements of set design. Students will be also assessed on ability to convey their designs to the theatre department. Students will assess their team and ability to work together in a group.</p> <p>675 minutes (3 wks)</p>
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	emotional response of the play?			