

Niagara Falls High School
L.O.T.E. Course Descriptions

SPANISH 1
SPN130 – 1.0 credit

Emphasis is placed on listening, speaking, writing and vocabulary in an everyday setting. Hispanic and Latino culture, social situations and geography of Spanish speaking countries are discussed.

SPANISH 2
SPN230 – 1.0 credit

Continued stress is on communication through immersion in the language, more detailed grammatical structures, further development of guided composition, expanded cultural background and the history of the countries.

SPANISH 3
SPN330 – 1.0 credit

This course includes advanced grammatical structures, accelerated writing skills, increased reading experiences, topical conversation situations to perfect the speaking skill, and emphasis on audio-comprehension in preparation for the Regents Comprehensive exam.

SPANISH 4
SPN430 – 1.0 credit

Included in this advanced course are discussions, individual readings, dramatizations, and study of prose, poetry and literature. The emphasis is on the ability to read, speak, write and understand the language.
Students may elect to take this class for 3 credit hours through NCCC.

HOLA
SPN431 – 1.0 credit

Advanced level high school students will receive instruction on teaching basic concepts of the Spanish language to elementary students in our school district. After this training, the high school students will go directly into the elementary classrooms to team-teach early learners.

PREREQUISITE: Successful completion of high school Spanish levels 1- 3 and teacher recommendation.

AP SPANISH LANGUAGE
SPN450 – 1.0 credit

This third semester college level course provides students with opportunities to enhance interpersonal communication skills through immersion in the language within the classroom on a daily basis. Students will engage in conversation, using Spanish exclusively with the teacher and other members of the class, on a variety of topics. Students will be able to comprehend a variety of authentic materials and articulate thoughts and ideas in an assortment of styles for a varying range of audiences.