

## Tenet 5: Student Social and Emotional Developmental Health

<b>Tenet 5 - Student Social and Emotional Developmental Health</b>	<b>Student Social and Emotional Developmental Health: The school community identifies, promotes, and supports social and emotional development by designing systems and experiences that lead to healthy relationships and a safe, respectful environment that is conducive to learning for all constituents.</b>
<b>B1. Most Recent DTSDE Review Date:</b>	April 26 - 27, 2016
<b>B2. DTSDE Review Type:</b>	IIT

<b>C1. Needs Statement: Create a clear and concise statement that addresses the primary need(s) to be addressed. Be sure to incorporate the most recent DTSDE review and other applicable data.</b>	65.1% of teachers state that Niagara Street School has an effective system for developing and building student social emotional health, according to the 2015-2016 school performance scan.
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<b>D1. SMART Goal: Create a goal that directly addresses the Needs Statement. The goal should be written as Specific, Measurable, Ambitious, Results-oriented, and Timely.</b>	During the 2016-2017 school year the Student Support Team (School Counselors) will on a monthly basis push into 100% of classrooms twice per month to deliver highly engaging classroom activities connected to students social-emotional growth.
<b>D2. Leading Indicator(s): Identify the specific indicators that will be used to monitor progress toward the goal.</b>	School Counselor Monthly Calendar

<b>E1. Start Date:</b> Identify the projected start date for each activity.	<b>E2. End Date: Identify the projected end date for each activity.</b>	<b>E3. Action Plan: Detail each action that will take place in order to achieve the identified SMART Goal. Specifically describe what each planned activity is; who will be responsible for completing each activity; who will participate in each activity; how often each activity will take place; and the intended impact of each activity. Do not combine multiple activities into a single cell; each activity should be written in its own cell.</b>
Jun-16	Aug-16	Administration will create additional clubs at Niagara Street School. <b>Responsible</b> - Administration. <b>Participants</b> - Clubs will be for students grades 3-6th and be led by Niagara Street School staff. Clubs include student council, basketball, running, swimming, broadcast, garden, extended learning, art, sessions 311 Band, and engineering club. <b>Frequency</b> - Clubs will meet during the 2016-2017 academic school year. <b>Intended Impact</b> - Clubs will help students become engaged and connected to school.
Jun-16	Aug-16	Administration will create activities and events at Niagara Street School. <b>Responsible</b> - Administration. <b>Participants</b> - Activities and events will be for students grades Pre K-6th and their families. <b>Frequency</b> - Monthly activities and events will occur over the 2016-2017 academic school year. <b>Intended Impact</b> - Activities and events will help students become engaged and connected to school.
Jun-16	Aug-16	Counselors will establish a calendar for push in character education lessons. <b>Responsible</b> - Counselors. <b>Participants</b> - Lessons will be for all Niagara Street School students grades PK-6th. <b>Frequency</b> - Lessons will be conducted two times per month in each classroom (with the exception of April and June). <b>Intended Impact</b> - Push in lessons will teach and promote student social and emotional development.
Jun-16	Sep-16	Counselors will develop topics/plans for push in lessons. <b>Responsible</b> -Counselors. <b>Participants</b> - Topics created for all Niagara Street School students grades PK - 6th. <b>Frequency</b> - Topics will be presented twice a month in each class room (with the exception of April and June), grades PK - 6th. <b>Intended Impact</b> - Topics will teach and promote student social and emotional development.
Sep-16	Jun-17	Counselors will conduct support groups for students. <b>Responsible</b> - Counselors. <b>Participants</b> - Support groups will be for Niagara Street School students grades PK -6th that are in need. Students will be chosen based on START, teacher and parent recommendations. <b>Frequency</b> - Groups will meet a minimum of once per week during the 2016-2017 school year based on student need. <b>Intended Impact</b> - Support groups will teacher and promote student social and emotional development.
Sep-16	Jun-17	

Sep-16	Jun-17	

## Tenet 6: Family and Community Engagement

<b>Tenet 6 - Family and Community Engagement</b>	<b>The school creates a culture of partnership where families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being.</b>
<b>B1. Most Recent DTSDE Review Date:</b>	April 26 - 27, 2016
<b>B2. DTSDE Review Type:</b>	IIT

<b>C1. Needs Statement: Create a clear and concise statement that addresses the primary need(s) to be addressed. Be sure to incorporate the most recent DTSDE review and other applicable data.</b>	Currently, parent attendance at events that highlight curriculum and instructional goals, such as Parent/Teacher Conferences, Parent Information ELA/EMA Meetings, Open House, is typically low. Historically, parent attendance at recreationally-based activities including Family Fun Night, Dad Take Your Child to School Day and Movie Nights is higher. To address the gap the school needs to take steps to expand the recreationally-based activities to include opportunities for informing and engaging parents of curriculum and instructional goals that affect their children. According to the School Performance Scan, 65.1% of staff felt that there is an effective and sufficient level of home communication. Currently only 66.7% of the staff
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<b>D1. SMART Goal: Create a goal that directly addresses the Needs Statement. The goal should be written as Specific, Measurable, Ambitious, Results-oriented, and Timely.</b>	By May of 2017, 100% of parent/family activities will include an educational or informational component related to math, language arts, science, social students, or health and nutrition.
<b>D2. Leading Indicator(s): Identify the specific indicators that will be used to monitor progress toward the goal.</b>	Parent Attendance at Workshops Parent Participation in District/School Surveys

<b>E1. Start Date:</b> Identify the projected start date for each activity.	<b>E2. End Date:</b> Identify the projected end date for each activity.	<b>E3. Action Plan:</b> Detail each action that will take place in order to achieve the identified SMART Goal. Specifically describe what each planned activity is; who will be responsible for completing each activity; who will participate in each activity; how often each activity will take place; and the intended impact of each activity. Do not combine multiple activities into a single cell; each activity should be written in its own cell.
Aug-16	Sep-16	Create a calendar of recreationally-based events. <b>Responsible:</b> School Leadership Team <b>Participants:</b> Staff and parent-group <b>Frequency:</b> Once <b>Intended Impact:</b> To set the stage of events for the educational components.
Aug-16	Sep-16	Determine the educational activity which will be paired with each scheduled event. <b>Responsible:</b> Instructional Coaches and School Leadership Team <b>Participants:</b> Instructional Coaches and staff <b>Frequency:</b> Once <b>Intended Impact:</b> To align the recreational events with the school curriculum and educational needs
Sep-16	1-Oct-16	Create an informational/educational activity which will be completed at the scheduled Family Educational event. <b>Responsible:</b> Presenter <b>Participants:</b> Presenter <b>Frequency:</b> Once <b>Intended Impact:</b> To inform and educate parents on the scheduled topic.
Sep-16	1-Jun-17	Administer the activity at the Family Education events. <b>Responsible:</b> Presenter staff <b>Participants:</b> All parents or guardians of Niagara Street School students <b>Frequency:</b> At each event <b>Intended Impact:</b> Inform parents of the educational topic being presented.
May-16	1-Jun-17	Create and administer a summary family engagement survey to all parents of current Niagara Street School students. <b>Responsible:</b> School Leadership Team and Administration <b>Participants:</b> All parents or guardians of Niagara Street School students <b>Frequency:</b> Once <b>Intended Impact:</b> To measure growth of the educational partnership between parents and school

