



Your Public Schools

Niagara Falls, NY

Empire State Advantage Gold Level Awardee



October 2015

Community Newsletter

Volume 1 Issue 2

New Snow Possibilities

Delayed Start



Oops! Calendar Corrections
Rev. Dobbs phone number is incorrect in the District Calendar Guide. His correct number is at left.

Rev. Kevin Dobbs
282-2152

September 25 is a half day for NFHS students.

February 24 is full day off for Prep students; Staff Development/Parent Teacher Conferences

In the wake of the severe winter weather we experienced last year, District administration decided to investigate what a delayed school start plan might look like if it were ever determined that such a plan might be a suitable option. On days that begin with bitter cold but that warm up as the sun shines, a delayed start might be preferable to using a snow day.

A committee met over the last few months and recommended the following plan. If or

whether schools may ever start on a delayed plan is unknown; the goal is to put student and staff safety first, while preserving instructional time to the greatest extent possible.

In the event of a delayed start, notification will come from the District automated telephone broadcast system, just like a snow day.

Elementary schools would start at 10:45 a.m.; prep schools at 9:35 a.m., and high school at 10:15 a.m. Bussing will be provided according, just like a normal day. Students will pick up the bus two hours later at the normal stops.

For example, elementary school normally starts at 8:45 a.m. A delayed start would be 10:45 a.m., or 2 hours later. Therefore busses will arrive 2 hours later than usual.

For prep schools, which usually start at 7:30, a 9:30 a.m. start would mean busses arrive 2 hours later, and so on.

Out of District bussing would continue at normal times. Students at high school taking morning classes at BOCES would report to NFHS and be supervised until classes begin.

Schools will offer a continental type breakfast in the event of a delayed start.

Each level of school (elementary, prep, and high) will determine how to structure the remainder of the day. For example, having the usual number of class periods but shortening each versus eliminating some periods and keeping the regular length for the remaining periods.

While we are hopeful to have a mild and manageable winter, we are glad to have this option available.

"We won't know how well this might work until we try it," said Committee chair and Deputy Superintendent Mark Laurrie. "Hopefully, we won't be faced with a severe winter and it won't be an issue."

Additional Information

Dismissal times will remain the same as any usual school day, per division.

All staff will follow their normal work day schedules including report to work time

Out of District bussing will continue at normal times

A.M. BOCES will report to NFHS and be supervised until classes begin.

Parochial schools will follow the District schedule

Schools will offer a continental type breakfast, lunches will be served at the usual times

Key delayed start information will be printed on the student bus schedules and will be printed on bus cards in Grades PreK-8

Niagara Falls Board of Education
630 66th Street
Niagara Falls, NY 14304

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Learning For All...Whatever It Takes

www.nfschools.net

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Board of Education Meetings

The Niagara Falls Board of Education meets the fourth Thursday of each month with presentations to the Board at 5:30pm and a regular meeting including a public comment session at 7:00pm. Agenda Review sessions are held on the second Thursday at 5:30pm. Board meetings are held in Central Administration Offices.

THE PUBLIC IS WELCOME.

A publication of the Niagara Falls City School District

From the Superintendent

Parents and Schools Together

Education is a closely scrutinized field. That's understandable on a number of levels. After all, teaching the next generation is of paramount importance to our national economy, democracy, and security. Education is also a field mostly funded with public dollars, our friends in private or religious education excepted. As a District, we welcome the input and participation of parents, guardians, and the community in general.

What can present a challenge, though, is the temptation to place all responsibility for student achievement at the school house door. That just isn't so.

What a children learn about the importance of education is most deeply influenced by what they hear at home. We need you to reinforce the message that education matters.

A teacher can try to impress on a student that arriving on time to school, completing homework and studying are crucial, but that message needs to be reinforced at home.

I know that parents today are



Cynthia A. Bianco

busier than ever and under more stress. Many parents may not be able to spend an hour each night reading to children or checking to be sure assignments are completed. But the schools and the parents must work together to hold students accountable. Many of our parents take this very seriously. We need ALL parents to

approach education and their child's increased student achievement with that same attitude. The truth is, we cannot succeed in our learning mission without the help of parents and grandparents and others who let students know the standards are high and must be met.

Please ask your child about school. Show up when you can to assemblies, games, plays, and award ceremonies. Make sure your contact information is current and maybe send an occasional email or leave an occasional voicemail for teachers. Let your children know education matters. Even small, consistent messages have a tremendous effect. Thank you for being a partner in the education of your child. We can't do it without you!

Board of Education

Back to School!

School is back in session and as we get under way, I am especially proud of the District this year.

Students at Niagara Falls High School and LaSalle Prep School are returning to beautiful new athletic facilities that feature enhanced safety precautions like synthetic turf; and every school has a dedicated classroom for STEM (science, technology, engineering, and math).

Both these sets of improvements are about 'hands-on' experiences that will serve students well in life no matter what paths they choose.

As a volunteer football coach and an electrician for more than 20 years, I am a big believer in teaching students to DO something: to work with their hands AND their minds to enjoy athletics, be competent in maintaining a future home, or even earning a living that will support the family each may someday have.

While I encourage any student who is college-bound, I am glad to see the District offering so many opportunities to students who want to pursue the trades or other hands-on' work, or who simply learn best by doing rather than studying, reading, or watching.

It is important that, as parents, we encourage our own children to be active, curious and engaged with the world around them. Family trips to the Schoelkopf Museum, the Buffalo Zoo, or the Buffalo Museum of Science, hikes in the Gorge, and picnics in parks can be great ways to get children to explore nature and be inquisitive of the world around them.

Encouraging children to work puzzles, build with Legos or K'Nex, positions them to be comfortable both in the STEM classroom and on the field or court of play. They also make great memories.

As the school year progresses, I encourage every parent to touch base with their child's teacher(s) not only to stay informed but to offer a hand. Just letting a teacher know you care about your child's education is a source of encouragement to both student and teacher.

Have a great school year and enjoy the autumn weather!



Anthony Paretto

In Other News

Every school has a parent group. Some are called Parent Education Groups (PEGs), others are Families and School Together (FAST), others are simply 'the Parent Group.' Why should you join? Here are a few good reasons.

Just as your child is forming friendships and getting to know the people in the school community, so should you. Getting familiar with your child's school will help you help your child, and will broaden your own circle. You will gain information not only on specific parent group activities, but you will also have a higher degree of comfort with school staff. Most importantly, you will know the people who know your child.

Parent groups also help provide important aspects of a school experience; many fundraise to provide the extras that the school district cannot (by law). But most importantly, when a child sees a parent taking part in school, it send a powerful message that school matters.

Fall Sports Are Here!

Many residents will likely be visiting our new Athletic Complex at Niagara Falls High School for the first time. For all outdoor athletic events, our guests should enter the Athletic Complex from the Pine Avenue entrance.

Address: 3980 Pine Ave, Niagara Falls, NY 14301.

Please be reminded that Prep School students must be accompanied by an adult, and that adult must remain with that student, in order to attend sporting events at Niagara Falls High School.

Did you Know? The Athletic Department has two Athletic Trainers on staff to handle any injuries associated with Niagara Falls High School team sports. Should you or your student athlete have questions or concerns, please do not hesitate to contact them.

Niagara Street School is having a fundraiser from 4-8 p.m. Monday, Oct. 5 at Ponderosa Steakhouse, 8612 Niagara Falls Boulevard. Please come out and support our school and students! Picture day is October 19, as is an SQC Meeting at 3:15pm. Niagara Street School is hosting Fall Festival Family Fun Night October 29.

NFHS is holding a UNYTS blood drive October 1; NFHS holds the 24-Hour Plays October 17

Maple Avenue Picture Day is October 6

Hyde Park's UPK is having a chocolate sale starting October 7; picture day is October 19

Kalfas School is having Picture Day October 9 and a Harvest Fest on October 30. They are holding a PEG Meeting October 6:30pm

GJ Mann School is selling school spirit wear through the month.

Gaskill Prep School is holding a Parent Group Meeting October 19 at 6:30pm

The **A.C.T.** will be administered at NFHS October 24 at 8a.m.

The **Primary Enhancement Program** provides additional reading instruction to students in grades K-4. To help sustain the academic growth made during the regular school year, and in an effort to prevent regression over the summer months, students in grades Kindergarten through two who attend Niagara Street, Abate or Hyde Park elementary schools were invited to attend a summer camp experience.

The camp was facilitated by Niagara University students seeking degrees in Education. District students were bused from their respective home schools to the Niagara University campus, where they participated in a variety of literacy-based activities, and enjoyed a visit to the Castellani Art Museum. The program ended with Family Celebration Day, at which each student was given a generously-filled bag of school supplies and a certificate of completion.

The program was free of charge.

Community Education Center

NIAGARA FALLS CITY SCHOOL DISTRICT
THE CONTINUING EDUCATION CENTER
6040 Lindbergh Avenue, Niagara Falls, NY 14304 716-286-0771

FALL SCHEDULE Sept. 14 – Dec. 2, 2015
(Unless otherwise note: Classes run for 10 weeks. Registrations still being accepted!)

CLASSES at 60th St. - CEC

Swimnastics	Mon 10:00-11:00 am \$30.00
	Mon 11:00-12:00 pm \$30.00
Waterwalking Mon	12:00-1:00 pm \$30.00
Aerobic Dance (Dance It)	Mon. & Wed. 5:30–6:30 pm \$45.00
Golf	Mon., 7:00-8:00 pm \$30.00
Swimnastics	Tues 9:00-10:00 am \$30.00
	Tues 10:00-11:00 am \$30.00
Introduction to Computers for Seniors	Tues., Sept 16 – Oct. 21, 3:00 – 5:00 pm (6 wks) \$45.00
Total Body Workout	Tues & Thurs 6:30-7:30 pm \$45.00
Chair Exercises for Seniors	Wed. 10:00-11:00 am \$25.00
Swimnastics	Wed.11:00-12:00 pm \$30.00
Waterwalking	Wed., 12:00-1:00 pm \$30.00
Swimnastics	Wed., 6:30-7:30 pm \$30.00
Swimnastics	Thurs 9:00-10:00 am 30.00
	Thurs 10:00-11:00 am \$30.00
	Thurs 11:00-12:00 pm \$30.00

SPECIAL INTEREST at Niagara Falls High School

Introduction to Computers for Seniors	Tues., Sept 16 – Oct. 21 5:30 – 6:30 pm (6 wks) \$45.00
So You Want to be A Clown	Wed., 6:30 – 8:30 Part I- 5 wks; Part II- 5 wks \$35.00 each

NO CASH WILL BE ACCEPTED. CHECKS OR MONEY ORDERS ONLY PAYABLE TO: Niagara Falls City School District

NIAGARA FALLS COMMUNITY EDUCATION REGISTRATION FORM

Send to: Niagara Falls Community Education Center
Attention: Vicki Johnstone-Graf
6040 Lindbergh Ave.
Niagara Falls, NY 14304

Last Name	First Name	Initial
Mailing Address	City	Zip Code
Home Telephone	Alternative No.	Senior (65 yrs) Y / N
Course Title	Location	Day/Time
		Fee & Check/ M.O. #
<hr/>		
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Curriculum Corner: Back To School For Teachers



Curriculum is intended to ensure that students acquire the skills they need to be successful in school and in life. It must be responsive to the needs of the times, and to that end, it is evaluated on a regular cycle and, when necessary, adapted or changed.

Beginning last January, Curriculum and Instruction Administrator Richard Carella and a group of lead teachers representing different grade levels began a process of evaluating and improving the English Language Arts curriculum for grades Kindergarten through two.

With the input of the teachers who will implement the curriculum District-wide, the committee recommended two programs aligned to the Common Core

Learning Standards for primary literacy. The teachers selected Journeys, a product of Houghton-Mifflin Harcourt.

This resource will incorporate the long-standing Workshop Model of Instruction that the District has used successfully for years, and will retain the skills, intervention, and literacy blocks of time so familiar to students and teachers.

One of the main things the adoption of Journeys will accomplish, according to Mr. Carella, is uniformity of instruction across the District.

“Up until now, Kindergarten through grade two used an amalgamation of resources; this will be a more prescriptive tool that should better prepare students to

meet Common Core Standards.”

Teachers met at the end of August on the optional Professional Development Day to be led through the finer points of Journeys by the led teachers for each grade.

Kindergarten teachers met at Mann Elementary School and were facilitated in the exercise by Joanne Washcalus and Allison Pasquintino; grade one teachers met with colleagues Maria D’Antonoli and Deanne Cudahy at Kalfas Elementary School, where grade two teachers met with Maria Ehde, Lynn Pasek and Nancy Sarkees.

Meanwhile, throughout the District, other teachers participated in Professional Development

pertaining to their areas of instruction.

For grades three through five math teachers, that meant a teacher support session paid for by the Math Science Partnership Grant. Teachers each received the professional book Number Talks and were trained on strategies which help students develop number sense and mental computation skills.

Professional development for teachers is coordinated by the District Teachers Resource Center, which hosted nine other professional development opportunities on the Optional Professional Development Day.



Back To School For Staff



Above, grade three teachers Deborah Asklar, Sunnie Ventry, and Lisa Malpica are ready for students. At left, teacher Jennie Cyran.

At right, Carisse Welch and Noddiah Baldon.



Back To School For Students



Mikiah McDowell, Timmarah McDowell, Samya Adams, Madisyn Tolfa, Tyree Cox and Genesis are happy school has begun.



Your Public Schools visited Cataract Elementary for the opening day of school, and found students and parents all enthusiastically awaiting the start of the school day.

Above, Melissa, Terry, and Terry Adamec.



Above, Jordan Gladky and father, Vasily. Below, Heidi and Evelyn Duffie.



Above, Nicholas Tolfa I and II.

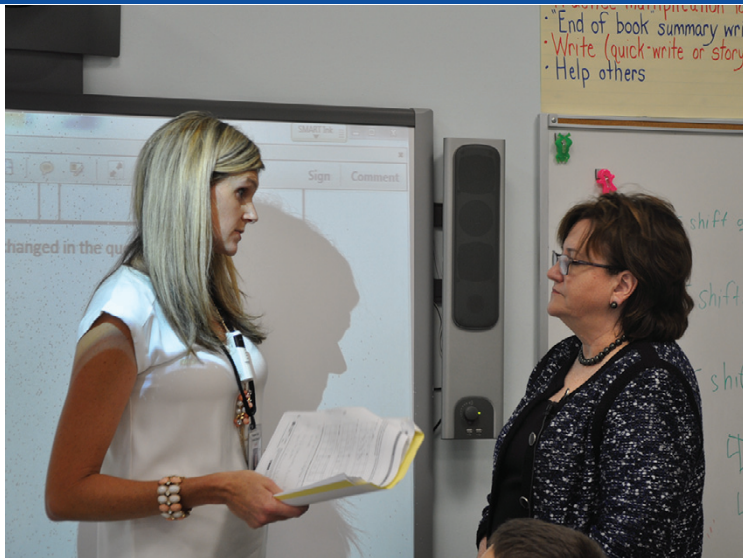


Feeling as though they had scored something of a touchdown themselves, the Humphreys, Alvin and Marsha, celebrate after delivering their children to school.

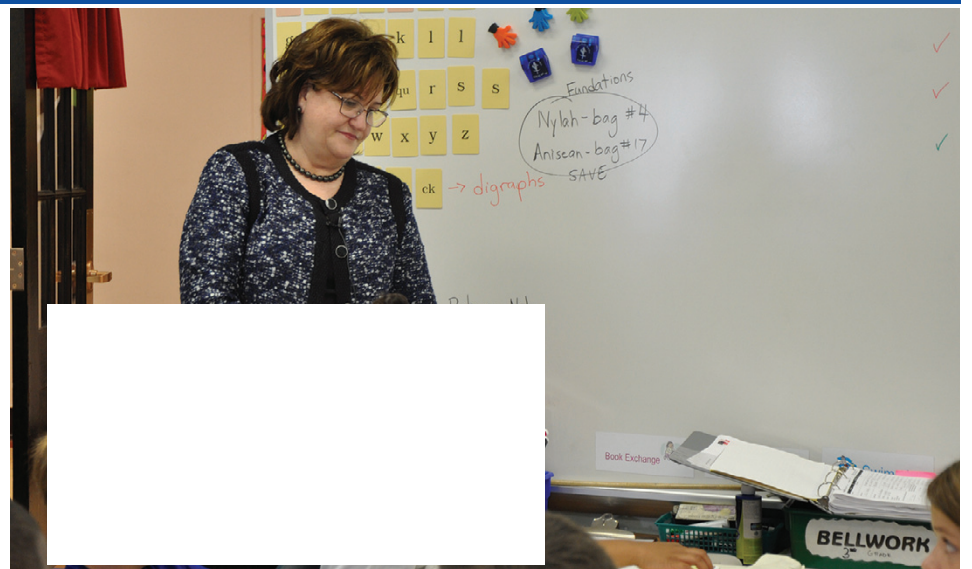
Alvin, Monique, and Alvin Humphreys



Commissioner Elia Visits District



Commissioner Elia talks with Trsieh LaSota, grade three teacher at Maple Avenue School and visits with students.



New York State Education Commissioner MaryEllen Elia visited Maple Avenue School last month, spending time in Pre-Kindergarten, grade 3 and grade 5 classrooms, before meeting with administrators and staff from Central Office and around the District.

During the meeting portion of the visit, the Commissioner spoke about the importance of clear communication on Common Core. Parents, she said, need to understand that too many high school graduates around the State wind

up paying to take remedial classes -- in college for no credit-- because of gaps in their basic skills.

She said she is committed to implementing Common Core, but calls for quicker test results to inform instruction and greater support for teachers to allow them to be become accustomed to it.

Following thier visit to the District, the Commissioner met with parents, teachers, and Board members from the Orleans-Niagara BOCES component districts at the BOCES Center on Saunders Settlement Road.



Safety Corner

October is National Anti-Bullying Month

Physical safety is important, but your District Safety Committee and school-based administrators and staff also take seriously the emotional safety of students.

The District Code of Conduct outlines serious repercussions for bullying, and Character Education provides a framework within which to discuss respectful speech and actions toward others.

Each school has a mechanism for anonymous reporting of bullying incidents, either designated boxes or lockers where notes can be dropped it safety, for instance.

In the Information Age, bullying can be an ever-present menace to a student's self esteem and feeling of safety. Such behavior will not be tolerated in the District. Schools are proactive in teaching about bullying.

In most schools, members of the Police Department make occasional visits to talk about bullying and its effects. Sometimes officers meet in small groups with students; other times they may appear on a school's in internal or external televised broadcasts.

Many elementary schools put on plays or use games to illustrate themes about treating others with respect, in an effort to teach students at the youngest ages what is and is not appropriate.

Still, bullying occurs and it typically involves at least three people: the bully, the victim, and one or more bystanders. If a bystander fails to support the victim or report the bully to school authorities, he or she becomes part of the problem.

You are encouraged to talk with your children about how the realities of bullying, and to take seriously complaints your child may have. The following information is taken from www.stopbullying.gov.

People Who are Bullied:

- Have higher risk of depression and anxiety
- Have increased thoughts about suicide
- Are more likely to have health complaints.
- Have decreased academic achievement
- Are more likely to miss, skip, or drop out of school.
- Are more likely to retaliate through extremely violent measures.

How to Recognize that Your Child May be a Victim:

- missing clothing or other belongings
- Reports losing items such as books, electronics
- Has unexplained injuries
- Complains frequently of headaches, stomachaches, or feeling sick
- Has trouble sleeping or has frequent bad dreams
- Has changes in eating habits
- Hurts themselves
- Are very hungry after school from not eating their lunch
- Runs away from home
- Loses interest in visiting or talking with friends
- Is afraid of going to school or other activities with peers
- Loses interest in school work or begins to do poorly in school
- Appears sad, moody, angry, anxious or depressed when they come home
- Talks about suicide
- Feels helpless
- Often feels like they are not good enough
- Blames themselves for their problems
- Suddenly has fewer friends
- Avoids certain places
- Acts differently than usual

A Child Who Bullying Others

- Becomes violent with others
- Gets into physical or verbal fights with others
- Gets sent to the principal's office or detention a lot
- Has extra money or new belongings that cannot be explained
- Is quick to blame others
- Will not accept responsibility for their actions
- Has friends who bully others
- Needs to win or be best at everything

Helpful websites:

- www.nosnapjudgments.org
- www.stopbullying.gov
- www.itgetsbetter.org

There are five types of bullying:
verbal
physical
social
extortion
cyberbullying.

None are acceptable.

Our Schools Channel OSC-TV 21

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
6am	The Our Schools Channel		Local Histories w/ Don King	NFCSD in Focus		People & Possibilities		
7:30am		People & Possibilities	Bridging The Tonawandas	Little Italy Niagara	Students Speakin' Sports	High School Report	Community Conversations	
8am		High School Live (8:15)						Little Italy Niagara
8:30am		The Our Schools Channel						The Our Schools Channel
9am	Niagara Falls City Council Meetings	The Our Schools Channel		High School Health Update		Community		
9:30am					Target Success	Niagara Falls City Council Meetings	Niagara Falls City Council Meetings	
10am		OSC Message Board						
11am	The Our Schools Channel	High School Report	High School Report		High School Report	Community Conversations	The Picks	
11:30am		High School LIVE (replay)						Let's Talk About It
12pm		Target Success	Students Speakin' Sports	Target Success	High School Health Update			Local Histories with Don King
12:30pm		The Our Schools Channel	People & Possibilities	NFCSD in Focus	People & Possibilities	Bridging The Tonawandas		
1pm			Niagara Falls City Council Meetings			Little Italy Niagara Show		
1:30pm		Do The Right Thing	Your Public Schools	Your Public Schools	Community Conversations	Do The Right Thing		Do The Right Thing
2pm		Little Italy Niagara Show	NF@Work	High School Report	Let's Talk About It		The Our Schools Channel	Bridging the Tonawandas
2:30pm	Community Conversations		Target Success	NFMMC Good News				
3pm	Local Histories with Don King	High School Report		Local Histories with Don King	The Our Schools Channel		The Our Schools Channel	
3:30pm			Let's Talk About It					
4pm	Students Speakin' Sports	The Our Schools Channel	Your Public Schools	Let's Talk About It	NFMMC Good News	Your Public Schools		
4:30pm	NF@Work		Bridging The Tonawandas	NFCSD In Focus		NF@Work		
5pm	The Picks	NFCSD In Focus			The Picks	Target Success	Local Histories w/ Don King	
5:30pm	High School LIVE (replay)							
6pm	Bridging The Tonawandas	Bridging The Tonawandas	The Picks	NF@Work	NFCSD in Focus	Bridging The Tonawandas		
6:30pm			NFCSD in Focus	High School Health Update	People & Possibilities		NF @ Work	
7pm	High School Health Update	Community Conversations	NF@Work	Local Histories with Don King	Let's Talk About It	Students Speakin' Sports	High School Report	
7:30pm	Let's Talk About It	Do The Right Thing	People & Possibilities		NF@Work	High School Report	Do The Right Thing	
8pm	People & Possibilities	NFMMC Good News	Target Success	The Picks	Bridging The Tonawandas	Community Conversations	Little Italy Niagara Show	
8:30pm	NF@Work	Students Speakin' Sports	Students Speakin' Sports	Students Speakin' Sports		Target Success	Community Conversations	
9pm	NFMMC Good News	High School Report		People & Possibilities	Little Italy Niagara	NF@Work	NFMMC Good News	
9:30pm	Little Italy Niagara	NF@Work	Niagara Falls City Council Meetings	NFMMC Good News		NFCSD In Focus	Students Speakin' Sports	
10pm	NFCSD in Focus	Local Histories with Don King		Chat & Chew	Niagara Falls City Council Meetings	High School Health Update	The Picks	
10:30pm	Target Success			High School Report		NFMMC Good News	NFCSD In Focus	
11pm	The Our Schools Channel	People & Possibilities	Bridging The Tonawandas	The Our Schools Channel		People & Possibilities		
11:30pm		The Our Schools Channel			NFCSD In Focus	The Our Schools Channel	The Our Schools Channel	

How to Raise Great Kids AND Save Money!

So your child is getting older and is in high school or even prep school. Have you talked with him or her about to maximize the coming years to save money and be positioned early in life to be financially independent?

Believe it or not, we have something for that! More than one path is available to students to graduate ahead of the financial game.

Path 1: Talk seriously with your child about the opportunity to earn college credit while in high school. Every class that yields college credit saves hundreds of dollars in college tuition just a few short years from now. In June of this year, many students graduated with a semester, or even a year's worth, of college already behind them, because they had earned as many as 24 college credit hours. That's eight classes or two full-time college semesters. That saves big money that your child won't have to borrow.

Path 2: Maybe your child has an interest in a skilled trade, cosmetology, graphic arts, computer technology, being an emergency responder or any of a host of opportunities available through ON-BOCES - the Orleans-Niagara

Board of Cooperative Educational Services. High school students are transported to the BOCES facility on Route 31 right from NFHS. There they can learn culinary arts, auto repair, welding, HVAC (heating, ventilation, air conditioning), or whatever else may interest them from a long list of offerings. Students emerge job-ready with skills that would

The choices students make today may save them big money tomorrow!

cost time and money if they waited until after high school to obtain them. Not only can they get the skills and certifications they need at no cost, they graduate from NFHS ready to work at real jobs, right away, and those are jobs that are not going to be out-sourced in the future.

Path 3: You child has no idea what he or she wants to do for a living? That's not at all unusual, it's a big world! High school internship and externship opportunities may allow a student to get a taste of a potential career before making the investment to get the skills necessary to obtain an entry level

job. A reality-based experience will help provide focus and add to a resume.

Did you know? High school guidance counselors have lists of employers looking to hire for entry level positions. As adults know, there are two kinds of learning that have to take place to be a successful and self-supporting: there's learning the skills or getting the education needed for the particular job, and then there's learning how to work. Lessons learned at part-time jobs when we are young stay with us throughout our lives: showing up on time, dealing with the public, displaying the right attitude. The experience also teaches how to handle money, and may just shift some small amount of financial burden from parents to child.

Don't let your child's high school years slip past without taking advantage of everything they have to offer. Never again will students have access to so many opportunities, surrounded by so many people with knowledge and experience, at no cost to them. These are years when students can try different things, build resumes, and position themselves for scholarships, all while having fun and still being young enough to be under parents'

and teachers' watchful eyes.

Talk to your child's guidance counselor about what is available. Talk to teachers about what they see as your child's strengths, weaknesses, and interests. Most importantly, talk with your child!

Valuable information is always available on our District website, www.nfschools.net and on the ON-BOCES website, www.onboces.org. And don't forget: from time to time throughout the school year, members of the military visit and will be available to talk to students about opportunities in the armed forces--another option to consider.

Enjoy your child's high school years!

Focus on Families



**New York State
Family Resource Center
Network**

The dedicated members of the Focus on Families team have locations at Abate, Cataract, and Niagara Street Elementary schools. They help families with everything from providing essentials such as food and furniture to educating them on parenting skills.

Focus on Families (FOF) is in its 17th year of operation. There is a network of resource centers across New York State.

Some of the services Focus on Families provides are:

- Child-parent activities.
- Learning and social opportunities for children, parents and caregivers.
- Parenting education in supportive peer groups or home visits.
- Information and linkage to services in the community.
- Programs promoting family health.
- Opportunities for parent leadership and advocacy
- Supervised visitation

Additionally, FOF's Family Resource Center makes home visits and offers parenting leadership training. For most activities, transportation and child care are provided. FRC provides a strength-based, culturally sensitive, non-judgmental program that uses evidence-based practices. FRC can provide a superior site for supervised visitation, which can accommodate multiple children, has age-appropriate activities and can include nutritious snacks for families.

The main telephone number for Focus on Families is 286-0769. Focus on Families Resource Centers are located at: Abate Elementary School, Niagara Street Elementary School, Cataract Elementary School, the Community Education Center.

Looking Ahead

November 5 Board of Education Review Session 5:30pm

November 11 Veterans Day No School. Thank a Vet for serving!

November 12 NFHS Coffee House Plays

November 19 Board of Education Regular Session 7pm

November 26-27 Happy Thanksgiving!

Our Schools is written, designed, photographed, and edited by Judie Glaser jglaser@nfschools.net

October 2015

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
National Bullying Prevention Month				1 NFHS UNYTS Donate Life Blood Drive PAC 8:30am-2:30pm	2	3
4	5	6 Maple Picture Day	7 Hyde Park UPK Chocolate Sale through 11/1	8 BOE Review Session 5:30 p.m	9 HJK Picture Day	10
11	12 Columbus Day	13 Elementary Half Day Parent-Teacher Conf. 79th Street PEG Meeting 6:30pm	14 NFHS Half Day Parent-Teacher Conf.	15 Prep No School Staff Dev., Parent-Teacher Conf.	16	17 NFHS 24-Hour Plays
18	19 GJM School Wear Sale NSS SQC Meeting 3:15pm; Picture Day Hyde Park Picture Day HJK PEG Mtg 6:30pm GPS Parent Grp. Mtg. 6:30pm	20	21	22 BOE Regular Meeting 7 p.m NFHS Pops Concert 7 p.m. PAC	23	24 ACT given at NFHS 8 am
25	26	27 NFHS Underclassmen picture retakes DPC 5:30pm to 7:30pm Central Office	28	29 NSS Fall Festival; Family Fun Night & Auction	30 HJK Harvest Festival GPS Picture Day	31